

Improving Instruction: The *RAISE^{UP}Texas* Change Cycle



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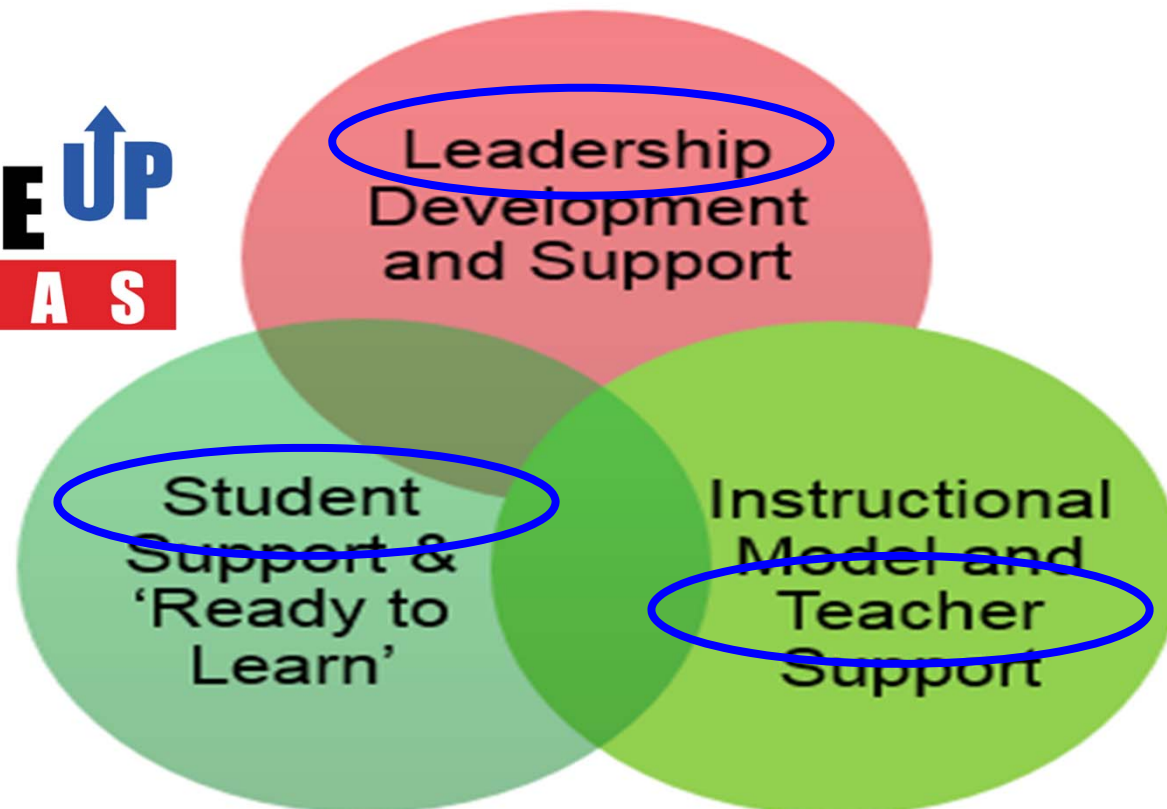
RAISE UP

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Project Overview

What is *RAISE^{up} Texas* ?

a multi-year, whole-school transformation process integrating & aligning systematic support for students, teachers and leaders.





