***Unit Organizer Implementation Planning: Page 1***

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| **Course:** |

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| **Name of Unit:**  **Implementation Dates:** |

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| ***Launching the Unit*** |
| **Remember:**  \_\_\_\_ Review UO Quality Checklist for UO Content Accuracy; check quality of map and questions.  \_\_\_\_ Align the Unit Critical Questions and Unit Map with the Unit Assessment and the Common Core.  \_\_\_\_ Follow UO Implementation Checklist.  \_\_\_\_ Link to Course Organizer.  \_\_\_\_ Consider “Bell to Start” Activity.  \_\_\_\_ Use GIST: Develop links to assignments and other teaching resources.  \_\_\_\_ Forecast strategies, routines, or rituals to be used. |
| **Possible “Launching the Unit” Teaching Activities** |
| **Possible Launching Evaluation Activities** |

**Unit Organizer Implementation Planning: Page 2**

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| **Name of Unit:** |

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| ***Floating the Unit*** |
| **Remember:**  \_\_\_\_ Review UO Quality Checklist for UO Content Accuracy: check quality of map and questions.  \_\_\_\_ Align content summarized on the “Unit Expanded Map” to the Unit Critical Questions, Relationships to be explored, and the Unit Assessment  \_\_\_\_ Follow UO ImplementationChecklist.  \_\_\_\_ Ensure that activities increase engagement, promote practice in literacy and higher order thinking skills.  \_\_\_\_ Consider “Exit Slip” Activity tied to Unit Questions and Expanded Unit Map.  \_\_\_\_ Use GIST: Develop strategies and links for going deeper through study and assignments.  \_\_\_\_ Record “”New Self Test Questions” as they emerge during learning.  \_\_\_\_ Consider using other Content Enhancement (CE) Devices (Question Exploration, the other CE Concept Routines, Frames) |
| **Possible “Floating the Unit” Teaching Activities** |
| **Possible “Floating the Unit” Evaluation Activities** |

**Unit Organizer Implementation Planning: Page 3**

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| **Name of Unit:** |

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| ***Tying Up the Unit*** |
| **Remember:**  \_\_\_\_ Make sure the Unit Critical Questions and the Unit Map are aligned with the Unit Assessment  \_\_\_\_ Follow UO Implementation Checklist  \_\_\_\_ Model self-testing alone and with others using the Unit Organizer  \_\_\_\_ Consider “Exit Slip” activities around the Unit Questions  \_\_\_\_ Use GIST to model self-testing through asking and answering questions.  \_\_\_\_ Link assignments and notes to different segments of the Unit Organizer.  \_\_\_\_ After the unit assessment, link UO to the Course Organizer  \_\_\_\_ Use other CE devices as part of the review process. |
| **Possible “Tying Up the Unit” Teaching Activities** |
| **Possible “Tying Up the Unit” Evaluation Activities** |