

Activities for Development of Literacy Leadership Teams

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#	Title of Activity	Purpose(s) of Activity
1	Understanding Literacy	<ol style="list-style-type: none"> 1. Encourage initial dialogue about literacy 2. Development of shared definition and understanding of adolescent literacy
2	Leadership Assets	<ol style="list-style-type: none"> 1. Build each individual's knowledge of leadership assets he/she brings to the team 2. Enhance team members' leadership skills
3	Framing Their Understanding of CLC	<ol style="list-style-type: none"> 1. Develop a shared understanding of the Content Literacy Continuum (CLC) 2. Understand how CLC currently looks in their school
4	Shaping the Team	Establish the make-up, focus, purpose, roles, and responsibilities of the Literacy Leadership Team
5	Completing the CLC Critical Features Analysis and Action Plan Report	Assist school personnel in evaluating progress in the implementation of the Content Literacy Continuum (CLC)
6	Introducing Teachscape	Learn about the challenges facing school leaders as they work on improving what they do to meet the literacy needs of all students using the Teachscape Introductory Module
7	Double the Work (ELL)	Encourage dialogue about how strategies and routines in the Content Literacy Continuum work in concert with specific strategies for English Language Learners
8	Components of Successful Change	<ol style="list-style-type: none"> 1. Provide depth of understanding in successful change processes 2. Provide a framework for thinking about underlying factors which may affect outcomes
9	Using a Leadership Rubric	Assist school personnel in the analysis of the Implementing Phase of the adoption of the CLC

#	Title of Activity	Purpose(s) of Activity
10	Content Area Literacy	Begin a dialogue about literacy in the content areas
11	Using Data	Engage school personnel in an initial, basic activity to help team become comfortable with looking at data
12	Linking Adolescent Literacy to Content Enhancement	Take a deeper look at how CE Routines build literacy skills and higher level thinking skills of adolescent learners