The Framework for Teaching

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"I know it seems crazy when everyone else in the world wants to be a film director, but for me, teaching is one of the few heroic jobs left. All the biggest miracles take place in classrooms. Nothing happens without teachers."

Stephen Frears
British film director

The Wisdom of Practice

If you were to walk into a classroom, what might you see or hear there (from the students as well as the teacher) that would cause you to think that you were in the presence of an expert?

What would make you think: "Oh, this is *good;* if I had a child this age, this is the class I would hope for."

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The Domains

Domain 1: Planning and Preparation

Domain 2: The Classroom Environment

Domain 3: Instruction

Domain 4: Professional Responsibilities

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The Framework for Teaching:

Domain 1: Planning and Preparation
•Demonstrating Knowledge of Content and Pedagogy
•Demonstrating Knowledge of Students
•Selecting Instructional Goals
•Demonstrating Knowledge of Resources
•Designing Coherent Instruction
•Assessing Student Learning

Domain 3: Instruction
•Communicating Clearly and Accurately
•Using Questioning and Discussion Techniques
•Engaging Students in Learning
•Providing Feedback to Students
•Demonstrating Flexibility and Responsiveness

Domain 2: The Classroom Environment
•Creating an Environment of Respect and Rapport
•Establishing a Culture for Learning
•Managing Classroom Procedures
•Managing Student Behavior
•Organizing Physical Space

Domain 4: Professional Responsibilities
•Reflecting on Teaching
•Maintaining Accurate Records
•Communicating with Families
•Contributing to the School and District
•Growing and Developing Professionally
•Showing Professionalism

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Common Themes

- Equity

- Cultural sensitivity

- High expectations

- Developmental appropriateness

- Accommodating individual needs

- Appropriate use of technology

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The Classroom Environment

Figure 6.7

DOMAIN 2: THE CLASSROOM ENVIRONMENT
COMPONENT 2A: CREATING AN ENVIRONMENT OF RESPECT AND RAPPORT
Elements:
Teacher interaction with students• Student interaction

	LEVEL OF PERFORMANCE			
ELEMENT	UNSATISFACTORY	BASIC	PROFICIENT	DISTINGUISHED
Teacher Interaction with Students	Teacher interaction with at least some students is negative, demeaning, sarcastic, or inappropriate to the age or culture of the students. Students exhibit disrespect for teacher.	Teacher-student interactions are generally appropriate but may reflect occasional inconsistencies, favoritism, or disregard for students' cultures. Students exhibit only minimal respect for teacher.	Teacher-student interactions are friendly and demonstrate general warmth, caring, and respect. Such interactions are appropriate to developmental and cultural norms. Students exhibit respect for teacher.	Teacher demonstrates genuine caring and respect for individual students. Students exhibit respect for teacher as an individual, beyond that for the role.
Student Interaction	Student interactions are characterized by conflict, sarcasm, or put-downs.	Students do not demonstrate negative behavior toward one another.	Student interactions are generally polite and respectful.	Students demonstrate genuine caring for one another as individuals and as students.

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Origins of
The Framework for Teaching

- **Praxis III: Classroom Performance Assessments**

- **National Board for Professional Teaching Standards**

Features of
The Framework for Teaching

- Public, and publicly derived

- Comprehensive

- Generic

- Not a "checklist" of specific behaviors

- Does not endorse a particular teaching style

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Summary of
The Framework for Teaching

- A research-based definition of good teaching

- A roadmap to, and navigating, the territory

- A framework for novice-level practitioners, through accomplished teaching

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Uses of
The Framework for Teaching

- Teacher preparation

- Supervising student teachers

- Teacher recruitment and hiring

- Mentoring beginning teachers

- Structuring professional development

- Evaluating teacher performance

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Supervision Of Student Teachers

Mentoring

Recruitment And Hiring

License Renewal

Professional Development

Teacher Evaluation

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GOOD TEACHING
(The Framework for Teaching)

