**Proficiency in Theme Writing Day 2 (Finishing Fundamentals, Informative Writing & Exploring Star Writer)**

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| **Time** | **Slides** | **Content** | **Materials** |
|  |  | **Section I** |  |
| 8:30 – 8:40(20 min) |  | Welcome BackDay Agenda; Address Questions;Corners Activity  | PostersCorners ShoesUnit Organizer |
| 8:50 – 9:05(15min) |  | Unit Organizer-Review of Previous Learning | Unit Organizer |
| 9:05– 9:35 (30 min) |  | Lesson 15: Writing Concluding Paragraph1. Introduce lesson
2. Explore Learning Sheets
3. Write a Concluding Paragraph with N partner for theme from yesterday (Theme should be completed)
 | Manual, Model Theme Concluding Paragraph Checklist (p. 240) |
| 9:35 – 10:05(30 min) |  | 1. Lessons 16 & 17 & scoring guidelines- check understanding from last night’s assignment with N Partners
2. Scoring Activity (choice of score sheets)
3. Score the “Ideal Trip” with N partner
4. Debrief Scoring
 | Manual, Student Lessons, Score Sheets |
| 10:05-10:15 |  | Break |  |
| 10:15-11:00(45 minutes) |  | 1. Intro to Proficiency in Theme Writing Strategy: Informative Writing: Book Walk2. Explore Resources (Examples, Coding, Diagrams) on Flash Drive3. Allow 10 minutes to silently read Lesson 1 (Review) & Lesson 2 (short themes) 4. Discuss as a group-troubleshoot5. Code “Robotic Spacecraft” Theme with East Partners6. Hands on Envelope Activity with East Partner (cut up theme) | Lessons in ManualStudent Lesson BookCue Cards in ManualCode List for Short Informative Themes (pg. 143)Checklist (pg.142)Theme: “Robotic Spacecraft” Envelope Hands On Activity |
| 11:00 –12:00(60 min) |  | Lesson 3: Compare or Contrast Essays1. Preview lesson, read over, highlight
2. Code Compare Essay, “Our Close Relatives” with South Partners
3. Complete Compare Diagram with East Partner (Smoothies & Milk Shakes, Year- Round School & Traditional School, Living in cold climate, warm climate…any other ideas….)
4. Score Completed Diagram
5. Using the diagram, write the first detail paragraph and use scoring guidelines to evaluate (east partner).
 | Cue Cards“Our Close Relatives” ThemeBlank Tower Diagram Laminated PostersTower Score Sheets |
| 12:00-1:00  |  | Lunch |  |
| 1:00-2:00(60 min) |  | Lesson 4: Causes or Effects Essays1. Independently read Lesson 4 & highlight with West Partner, plan the lesson (choose materials, sample theme, etc.)
2. Pair up groups and share lessons
3. If time, pick a prompt, begin Cause/Effect diagram & writing a short cause or effect essay with South Partner
 | Cause & Effect DiagramsPrompts page 80-01 |
| 2:00-2:45 |  | 4. Scoring (example in manual first) Look over 3. Evaluation Guidelines pgs. 95-1105. Read Sample Theme and TOWER6. With South partner, score theme using blank score sheet (can peek at Scoring explanation on pg. 111)7. Then, Score Cause/Effect theme partners wrote before/after lunch.8. If time, review Lesson 5 and materials in Flash Drive | Manual pgs. 83-94Cue Cards Manual pgs. 95-115Blank Score Sheets (choice), Copy of Sample Theme (to write on) pg. 112Materials in Flash Drive for Long Themes |
| 2:45-3:45(60 min) |  | Overview of Star Writer, Structure of lessons, Codes, navigating, Sentence Writing Lessons, Paragraph Writing Lessons, Tense, Point of View,Transitions, etc…. | Star Writer CD & Instructor’s Guide, HO’s |
| 3:30-4:00(30 min) |  | Closing Activity-Revisit Agenda Questions |  |
| Evening Learning Activity |  | Explore Star Writer Paragraph Writing Lessons | Star Writer CD & Instructor’s Guide, HO’s |