

Teacher: _____ Observer: _____

Date: _____ Score _____ / 40 = _____ % # of 0s _____

Rating Guide: 2 = Present and correct; 1 = Present, but needs improvement; 0 = Missing or incorrect

Word Mapping Strategy Implementation Checklist: Lesson 4: The Word Mapping Strategy			
Score	Teacher Behavior	Student Behavior	Evidence/Notes
Provide an Advance Organizer			
	1. Reviews the previous lessons by asking questions about key concepts	Students attend and respond to questions	
	2. States the purpose of this lesson	Students listen to the explanation and answer questions	
	3. Tells students what they will do and what's expected (take notes, ask and answer questions, and complete learning sheet)	Students acknowledge the expectations and get ready (e.g., nod, have pen/pencil)	
Introduce and Describe the "MAPS" Steps			
	4. Distributes blank Word Maps and directs students to complete them	Students write what the teacher writes during the demonstration	
	5. Explains each step of the strategy	Students attend and answer questions	
	6. Introduces "MAPS"	Students listen	
Conduct the Word Mapping Activity			
	7. Provides specific instructions	Students listen and answer questions	
	8. Circulates and provides help and feedback	Students work on their Word Maps in pairs & productively	
	9. Collects the completed Word Maps for scoring	Students pass in completed Maps in an organized way	
Introduce Memory Tables			
	10. Distributes blank Memory Tables	Students attend and are prepared with pencils	
	11. Explains each part of the Memory Table	Students watch and answer questions	
	12. Thinks aloud while completing each part of the Memory Table and demonstrating self-testing	Students watch, listen, and fill in their Memory Tables	
	13. Writes the needed words on the Memory Table	Students write on their own tables	

Name _____

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Word Mapping Strategy Implementation Checklist: Lesson 4 (cont.)			
Score	Teacher Behavior	Student Behavior	Evidence/Notes
Conduct the Memory Table Activity			
	14. Provides specific instructions	Students listen and ask questions	
	15. Circulates and provides help and feedback	Students work in pairs and complete their Memory Tables	
	16. Collects the tables for scoring	Students pass in their work in an organized way	
Conduct Oral Reading Checks			
	17. Provides directions for the activity	Students listen and ask questions	
	18. Efficiently checks students' pronunciation and provides feedback	Individual students read the Prefix and Suffix lists	
Provide a Post-Organizer			
	19. Summarizes the lesson and asks questions to check understanding	Students respond with answers	
	20. Previews the next lesson	Students listen	

Reflection: