

The FIRST-Letter Mnemonic Strategy:  
An Interactive CD Rom for  
Students

By Paula Lancaster

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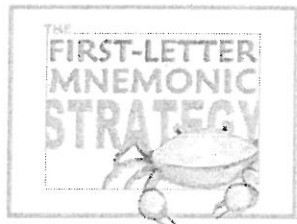
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The FIRST-Letter Mnemonic Strategy



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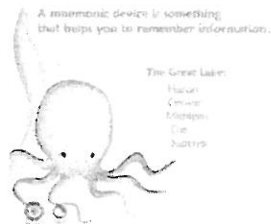
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A Mnemonic Device



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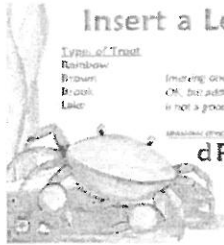
### FIRST: The "I" Step

#### Insert a Letter

Types of Trunk  
 Rainbow  
 Brown  
 Brown  
 Lake

Inserting one or two letters is OK. Inserting more than that is not a good idea.

**dRiBBLe**




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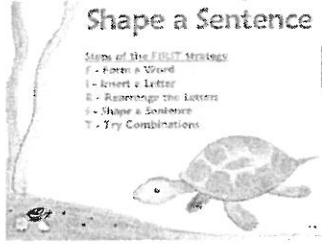
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### FIRST: The "S" Step

#### Shape a Sentence

Steps of the FIRST Strategy

- 1 - Listen a Word
- 2 - Insert a Letter
- 3 - Rerun the Letters
- 4 - Shape a Sentence
- 5 - Try Combinations




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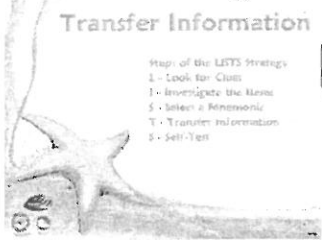
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### LISTS: The "T" Step

#### Transfer Information

Steps of the LISTS Strategy

- 1 - Look for Clues
- 1 - Investigate the Items
- 3 - Select a Mnemonic
- T - Transfer Information
- 5 - Self-Test




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## LISTS: The "S" Step

### Self-Test



ASK: What animals have a dorsal fin?

All animals have a dorsal fin?

What is the fish breathing?

Look at the dorsal fin of the shark. Look at the head of the fish. What is the shark breathing? What is the fish breathing?

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## FIRST-Letter Mnemonic Strategy CD Studies

<p><b>Study 1:</b> <b>Junior High Students</b></p> <ul style="list-style-type: none"> <li>• Experimental: 24 Students with LD</li> <li>• Comparison: 21 Students with LD</li> </ul>	<p><b>Study 2:</b> <b>Senior High Students</b></p> <ul style="list-style-type: none"> <li>• Experimental: 20 Students with LD</li> <li>• Comparison: 19 Students with LD</li> </ul>
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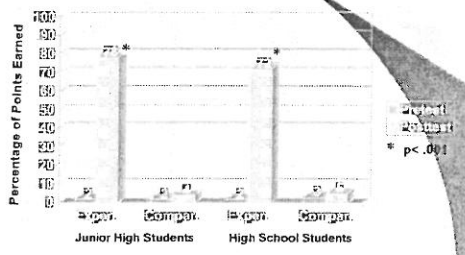
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## FIRST-Letter Mnemonic Strategy Results: FIRST Knowledge Test



Student Group	Experimental (%)	Comparison (%)
Junior High Students	77*	11
High School Students	72*	11

\* p < .001

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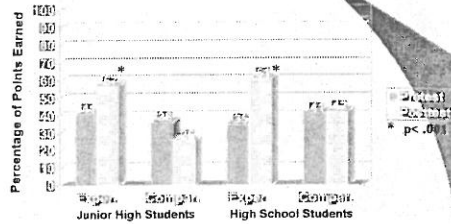
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### FIRST-Letter Mnemonic Strategy Results: FIRST Strategy Use Test




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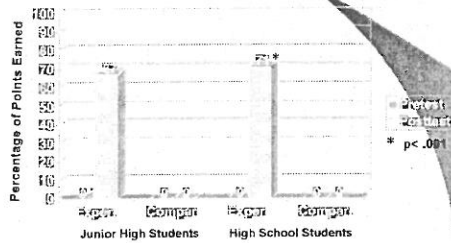
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### FIRST-Letter Mnemonic Strategy Results: LIST Knowledge Test




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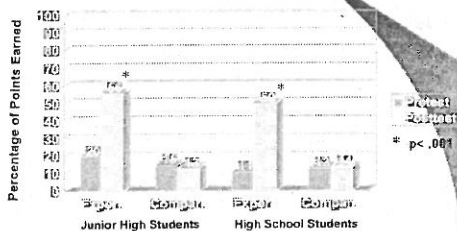
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### FIRST-Letter Mnemonic Strategy Results: LIST Strategy Use Test




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