

**KEY IDEA** Sleuthing the Parts of Speech embedded within Proficiency in the Sentence Writing Strategy ©KU-CRL

**ESSENTIAL UNDERSTANDING**

**Coding will help students become Super Sleuths understanding the Parts of Speech. Upon mastery students will be able to identify parts of speech within a sentence, understand the ten types of sentence patterns, expand and develop basic sentence writing to complex sentence writing.**

Parts of Speech

Interjections; Conjunctions;  
Pronouns; Adverbs; Nouns;  
Adjectives; Verbs;  
Prepositions

Connection to the PAST

Connection to NOW

Implications on FUTURE

A Pathway to Sentence Diagramming

Increased Student Success in Identification of Parts of Speech and Sentence Development

Support of Formal Written Language

*Putting the Idea into action*  
**Parts of Speech Coding Strategy**

WHEN...

THEN DO THIS...

BE SURE TO...

S T E P <b>1</b>	Review Code Chart for Each Part of Speech (I Do- Describe/Model)	LOOKS LIKE	Model identification of each part of speech and its code, one at a time	SOUNDS LIKE	Discuss rationales for using the codes and Verbal Practice: Parts of Speech/Codes Identification	LOOKS LIKE	Model by Using Lessons in PENS@KU-CRL
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S T E P <b>2</b>	Provide Multiple Practice Opportunities moving from Simple to Complex Sentences (We Do-Controlled Practice)	LOOKS LIKE	Student Lesson Sheets from PENS@KU-CRL using codes	SOUNDS LIKE	Verbal Practice: Parts of Speech/Codes Identification	LOOKS LIKE	Give Effective, Corrective, Positive Feedback – Celebrate Successes!
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S T E P <b>3</b>	Demonstrate Mastery of Coding Parts of Speech (You Do- Advanced Practice)	LOOKS LIKE	Successful Completion (Mastery) per PENS@KU-CRL guidelines	SOUNDS LIKE	Students are given guidelines for mastery and establish goals making commitments	LOOKS LIKE	Integrate and Reinforce Coding Skill as each new Objective is Taught.
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S T E P <b>4</b>	Review Data/Results to Assess Effectiveness	LOOKS LIKE	Tracking of Student Progress	SOUNDS LIKE	Review Data & Give Feedback to Students Review/Discuss results with Peers or in Professional Learning Communities	LOOKS LIKE	Use Data & Feedback to Adapt/Revise Unit Approaches to meet Lesson Objectives & Goals
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**So What?** Student Writing Samples have become far more developed using codes, preparing them to meet cross curricular writing expectations.