**Fundamentals of Theme Writing Day 1 (Overview of PW, Fundamentals of Theme Writing, SW overview)**

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| **Time** | **Slides** | **Content** | **Materials** |
|  |  | **Section I** |  |
| 8:30 – 8:50(20 min) |  | 1.Welcome Take-Off TouchdownDay Agenda & Questions2.Chalk Talk-Challenges in Writing Activity: Questions are posted. Participants have quiet think time to post answers: What practice(s) are you using that are working well with teaching writing? What do you want to take away from these 4 days together? What are the writing concepts with which your students struggle? Anything else?As we go through the 4 days, address these ideas and validate the ideas the teachers posted. All questions and expectations need to be addressed before the end of the week.3.Compass Activity | Agendas, 3 pieces of Poster Paper with questionsCompass HO |
| 8:50 – 10:15(1 hour 25 minutes) |  | 1. Overview of Paragraph Writing Strategy (Covered in Star Writer): Examples, PENS, SCRIBE, Diagram,

Key Terms, Tense, Point of View, Transitions, Sequence. Supplemental LessonsPoint of View/Supplementary Lessons (p. 65-77)Tense/Supplementary Lessons (p. 79-91): show Lessons in Paragraph Writing Manual/compare to Star Writer Cue Cards1. Introduce the parts of a paragraph.

Coding Paragraph Activity: East Partners1. Paragraph Diagram Activity (Lesson 3 Activity 4 from Star Writer).
2. Carousel Group Brainstorming with Lesson 3 Activity 4 on Laminated Diagram (Groups of 3-4)
 | 1-Page Theme Writing Cue Card (yellow laminated) Star Writer Packet Notes 1-5 & Instructor’s manual) Paragraph Writing Manuals to look over (may be available for Purchase)Coding Paragraph & sample Paragraph Diagram: “The planets” |
| 10:15-10:30 |  | Break |  |
| 10:30 –11:001. min)
 |  | 1. Scoring Activity: Diagram & Paragraph
 | Diagrams on wall with dry erase markersTower & Paragraph Score Sheets “Getting Ready for a Date” Scoring Sample |
| 11:00-11:30(30 min) |  | 1. Intro to Fundamentals of Theme Writing Strategy
2. Book-walk
3. Structure of Lessons (Importance of Modeling & Feedback, Mastery)
4. Unit Organizer
5. Introduce Lessons 1- 4 and Cue Cards
6. Verbal Practice Activity (Kahoot)
 | Manual, Unit Organizer, Cue Cards, Verbal Practice Sheet |
| 11:30-12:00(30 min) |  | Activity with West Partners: Explore Lessons 4-9 (Script, Choice: Model with each other, individual, etc.) |  Manual, Student Lesson Book |
| 12:00-1:00 |  | Lunch |  |
| 1:00-1:05 |  | House Video: Importance of Modeling-brief modeling discussion | House Video |
| 1:05-1:45(40 min) |  | 1. Debrief Lessons 4-92. Overview of Lesson 10 Brainstorming-Highlight3. Lesson 10 Learning Sheet 3 F: North PartnersGroup TOWER Activity “Ideal Trip” in pairs N Partners on laminated charts  | Manual, Lesson 10 Learning Sheet 3 Laminated Tower Poster |
| 1:45-2:00 |  | Break-Share Charts During Break |  |
| 2:00-2:45(45 minutes) |  | 1. Introduce Lesson 11 Planning Introductory Paragraphs2. Read and process Options Cue Cards3. Identify & Code Introductory Option for Model Theme with North partners4. Identify Option for theme from Lesson 10-write on TOWER poster (N partner)5. Lesson 12-Concluding Paragraphs Read & process Concluding Options 6. Identify and Code Concluding Option for Model Theme7. Decide on option and write on laminated TOWER poster with N partner (Ideal Trip) | HOs Introductory & Concluding Options Cue CardsModel Theme HOLaminated TOWER Poster from Lesson 10 |
| 2:45-3:15(30 minutes) |  | 1. Introduce Lesson 13-Writing Introductory Paragraphs & Thesis Statements
2. Look over lesson (Highlight), Learning Sheets & Answer Keys for Lesson 13
3. Code Thesis Statement for Introductory Paragraph for Model Theme: N Partners
4. Write Thesis Statement for Tower Activity on paper with S Partner
5. Write Introductory Paragraph (Score Later) Ideal Trip using checklist with N. partner
 | Manual, Coding Sheet Laminated Tower PosterModel Theme HOCoding ActivityThesis StatementIntroductory Paragraph Checklist |
| 3:15-3:45 (30 minutes) |  | 1. Introduce Lesson 14 - Writing Topic, Subtopic, Open Structure Transition Sentences. Look over Learning Sheets & Answer Keys for Lesson 14
2. Code rest of sentences in Introductory Paragraph of Model Theme
3. Body Paragraphs-write Body Paragraphs using checklists with North partner
 | Manual, Coding Sheet, Model Theme HO,TOWER, Body Paragraph Checklist |
| 3:45-4:00(15 minutes) |  | Closing Activity-Revisit Agenda & Questions from Chalk Talk | Ticket out the Door |
| Evening Learning Activity |  | Read and explore Lessons 15-17 and scoring guidelines |  |