Fundamentals in Sentence Writing

**Overview of Lessons for Teachers**

| **Lesson** | **Instructional Goals** | **Cue****Cards** | **Student****Learning Sheets** | **# of Instructional Blocks** |
| --- | --- | --- | --- | --- |
| **1** | * To teach the 5 requirements of a complete sentence
* To define a subject and verb (action)
* To ensure students can find and correct errors related to capitalization, end punctuation, and meaning.
 | 12, 3 | 1A-1Hmastery4/5 | One instructional block of 30-40 min. |
| **Notes** |  |
| **2** | * To introduce the “**PENS**” Steps
* To introduce the first 3 parts of the “Search and Check Step” of PEN**S…**

 **\_ ARK*** To ensure students learn to identify action verbs and subjects
* To ensure that students learn to write simple sentences that include the five requirements of a sentence (Cue Card # 1)
 | 45 | 2A-2H3A-3Hmastery13/15 | Typically, two instructional blocks of 30-40 min. each.Struggling students may require three blocks. |
| **Notes** | It is very important that students practice first identifying the verb then the subject. This will be very important later on as sentences become more complex.It is very important that you practice using both mnemonic devices – the ‘**S**’ of PEN**S… \_ARK** for Learning Sheets 2, and the **PENS** and **\_ARK** for Learning sheet 3.  |
| **3** | **LINKING VERBS*** To define linking verbs
* To ensure students learn to use the “PENS” Strategy with sentences containing linking verbs
 | 6, 74, 5 | 4A-4Hmastery13/155A-5Hmastery18/20 | Typically, two instructional blocks of 20-30 min. each.Struggling students may require three blocks. |
| **Notes** |  |
| **4** | **INFINITIVES*** To define infinitives
* To introduce the ‘**M**’ part of the “Search and Check” step of **PENS**

 **MARK*** To ensure students learn to use the “Search and Check” Step with sentences containing infinitives
* To ensure students learn to check and write sentences with infinitives
 | 8 | 6A-6H7A-7Hmastery18/20 | Typically, two instructional blocks of 20-30 min. each. Struggling students may require three blocks. |
| **Notes** |  |
| **5** | **Prepositional Phrases*** To define prepositions and prepositional phrases
* To ensure students learn to use the “Search and Check” Step with sentences containing prepositional phrases
* To ensure students learn to check and write sentences with prepositional phrases
* To ensure students learn to use the “Search and Check” Step with sentences containing infinitives and prepositional phrases
 | 9, 108 | 8A-8Hmastery18/209A-9Hmastery8/1010A-10Hmastery4/511A-11Hmastery23/25 | Typically, four to five instructional blocks of 20-30 min. each. Struggling students may require six or more blocks. |
| **Notes** |  |
| **Lesson 5 concludes the first part of the Fundamentals of Sentence Writing Learning Strategy.****The next three lessons teach students the second, third, and fourth formulas for simple sentences.****SIMPLE Sentences (formulas): S V, SS V, S VV, and SS VV** |
| **6** | **SS V*** To introduce Simple Sentences with 2 subjects and 1 verb; the **SS V** formula
* To ensure students learn to use “PENS” and the “Search and Check” Step with sentences containing 2 subjects and 1 verb, infinitives, and prepositional phrases
 | 1-10asneeded | 12A-12Hmastery18/2013A-13Hmastery8/10 | Typically, three to four instructional blocks of 20-30 min. each. Struggling students may require five or even six blocks. |
| **Notes** |  |  |  |  |
| **7** | **S VV*** To introduce Simple Sentences with 1 subject and 2 verbs; the **S VV** formula
* To ensure students learn to use the “Search and Check” Step with sentences containing 1 subject and 2 verbs, infinitives, and prepositional phrases
* To ensure students learn to use the “PENS” strategy to write sentences containing 1 subject and 2 verbs
 | 1-10asneeded | 14A-14Hmastery18/2015A-15Hmastery8/1016A-16Hmastery8/10 | Typically, three to four instructional blocks of 20-30 min. each. Struggling students may require five or even six blocks. |
| **Notes** |  |
| **8** | **SS VV*** To introduce Simple Sentences with 2 subjects and 2 verbs; the **SS VV** formula
* To ensure students learn to use the “Search and Check” Step with sentences containing 2 subjects, 2 verbs, infinitives, and prepositional phrases
* To ensure students learn to use the “PENS” strategy to check and write sentences containing 2 subjects and 2 verbs
 | 1-10asneeded | 17A-17Hmastery18/2018A-18Hmastery8/1019A-19Hmastery8/10 | Typically, three to four instructional blocks of 20-30 min. each. Struggling students may require five or even six blocks. |
| **Notes** |  |
| **Lesson 8 concludes the second part of the Fundamentals of Sentence Writing Learning Strategy.****The next three lessons teach students about adjectives, main subjects, helping verbs, complete verbs, and adverbs (optional lesson)** |
| **9** | **ADJECTIVES and MAIN SUBJECTS*** To define “adjective” and “main subject”
* To teach students how to use the “PENS” Steps to write sentences with complex subjects
* To ensure students learn to use the “Search and Check” Step to find infinitives, prepositional phrases, verbs, and main subjects
* To teach students to write a variety of Simple Sentences containing adjectives
 | 11Other cue cards as needed | 20A-20Hmastery4/521A-21Hmastery13/1522A-22Hmastery8/10 | Typically, four to five instructional blocks of 20-30 min. each. Struggling students will require five or even six blocks. |
| **Notes** |  |
| **10** | **HELPING VERBS and COMPLETE VERBS*** To define complete verbs and helping verbs
* To teach students a mnemonic to help remember the helping verbs – **CHAD B. SWIM is 23 years old**

 **2323-3-2413** * To ensure students learn to use the “Search and Check” Step with sentences containing infinitives, prepositional phrases, verbs (action, linking, and helping), and main subjects
* To teach students to use the “PENS” Strategy to write a variety of Simple Sentences containing helping verbs
 | 12, 13Other cue cards as needed | 23A-23Hmastery13/1524A-24Hmastery13/1525A-25Hmastery8/10 | Typically, four to six instructional blocks of 20-30 min. each. Struggling students will require six to eight blocks. |
| **Notes** |  |
| **11** | **ADVERBS*** To define “adverbs”
* To ensure students learn to use the “**PENS**” Steps to check and write sentences containing infinitives, prepositional phrases, verbs (action, linking, and helping), adverbs, and main subjects
* To teach students to write a variety of sentences containing adverbs
 | 14Other cue cards as needed | 26A-26H27A-27Hmastery8/10 | Typically, three to four instructional blocks of 20-30 min. each. Struggling students will require five to six blocks. |
| **Notes** |  |