Protocols to be used in today's session.
Based on the book *Power of Protocols by McDonald, Mohr, Dichter, & McDonald*

A. Provocative Prompts

Read the sheet of quotations. Select one quotation and be prepared to share in a go-round why you chose it.

B. Collaborative Assessment Conference (adapted to a LS or CER professional development session)

1. **Presenting:** Participants examine the student work presented. Facilitator will provide context. Participants read silently or otherwise examine the work, marking on their copies any sections that hold particular significant for them. (The work can be student work from controlled practice, advance practice or generalization of a specific learning strategy or a completed teacher/student CE device and accompanying extension activity.)

2. **Describing:** The facilitator will ask you the following question:
   What do you see? Describe the components or aspects of work without making judgments of quality.

3. **Raising Questions:** The facilitator will ask you the following questions:
   What questions does this work raise for you about the students who will do the assignment? About the work? The assignment? The classroom circumstances?

4. **Speculating:** The facilitator will ask you the following questions:
   What do you think the student is working on? What do you think the teacher wants the student to learn?

5. **Responding:** Facilitator/Professional Developer answers questions about the student work, context, shares specifics about the LS or CER in which participants are engaged in professional development.

6. **Reflecting and discussing:** Throughout the professional development session, the PDer invites open discussion about the LS or CER, being sure to answer all questions raised during steps 1 – 4.

   Facilitator will ask participants to reflect on the use of the protocol by the light of their own larger experiences in teaching and learning. He and she may also ask participants to share what they found particularly helpful or difficult while participating in the activity and also how they might use the protocol in their own work with colleagues and/or students.

C. Postcards

    Table facilitator will pass out the deck of art cards.

    Without looking at it first, deal yourself one of the picture postcards from the deck going around.

    Then imagine how this card represents your work as a SIM® professional developer?

    Be prepared to show and tell in a "go-around".

Session Reflection

1. What have I learned about protocols?
2. What difference would the use of protocols make in my delivery of PD?
3. What steps can I take to make the most of what I have learned?