Meeting High-Quality Professional Development (HQPD) Indicators in Virtual Workshops

SIMposium, July 2021

**Processing and Ideas Page**

| HQPD-v3 Indicator | Content | Virtual Activity or Virtual Tools That Support Indicator |
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| 10. Engages participants in higher-order thinking to learn each critical concept. | Formative Assessment (concept)Sample | Concept Mastery RoutineUse document camera, annotation features, white board, mics, reaction icons, poll1. Participants generate key words in small group breakout rooms using annotations on a white board (one member takes a screen shot of completed doc)
2. In whole group, use generated key words to complete Always, Sometimes, Never and examples and non-examples (microphones, and reaction icons…agree/disagree (to ensure participation)
3. Participants independently determine the testing ground examples/non-examples
4. Use poll feature for students to share their answers (formative assessment). Reteach process as needed.
5. Participants independently generate definition, volunteer share outs.
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| 10. Engages participants in higher-order thinking to learn each critical concept. |  |  |
| 12. Facilitates opportunities for participants to collaborate related to the critical concepts. |  |  |
| 13. Facilitated opportunities for each participant to practice applying the critical concepts. |  |  |
| 14. Provides constructive feedback within practice opportunities to promote the acquisition of skills. |  |  |
| 15. Engages each participant in assessment of knowledge/skill acquisition with corrective feedback. |  |  |
| 18. Outlines criteria that illustrate a successful transfer of the critical concepts to practice. |  |  |