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| **IMPACT CYCLE** | **Link** | **VECTOR** |
| **Identify** | Build a shared perspective, clear picture of current reality | **Verify Perspective**  (may take more discussion in a virtual environment) |
| **Identify** | Look at systemic barriers, obligations, attitudes to help teacher see what they can and can’t impact | **Examine Influence**  (may include tech platforms) |
| **Identify** | Teacher driven goal setting | **Commit to Change**  (goal may have tech component) |
| **Learn** | ID focus and implement CER or LS, may involve modeling | **Take Action**  (modeling may involve tech components) |
| **Learn/Improve** | Refine practice based on data, may involve teacher working on goal over a lengthier time | **Operationalize Performance**  (video coaching) |
| **Improve** | Determine if goal has been reached and determine next steps | **Reflect & Recommit**  (using video to support reflection) |

**Impact & VECTOR Virtual Coaching Cycles Crosswalk**

**Also check out this article from Learning Forward on Coaching During Covid:** <https://learningforward.org/2020/07/learnfwdtlp-twitter-chat-recap-coaching-during-covid/?MvBriefArticleId=20479%20and%20focus%20on%20teacher%20wellbeing>

**SPDG Coaching and Conditions Survey – how do the items below connect with Impact/VECTOR?**

1. I know how to contact SPDG team members for support in implementation of SIM.
2. When I request support from SPDG SIM team members, I receive coaching in a timely manner.
3. The SPDG team members are sufficiently knowledgeable about SIM.
4. The SPDG SIM team members understand strengths and challenges that my district/school faces.
5. The SPDG SIM team members understand strengths and challenges that I face.
6. The coaching/technical assistance has improved implementation of SIM.
7. The SPDG SIM team members promote a nonjudgmental atmosphere.
8. The SPDG SIM team members facilitate action-oriented goalsetting.
9. The SPDG SIM team members facilitate reflection on accomplishments.