**Literacy Initiative Staff PD Survey: TEST-TAKING STRATEGY**

Please take a moment to complete this survey based on the preschool training on the TEST-TAKING STRATEGY. Please circle the answer that best describes your initial feeling.

Attendance at this professional development of TEST-TAKING strategies meets my professional growth interests and objectives.

Strongly Agree Agree Neutral Disagree Strongly Disagree

The professional development of TEST-TAKING strategies was successfully delivered and modeled effective instructional practices while respecting adult learning theories.

Strongly Agree Agree Neutral Disagree Strongly Disagree

The content was logical and contained adequate detail.

Strongly Agree Agree Neutral Disagree Strongly Disagree

The information presented on the TEST-TAKING strategies was clear.

Strongly Agree Agree Neutral Disagree Strongly Disagree

The TEST-TAKING: PIRATES strategies presented will be useful in my classes or work environment.

Strongly Agree Agree Neutral Disagree Strongly Disagree

The feedback and activities provided by the presenter(s) helped me better understand the concepts of the TEST-TAKING strategies.

Strongly Agree Agree Neutral Disagree Strongly Disagree

I plan to implement TEST-TAKING: PIRATES strategies learned during this professional development to impact my classroom instruction and student achievement.

Strongly Agree Agree Neutral Disagree Strongly Disagree

I plan to participate in the follow-up sessions that will be scheduled after the initial session.

Strongly Agree Agree Neutral Disagree Strongly Disagree

I believe the TEST-TAKING strategy will have a positive impact on student performance.

Strongly Agree Agree Neutral Disagree Strongly Disagree

Describe the assessments or assignments you will use to collect data on the impact of the TEST-TAKING strategy.

Do you need additional support and/or training to begin implementation of the TEST-TAKING: PIRATES strategies?

Please list any additional comments, questions, concerns, and/or other thoughts.