**Proficiency in Theme Writing Day 3 (SW Paragraph Writing & Persuasive & Argumentative)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Slides** | **Content** | **Materials** |
|  |  | **Section I** |  |
| 8:30 – 8:40  (10 min) |  | Welcome Back  Activity: Best Minute of Your Life  Day Agenda; Address Questions | Agenda |
| 8:50 – 9:20   1. min) |  | Debrief: Paragraph Writing Star Writer  1. Paragraph Writing Coding Activity  2. Topic, Transitions, Lead-off, Follow- up  3. Clincher-extra: Identify sentence  4. Types/Scoring pre-test | Paragraph -Ghandi  Markers  Pre-test explanation  Scoring sample  (refer to Day 1) |
| 9:20– 9:35  (15 min) |  | Intro to Proficiency in Theme Writing Strategy: Argumentative Writing  1. Book-Walk  2. Explore Resources on Flash Drive  3. Overview of Strategy: Standards, parts of program | Manual  Flash Drive |
| 9:35 – 10:25  (50 min) |  | 1. Lesson 1 Review  2. Lesson 2: Short Persuasive - Describe new info: “Claim”  3. Code Persuasive Theme “Artificial Turf” (East partners)  4. Lesson 3: Short Argumentative Theme: New “Evidence”  5. Code “A Third Eye” Theme with East Partners  5. Explore sample themes to choose for student activities | Lessons in Manual  Cue Cards 6-19  “Artificial Turf” pg. 162-164 Theme Code list pg. 169  “A Third Eye” Theme  Code List pg. 178 |
| 10:25 – 10:45  (10 min) |  | Break |  |
| 10:45 –12:00  (1hr 15 min) |  | Lessons 4-6 Carousel Activity (first- skim and highlight lessons. Assign lessons to groups (number off and pair up) and give poster paper. Groups post main points of lessons with additional ideas for instruction. Do carousel walk-read and add on. | Student Lesson Book, flash drive themes, and Chart Paper |
| 12:00-1:00  (60 min) |  | LUNCH |  |
| 1:00 -2;00  (60 min) |  | 1.TOWER Carousel Activity: (West Partner) Choose prompt on pages 80/81  2. On Laminated tower poster or diagram, plan theme.  3. Share plans  4. Write Short Theme together | Laminated TOWER Poster, Markers |
| 1:15-1:25 |  | Break |  |
| 1:30-2:45  (1 hr 15 min) |  | 1. Scoring Activity, score essay, with West Partner 2. If time, score Sample Theme “Violent Video Games” 3. Check score against scores on pg. 139 | Alternative Scoring Sheets,  Copy of Violent Video Games |
| 2:45-3:30  (45 min) |  | Overview of Star Writer, Structure of lessons, Fundamentals of Theme Writing /compare Star Writer to Fundamentals of Theme Writing Strategy…how can we use this program to differentiate instruction? | Star Writer Instructor’s Guide, HO’s |
| 3:30-4:00  (30 min) |  | Closing Activity-Revisit Agenda, Questions | Ticket out the door |
| Evening Learning Activity |  | Explore Star Writer Fundamentals of Theme Writing Lessons & Activities | Star Writer Instructor’s Guide, HO’s |