Campus Systems for Success



Cycles of Feedback & Accountability



LEADERSHIP



Cycles of Assessment and Data Analysis



LEADERSHIP LEADERSHIP LEADERSHIP LEADERSHIP LEADERSHIP

Character Education

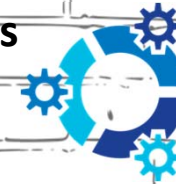
SOCIAL
EMOTIONAL
LEARNING

LEADERSHIP

Student Voice

LEADERSHIP

Behavior Systems



LEADERSHIP LEADERSHIP LEADERSHIP LEADERSHIP LEADERSHIP

Master Schedule



Instructional Playbook



PLC Practices



SMARTER Cycle

LEADERSHIP LEADERSHIP LEADERSHIP LEADERSHIP LEADERSHIP

SIM
Strategic Instruction Model®



LEADERSHIP

CLC
Content Literacy Continuum®



LEADERSHIP LEADERSHIP LEADERSHIP LEADERSHIP LEADERSHIP

Campus Culture & Climate



MIDDLE SCHOOL



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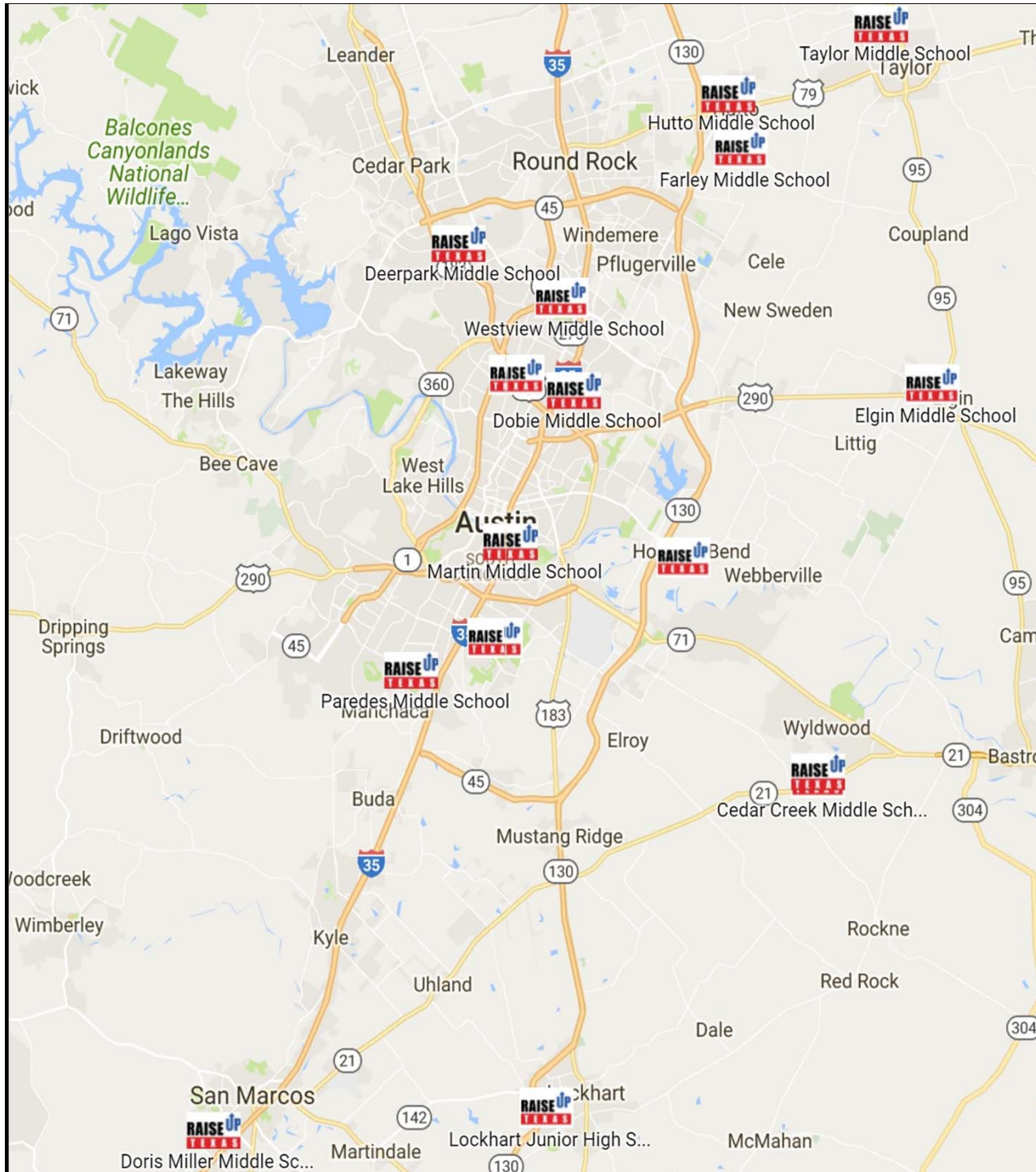


**Expansion
Project
2015 → 2020**

**16 middle schools
across Central
Texas**

> 28,000 students

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So, exactly what gets “transformed” in the *RAISE^{UP}Texas* Project?

