

#### **General Statistics**

#### October 2009 to March 2012

Miles driven: 18,000Hours spent: 354

• PD days: 12

Coaching days: 26Academy days: 6Academy hours: 48

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## Our story of Partnership & Contribution "a sisterhood with a few brothers"

#### Dubuque Iowa:

Lynn Helmke Brenda Konrardy Jennifer Elbert JoAnne Loeffelholz Lisa Putchio

#### KUCRL:

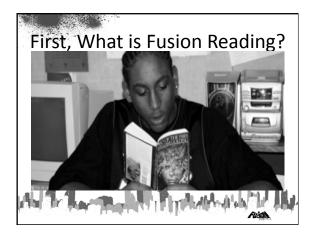
Irma Brasseur-Hock Mike Hock



# Today we will....

- Share the partnership journey to sustainability
- Share the adaptation of Fusion Reading for Student with Disabilities



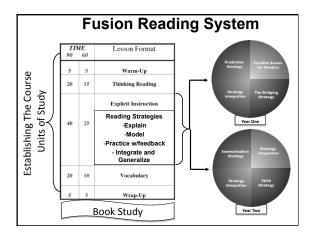


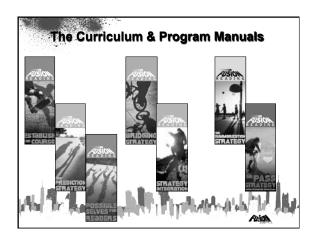
# □FUSION READING

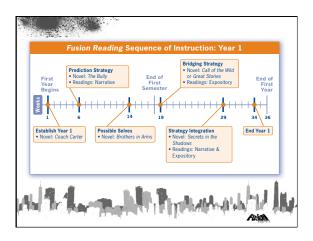
is a multi-component intensive reading program for struggling adolescent readers. The intervention is comprised of three major elements: motivation, reading instruction, and classroom management.

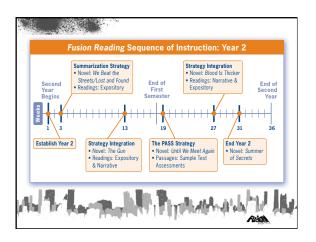
Our goal is to dramatically improve the reading proficiency of adolescent readers.

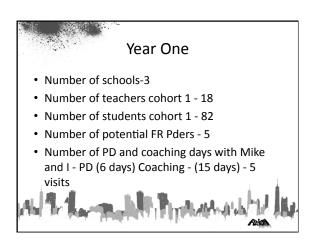












# Year One • What matters: - Support - Environment - Instruction Time • Changing habits • Tough for teachers...easy for kids

# Year One Creative Adaptations

- Vocabulary
- 1<sup>st</sup> Novel
- · Thinking Reading
- Book Study
- Strategy visuals
- Practice readings
- End of Year Celebration



#### Year Two

- Number of schools: 4
- Number of PD and coaching days with Mike and I PD 8 days and coaching 11 days
- Number of teachers cohort 1 & cohort 2 18 cohort 1 and 11 cohort 2
- Number of students: added 100 students year 1 + 82 year 2 students
- 1st Academy Number of apprentice FR PDers -

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# Year Two • Testing to life • Honoring Third Space • Going Places • Collaboration/Contribution – Believing – Engaging – Respect • Ownership

# Year Two Creativity Adaptations

- Summarization
- Warm Up
- Bridging PD
- Summer Fusion Camp



#### Year Three

- Number Schools:5
- Number of students: 182 + 30= 212 total
- Number of PD and coaching days with Mike and I PD 0 coaching 6 days
- Number of teachers cohort 1, 2 & 3 18 cohort 1, 11 cohort 2 and 7 cohort 3
- Number of potential FR PDers 4 plus me



#### Year Three

- Standing Tall...the essence of it all
- Confidence
- Mindful



# Year Three Creative Adaptations

- Fundamentals of paraphrasing
- Staff survey
- Pilot of Possible Selves for Readers



## WE ARE FUSED...

- Sustainability
- Adaptation of Fusion Reading for Student with Disabilities

