

Read the problem.

$$\begin{array}{r} 457 \\ - 268 \\ \hline \end{array}$$



Examine the ones column: use the BBB Sentence for ones.

$$\begin{array}{r} 4 \quad 17 \\ \cancel{4} \quad \cancel{5} \quad \cancel{7} \\ - 268 \\ \hline \end{array}$$

Bigger number on bottom means break down the ten and trade.



Note ones in the ones column.

$$\begin{array}{r} 4 \quad 17 \\ \cancel{4} \quad \cancel{5} \quad \cancel{7} \\ - 268 \\ \hline 9 \end{array}$$



Address the tens column: use the BBB Sentence for tens.

$$\begin{array}{r} 3 \quad 14 \quad 17 \\ \cancel{4} \quad \cancel{5} \quad \cancel{7} \\ - 268 \\ \hline 9 \end{array}$$

Bigger number on bottom means break down the hundred and trade.



Mark tens in the tens column.

$$\begin{array}{r} 3 \quad 14 \quad 17 \\ \cancel{4} \quad \cancel{5} \quad \cancel{7} \\ - 268 \\ \hline 8 \quad 9 \end{array}$$



Examine and note hundreds; exit with a quick check.

$$\begin{array}{r} 3 \quad 14 \quad 17 \\ \cancel{4} \quad \cancel{5} \quad \cancel{7} \\ - 268 \\ \hline 1 \quad 8 \quad 9 \end{array} \quad \begin{array}{r} 1 \quad 1 \\ 1 \quad 8 \quad 9 \\ + 268 \\ \hline 4 \quad 5 \quad 7 \end{array}$$

