**Example Goals for the Punctuation Strategies Program**

**Example Overall Target Goals:**

When asked to write a paragraph containing Compound Sentences, sentences requiring a semicolon contain that semicolon in the correct location.

When asked to write a paragraph containing six or more sentences, the sentences end with the appropriate end punctuation mark, and there are no run-on sentences.

When asked to write a paragraph, the student has not omitted more than two punctuation marks.

When asked to write a paragraph, students refrain from adding more than one extra (non-required) punctuation mark in an inappropriate place.

**Example Goals focused on Teachers:**

On the checklist, I will earn a score of 80% or above for teacher behaviors.

On the checklist, I will earn a score of 80% or above for student behaviors.

While circulating while students work on the program, I provide feedback to at least 10 students.

While circulating, I score at least 8 students’ papers.

**Example Goals focused on Students:**

Students get started on the program within 3 minutes of entering class.

The students are on-task during 90% of the time intervals.

On Practice Activities requiring written sentences, students, on average, earn at least 80% of the points.

More than 80% of the students complete all the lessons in the program.