***Unit Organizer Implementation Planning: Page 1***

|  |
| --- |
| **Course:**  |

|  |
| --- |
| **Name of Unit:** **Implementation Dates:**  |

|  |
| --- |
| ***Launching the Unit***  |
| **Remember:** \_\_\_\_ Review UO Quality Checklist for UO Content Accuracy; check quality of map and questions. \_\_\_\_ Align the Unit Critical Questions and Unit Map with the Unit Assessment and the Common Core. \_\_\_\_ Follow UO Implementation Checklist.\_\_\_\_ Link to Course Organizer.\_\_\_\_ Consider “Bell to Start” Activity. \_\_\_\_ Use GIST: Develop links to assignments and other teaching resources. \_\_\_\_ Forecast strategies, routines, or rituals to be used.  |
| **Possible “Launching the Unit” Teaching Activities**  |
| **Possible Launching Evaluation Activities**  |

**Unit Organizer Implementation Planning: Page 2**

|  |
| --- |
| **Name of Unit:**  |

|  |
| --- |
| ***Floating the Unit***  |
| **Remember:** \_\_\_\_ Review UO Quality Checklist for UO Content Accuracy: check quality of map and questions. \_\_\_\_ Align content summarized on the “Unit Expanded Map” to the Unit Critical Questions, Relationships to be explored, and the Unit Assessment \_\_\_\_ Follow UO ImplementationChecklist. \_\_\_\_ Ensure that activities increase engagement, promote practice in literacy and higher order thinking skills. \_\_\_\_ Consider “Exit Slip” Activity tied to Unit Questions and Expanded Unit Map. \_\_\_\_ Use GIST: Develop strategies and links for going deeper through study and assignments.\_\_\_\_ Record “”New Self Test Questions” as they emerge during learning. \_\_\_\_ Consider using other Content Enhancement (CE) Devices (Question Exploration, the other CE Concept Routines, Frames)  |
| **Possible “Floating the Unit” Teaching Activities**  |
| **Possible “Floating the Unit” Evaluation Activities**  |

**Unit Organizer Implementation Planning: Page 3**

|  |
| --- |
| **Name of Unit:**  |

|  |
| --- |
| ***Tying Up the Unit***  |
| **Remember:** \_\_\_\_ Make sure the Unit Critical Questions and the Unit Map are aligned with the Unit Assessment \_\_\_\_ Follow UO Implementation Checklist \_\_\_\_ Model self-testing alone and with others using the Unit Organizer\_\_\_\_ Consider “Exit Slip” activities around the Unit Questions \_\_\_\_ Use GIST to model self-testing through asking and answering questions.\_\_\_\_ Link assignments and notes to different segments of the Unit Organizer. \_\_\_\_ After the unit assessment, link UO to the Course Organizer\_\_\_\_ Use other CE devices as part of the review process.  |
| **Possible “Tying Up the Unit” Teaching Activities**  |
| **Possible “Tying Up the Unit” Evaluation Activities**  |