*Scenario #1*

*A high school math teacher designs a rigorous task for her students that requires them to analyze given information and come up with a solution to a problem. She explains the task and asks students to begin working independently. Sherry, is a student that struggles with math problem solving, immediately raises her hand and asks for help. The teacher approaches Sherry and asks how she can help. Sherry shares that the task is too difficult and she has no clue where to begin.*​

*Scenario #2*

*Samantha is a 5th grader who is struggling academically and reads at a third grade level. Samantha’s English and Math teachers report that she cannot keep her hands to herself and is constantly out of her seat, disrupting the classroom. Samantha loves art and chorus and has had no problems in those courses or with her other elective teachers.*

*Scenario #3*

*Ms. Lavender is a 7th grade English/Language Arts teacher at Spartan Middle School who is experiencing a year in which most of her classes are extremely diverse. In her 4th period class, for example, 6 of her 27 students are ESL, 5 are exceptional and 3 are repeating the class due to poor performance in the previous year.*