Structures
for Teacher
Collaboration



Student
Culture

Systems for
Struggling Reader
Support

So, exactly what gets “transformed” in
the *RAISE^{UP}Texas* Project?

Campus-Wide,
Tier 1
Instruction

Efforts to Improve Instruction → Two Ways They Can Go Wrong

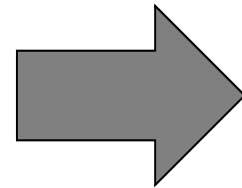


Too Vague / Broad



Too Many

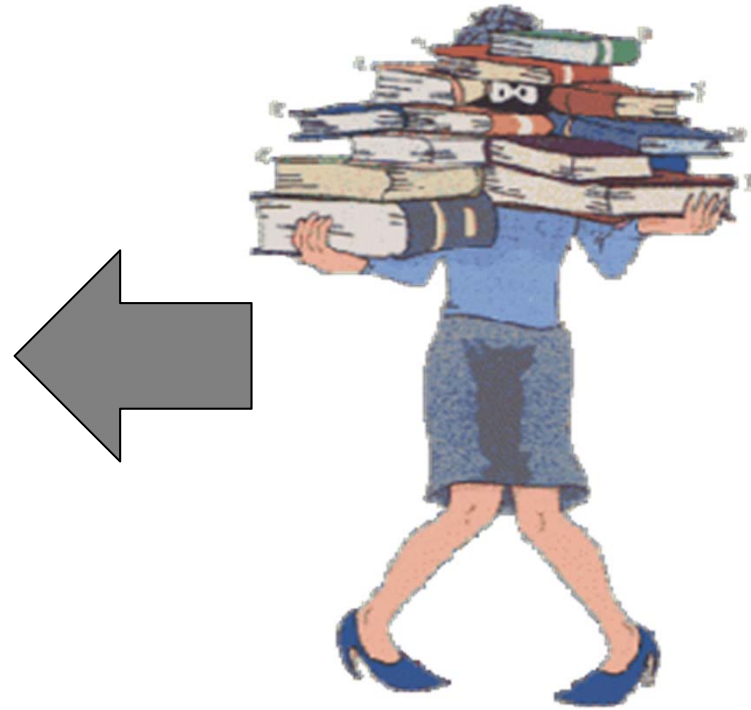
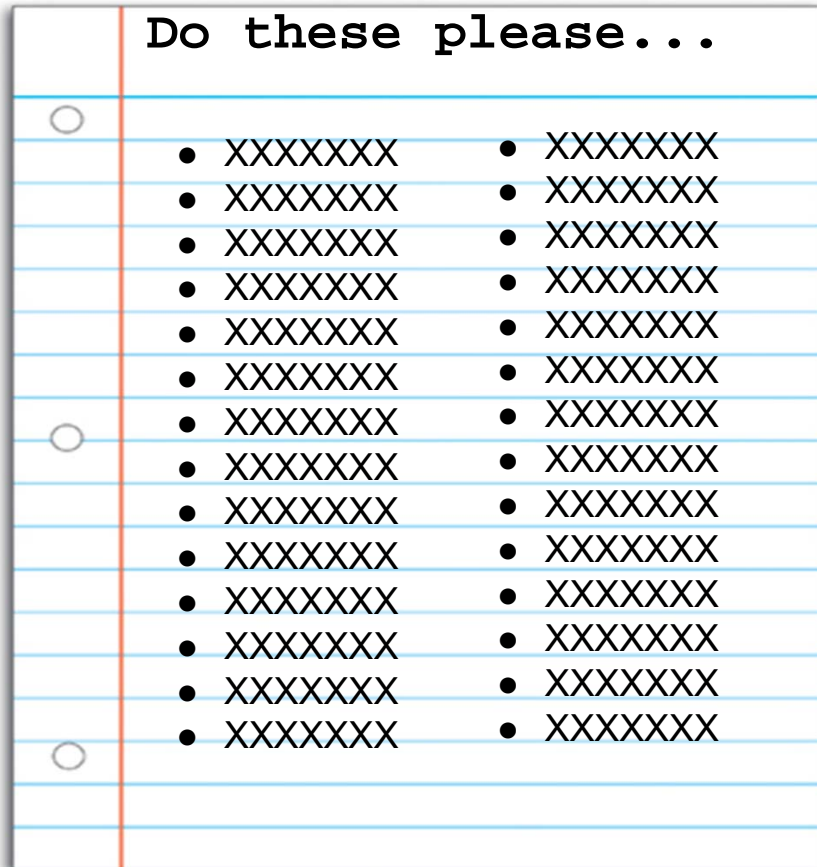
Efforts to Improve Instruction → Two Ways They Can Go Wrong



