

Title: DATA WISE A Step-by-Step Guide to Using Assessment Results to Improve Teaching and Learning

Edited by: Kathryn Parker Boudett, Elizabeth A. City, Richard J. Murnane

Publisher:

Harvard Education Press  
8 Story Street  
Cambridge, MA 02138  
1-888-437-1437

Cost: \$29.95

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Amazon - Used: \$25.00

### Book Organization:

- Chapters focus on particular tasks that school leaders face
- Vignettes from 2 case study schools woven throughout the book (Clark K-8 School, Franklin High 9-12)
- References for those wanting more specialized knowledge on particular topics
- Protocols to use to structure conversations
- One chapter focused on roles for the district central office

### Useful for Professional Developers:

- Meeting the challenge of helping educators focus on meaningful improvement rather than on raised test scores.
- Connecting best practices to data and reinforcing the link between teaching and learning.
- Facing the difficulty of promoting consistency while supporting teacher creativity.

### New Thought:

Reframing the problem from a learner-centered problem (what students aren't doing well) to a practice-centered problem (what teachers aren't doing well).

### Recommendations for Use From the Authors:

- For leaders relatively new to using data - skim the whole book first and then work through the chapters sequentially with staff.
- For leaders with considerable data experience - focus on strategies that are found to be most challenging and/or pick up the book at the point in the cycle they find staff.
- District level or independent professional developers - useful in planning a year-long course that addresses one chapter per month.
- For central office personnel - read through first 8 chapters to understand the challenges school-based educators face; then focus on chapter 9 which recommends supportive actions.

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