**Paired Practice: Practice reading and using the strategy with a partner. “For this activity you will need these pages from your binder”:**

1. Partner sheets (Reader and Coach)
2. Pairs Checklist
3. Fluency Record Sheet
4. Fluency Progress Chart
* Explaining Paired Practice: “Since we haven’t done this activity before, let’s start by talking about the types of behaviors that will help us do our best during paired practice”:

Activity – Working With a Partner

Conversation –The type of talk that goes on between partners

Help – Getting assistance

Integrity – Doing the right thing

Effort –Doing your best

Value – What you get out of the activity

Efficient – Getting as much done as possible

* Two types of paired practice: “We will be reading aloud to practice the strategy and reading aloud for fluency. Let’s talk about **reading aloud to practice the strategy.”**
* “There’s 2 jobs”:
	+ Reader: Read the first part of the passage, stop to DISSECT words you don’t know, stop to DISSECT the highlighted words.
	+ Coach: Give the prompts or reminders that are on the Partner Sheet, provide feedback and record the readers’ performance.
* Explain switching jobs.
* Remind students about the types of behaviors (on the partner sheet).
* Model the reading-aloud process (pass out the passages).
* Pair students and conduct paired practice.
* **The second type of paired practice is FLUENCY**
* “You will do a fluency practice after you’ve practiced the parts of the passage.”
* Define fluency – “Reading fluently is reading something quickly and smoothly. Pay attention to punctuation marks.:
* “You will have the take turns with the roles - reader and coach”.
	+ Reader – Reads for one minute as quickly and smoothly as possible for one minute. Try again for another minute. Try again for a third time.
	+ Coach will time and record the scores.
* Record the highest score on the Fluency Progress Chart