**Formative
Assessment**

Too Vague or Broad

Efforts to Improve Instruction → Two Ways They Can Go Wrong



Too Many

Efforts to Improve Instruction → A way to get it right...campus-wide



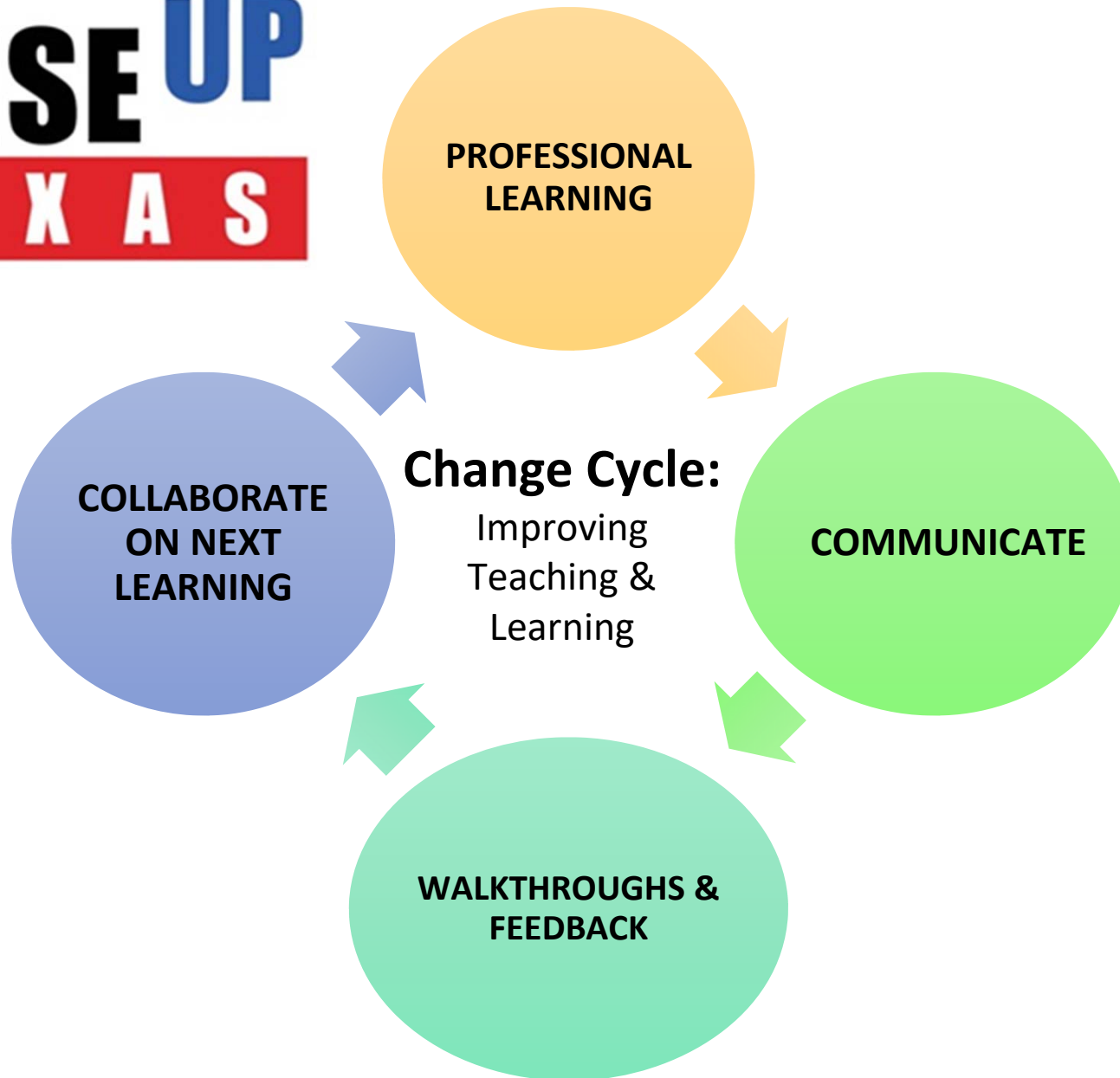
Campus Instructional Playbook (Knight)

