**Fundamentals of Theme Writing Day 4 (Star Writer & Narrative Writing)**

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| **Time** | **Slides** | **Content** | **Materials** |
|  |  | **Section I** |  |
| 8:30 – 8:50(20 min) |  | Welcome BackDay Agenda; Address QuestionsPost Cards from the Edge | Agenda with Questions/Post Cards |
| 8:50 – 9:201. min)
 |  | 1. Debrief: Star Writer Fundamentals of Theme Writing2. How can we use the Star Writer programs to differentiate instruction? 3. (Scoring Activity? If didn’t finish yesterday) |  |
| 9:20– 9:35 (15 min) |  | 1. Intro to Proficiency in ThemeWriting Strategy: Narrative Writing2. Book-Walk3. Explore Flash Drive Resources for Narrative Writing | Manual & Cue CardsNarrative Writing Folderon Flash Drive |
| 9:35 – 10:05(30min) |  | 1. Story Type Exercise-Pairs South partners2. Overview and exploration of Lessons 1-33. Story Analysis Activity with North Partner: Look at samples in Narrative files for information or Hunger Games Sample. Choose a movie or story you both know. Complete the Diagram. Share… | HO-Identify Story TypeStory…Current movie, novel???Sample: Hunger Games |
| 10:05 – 10:15(10 min) |  | BREAK |  |
| 10:15 –11:30(1hr 15 min) |  | Lessons 4-6 Give choice of jigsaw like yesterday or whole group? Analyze lessons for difficulty. | Student Lesson Book and Chart Paper or White Board |
| 11:30 -12:30(60 min) |  | LUNCH |  |
| 12:30 – 2:30(2 hours) |  | 1.TOWER Activity (carousel). Use postcards to plan a story or choose from the topics list. 2.Write the story with Scoring Activity (analyze scores from scoring sample in book) If time, score a student sample in addition to partner story. | Laminated Poster, MarkersAlternative Scoring Sheets, Story, “A Surprise Package” |
| 2:30-3:30 |  | 1.Closing Activity-Revisit Agenda with 2 .Questions/Chalk Talk Solutions? Discuss 3.Differentiating Instruction using Star Writer, different options for teaching students of varying levels and abilities.Evaluations and Action Planning |  |