Supervision Of Student Teachers

Mentoring

Recruitment And Hiring

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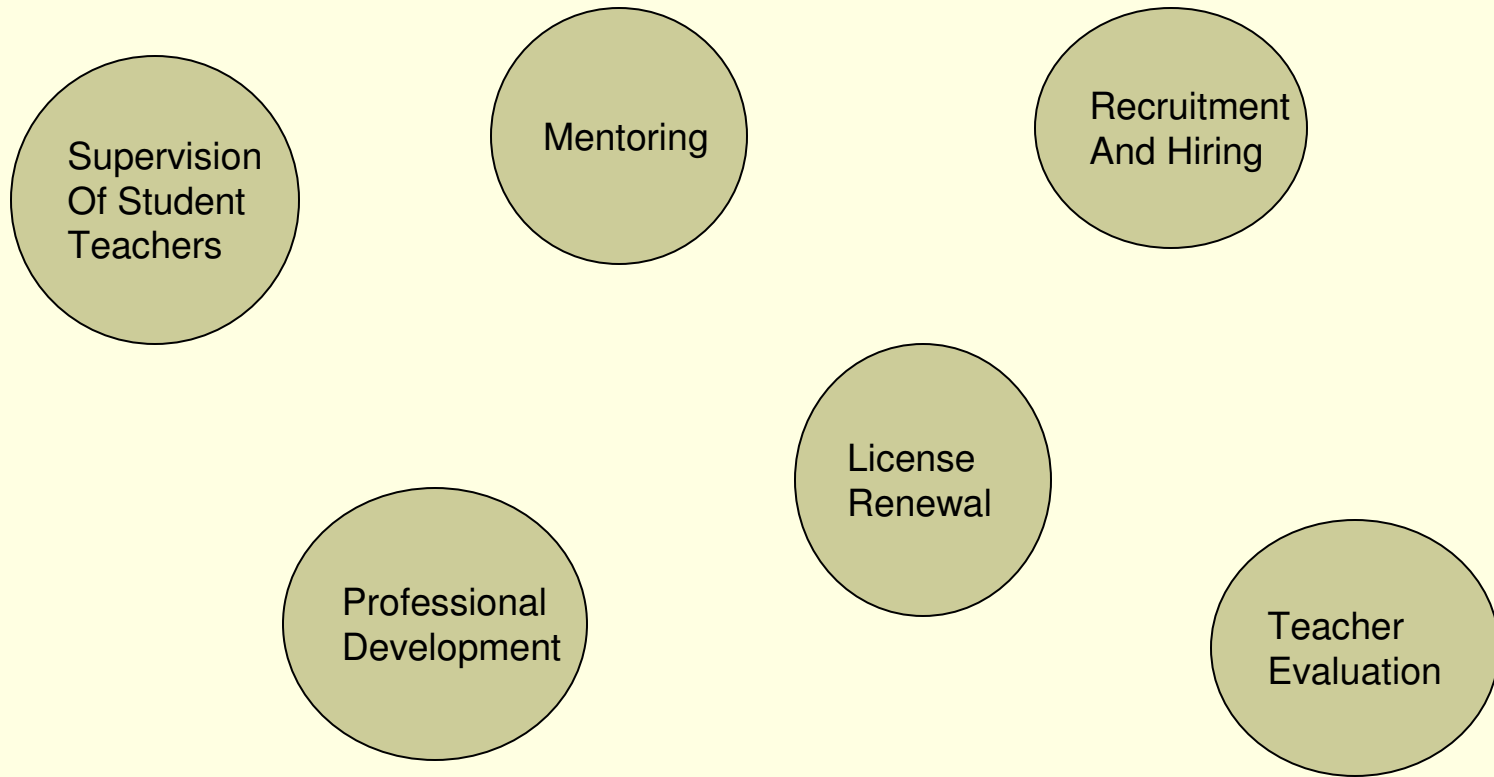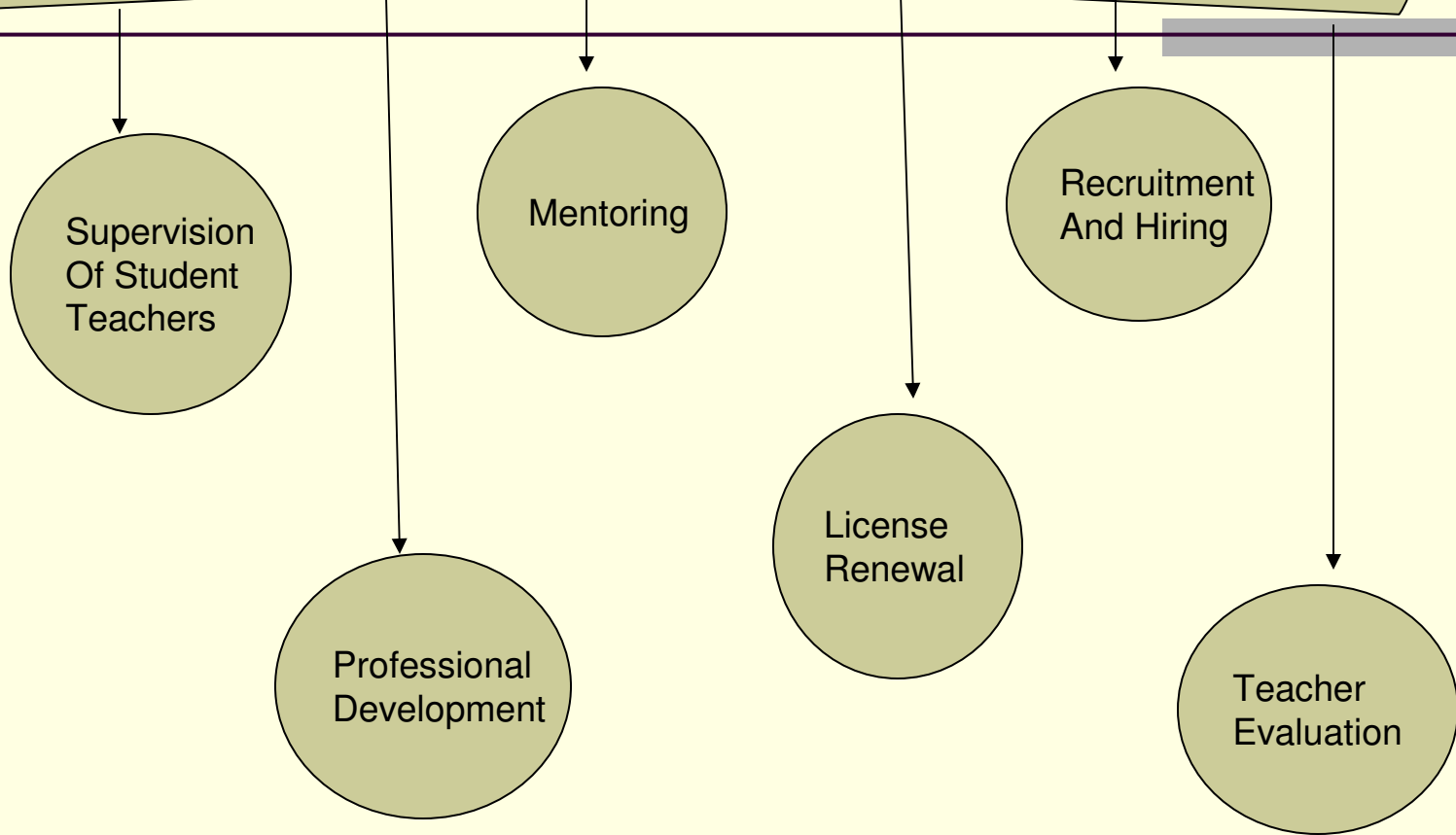
Benefits of
Any Framework for Teaching

- Common language

- Development of shared understandings

- Self-assessment and reflection on practice

- Structured professional conversation