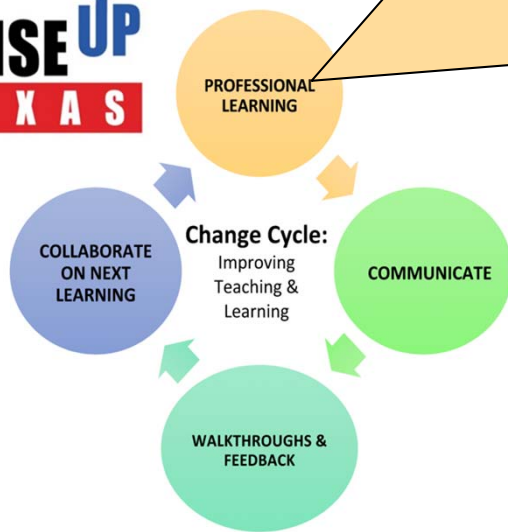


Campus Instructional Model (SIM)



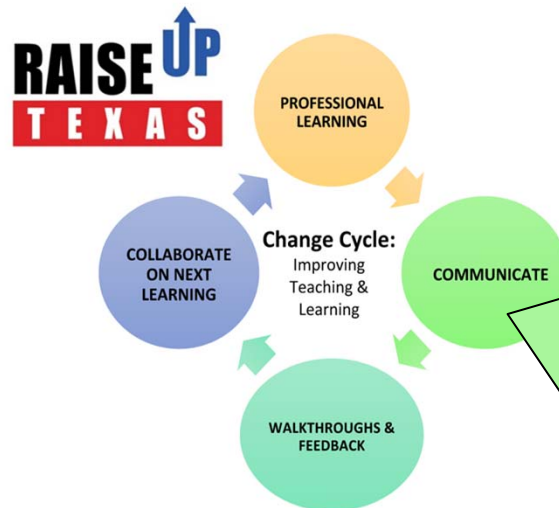
**Once we have a focus,
how do we set about
facilitating and
supporting the
change?**





Professional Learning:

- PD Day or 1/2 Day
- Collaborating Meeting-based Learning
- Whole-Faculty PD
- Instructional Coaching (1-1, Small Group, Department)



Communicate:

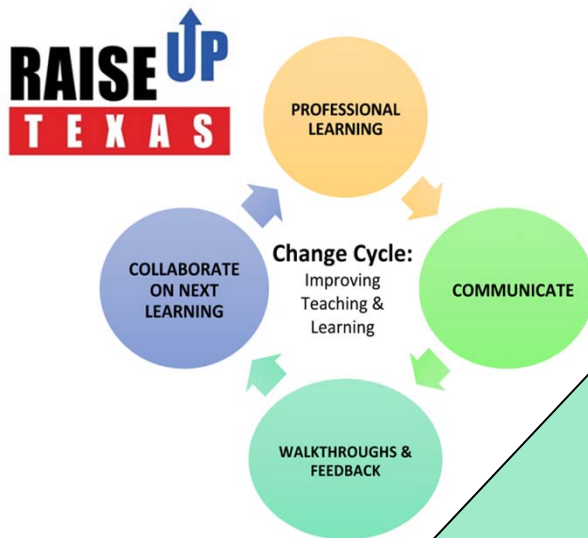
- PLC Goals related to learning communicated to ALL stakeholders.

