

Comparison Table

② Overall Concept			
② Concept		② Concept	
Xtreme Reading		KU Learning Strategy	
③ Characteristics		③ Characteristics	
Sequenced Instruction (8 stages)	Paired, Ind. Diff practice	Sequenced Instruction (8 stages)	Single strategy focus
Norm-referenced pre/post testing	Progress Charts	Direct, explicit instruction	Teacher feedback
Spiraling curriculum	Daily lesson plans/format	Specific Mastery criteria	Individualized Pacing
Novels	Specific timeline	Controlled & Advanced Practice	Student folder
Student selection criteria	Printed student notebook	4 phases of Generalization	Open timeline
Comprehensive Reading Program	Teacher feedback	Progress charts	Strategy pre/post
Some Generalization	Direct, explicit instruction	Student selection criteria	
③ Extensions	④ Like Characteristics		⑤ Like Categories
	Sequenced instruction		Instructional flow
	Teacher feedback		Feedback
	Progress charts		Progress Monitoring
	Direct & explicit instruction		Delivery of information
	Student selection criteria		Student eligibility
	⑥ Unlike Characteristics		⑦ Unlike Categories
	Printed student notebook	Student folder	Materials
	Paired, Ind. Diff practices	Controlled & Advanced Practice	Student Practice
	Daily plan, timelines, lesson form	Individualized pace/open timeline	Pacing
	Norm-referenced pre/post testing	Strategy pre/post(spec. mastery)	Assessment
	Spiraling curr./program/novels	Single Strategy focus	Curriculum
	Some generalization	4 Phases of generalization	Opportunities for Application
⑧ Summary			