Dealing With Teachers Who Don't Want To Deal With Us

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Some ideas about resistance

- Partnership Principles
- Prochaska's stages of change
- Identity conversation
- Motivational interviewing

Partnership Principles

- Equality
- Choice
- Voice
- Dialogue
- Reflection
- Praxis
- Reciprocity

Partnership Principles	,
How might the partnership principles apply to the case you are discussing?	
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Change?	
Think of a change you've gone through that	
was successful and another that was unsuccessful.	
What accounts for the difference?	
Share your thoughts with your partner.	
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Stages of Change (Prochaska, 1994)	
•Pre-contemplation	
ContemplationPreparation	
• Activation	
MaintenanceTermination	
• I chimiation	
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Prochaska & Change	
How might the Prochaska's ideas concerning change apply to the case you	
are discussing?	
The most important "difficult conversation"	
might be:	
The identity	
conversation	
The Identity Conversation looks inward: it's all about who we are and how we see ourselves. How does what happened affect our	
self-esteem, my image, my sense of who I am in the world? What impact will it have on my future? What self-doubts do I harbor? In short	
the identity conversation is about what I am saying to myself about me.	
Stone, Patton, Heen. (1999) Difficult Conversations	

Identity	
 I'm competent, unskilled, good, bad, lovable, unlovable (there's no in-between) I'm going to protect my all-or nothing self-image 	
Identity Conversation	
How might Stone, Patton, & Heen's ideas about identity conversations apply to the case you are discussing?	
Motivational Interviewing	
How might the ideas of motivation interviewing apply to the case you are discussing?	

Top Ten Suggestions

- 1. Revisit the Partnership Principles
- 2. Separate Administration & Professional Learning Issues
- 3. Practice Listening Skills
- 4. Embody Respect, Especially For Those Who Don't Respect You
- 5. Engage and Detach

Top Ten Suggestions

- 6. Figure Out And Get Inside Their Story
- 7. Acknowledge Their Right to Say No
- 8. Practice Listening Skills
- 9. Meet people where they are in the change process
- 10. Take the long view

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