Including:

- Campus Expectations
- Time-Specific
- Outcome-measure Specific

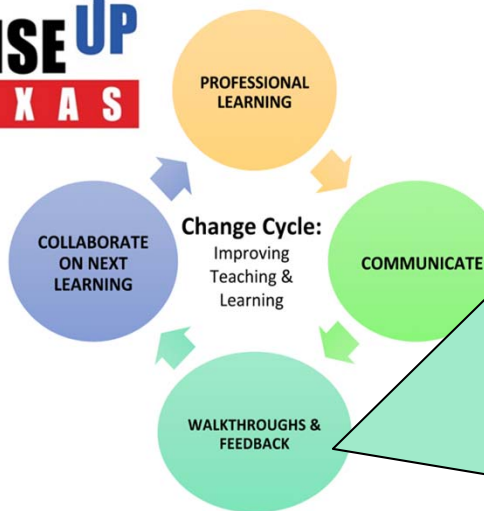
Walkthroughs & Feedback:

- Administrators, Coaches & Teacher Leaders commence providing specific, prescriptive feedback to teachers from classroom walkthroughs to ensure implementation and strengthen practice
- Ongoing dynamic PD/Communication



Walkthroughs & Feedback:

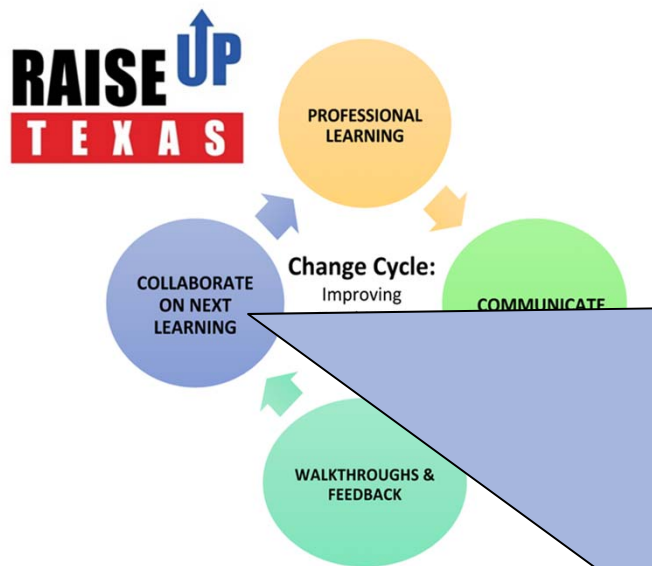
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“Until recently, many teachers only got one word of feedback a year: “satisfactory.” And with no feedback, no coaching, there's just no way to improve.” ~Bill Gates

Collaborate on Next Learning:

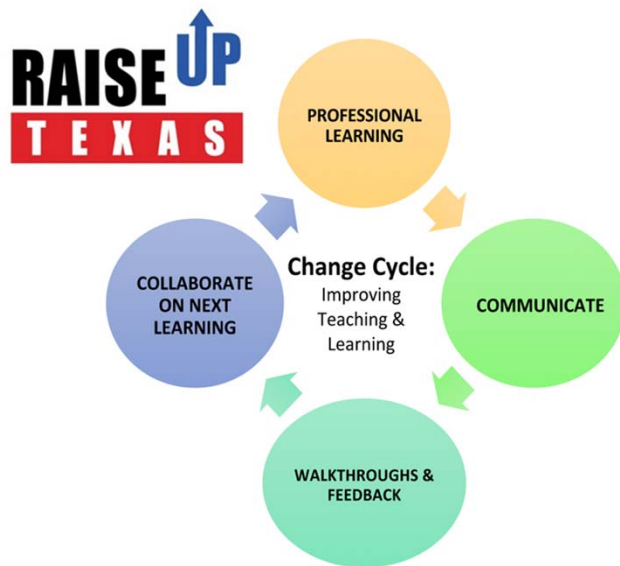
- Administrators, Coaches & Teacher Leaders collaborate to share ‘big-picture’ walkthrough data collected with to determine the learning focus for the next change cycle and identify areas of need for extended or enriched support for teachers.





**What happens after
a change cycle?**

EXAMPLE School Year



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