

**You Haven't Taught
Until They Have Learned**

John Wooden's Teaching Principles
and Practices
Sven Nater & Ronald Gallimore
Fitness Information Technology 2006

They are all Different: Teacher-
Student Relationships are the
Foundation of Effective Teaching

"I wouldn't have asked you if I didn't
know you would do well."



The Motivation to Learn
Comes from Focusing on
Reaching Your Own Potential

"Success is the peace of mind which
is a direct result of the self-
satisfaction in knowing that you have
made the effort to become the best
of which you are capable."



It's What You Learn After You Know
It All That Counts the Most

"As I like to say, if I'm through
learning, I am through."



You Can't Teach What
You Don't Possess

"We can, and should, teach all
students to have integrity,
in and out of school."



Failure to Prepare is
Preparing to Fail

"Be quick, but don't hurry."



The Laws of Teaching and Learning:
John Wooden's Pedagogy

"It is the little things which, together,
make the whole."



You Haven't Taught
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"I'm no wizard. I'm a teacher."

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It's What the Teachers Are Themselves

"No written word, nor spoken plea
can teach our youth what they should be
Nor all the books on all the shelves:
it's what the teachers are themselves."



Some Key Concepts in You Haven't Taught Until They Have Learned

- set challenging expectations appropriate to individual
- provide corrective feedback
- treat all with respect and fairness
- emphasize industriousness and enthusiasm for success
- practice lifelong learning
- model desired outcomes
- teach foundational skills
- utilize previously successful plans and stay with the plans
- explain and demonstrate
- increase student automaticity through repetition
- reflect upon favorite teachers
- de-emphasize competitive learning
- teach by example, with strong moral character



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2006 Kaleidoscope
International SIM Conference

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