



Content Enhancement Professional Learning Opportunities

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What is something you intend to achieve at work and what about that is important?

What struck you about that experience?

Ask Questions

What is the
strangest
food you have
ever tried?

www.weand.me

What has been
your greatest
accomplishment
so far?

www.weand.me

How did you
learn your
most
important
lesson in life?

www.weand.me

“... without relatedness no real work can occur.”

- Peter Block

Learning Goals

- 101 - Engagement

To understand how to form connection before content

To use multiple platforms to drive engagement online and in person

-102 - Formative Assessment

To understand what formative assessment is

To understand how to do formative assessments online and in person

To give feedback to the results of formative assessment

Complete the sentence

Right now I'm feeling _____. By the end of the meeting I'd like to feel _____.

During our time today I'd love to be able to share about _____.

Something most people don't know about me is . . .

If you really knew me you would know . . .

Me to We

Pose a question

Journal for 3-5 minutes

Come back to the group with responses.

How have you engaged your participants in Professional Learning?

EdPuzzle

Video with Question Pause Points, Voice over, Voice Notes, and
Typed Notes

Nearpod

Flipping the classroom

Asynchronous Virtual Engagement

Card Sorts, Drawings, Quizzes, Open Ended Questions, etc.

Padlet

Everyone can write, comment, like

Choose a quote that speaks to the future you would like to create in professional learning experiences. How does the quote connect to your intended future?

Question Quest

Create your own antenna

Create a question that you are curious to know more about.

A question you want to get multiple responses to before the next meeting.

For yourself, your colleagues, your leaders

Future Proof our Time

Write a letter to yourself 6-months in the future full of important tips you don't want to forget.

Don't Clap - Connect

Continue to connect.

What brings you joy?

What is this moment teaching you right now?

What is a crossroads you are at and why is that important?

T-Model

Go grab TEA-cup

Thoughts

Emotions

Actions

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102: Formative Assessment Defined

To **monitor** participant learning to provide **ongoing feedback** that can be **used by instructors** to improve **their instruction or coaching**



102: Types of Formative Assessment

Gap Identification

Feedback

Learning Progression

Involving Participants

Formative assessment **with appropriate feedback** is **THE** most powerful moderator in the enhancement of achievement (Hattie & Timperley, 2007).

What types of Formative Assessment do you use Face to Face?

What types of Formative Assessment do you use Virtually?

102: Examples

Face to Face

Reflective Journal

Quick Write

Graphic Organizer

Parts of some CERs

Cloze Notes

Think (Write) - Pair - Share

Entry/Exit Ticket

Virtual

Chat waterfall

Check-In

Consensogram

Webquest

Break-out Rooms

White Boards

Surveys

Breakout – 10 minutes

What are 3 things that will impact your practice?

102: Appropriate Feedback

Input that equals participant action

–the middle!

