Common Core Writing Standards: Conventions of Standard English

State Additions

X=Grade Level Standard; C= Continue application and expectation of mastery in all future grade levels

CA Additions

		SIM LS	K	1	2	3	4	5	6	7	8	9	10	11	12	
1. Command of Grammar and Usage																	
K	Print many upper- and lower case letters		X						C								**Write legibly in cursive or joined italics, allowing margins and correct spacing between letters in a word and words in a sentence.**
						X				C							**Write fluidly and legibly in cursive or joined italics.**
						X					C						
	Frequently occurring nouns and verbs	FSW, PSW	X						C								
	Regular plural nouns	FSW, PSW	X						C								

Grade	Standard	Source	K	1	2	C	Notes
	Question words (interrogatives)	FSW-New	X			C	
	Frequenty occurring prepositions	FSW, PSW	X			C	
	K ex: to, from, in, out, on, off, for, of, by, with		X			C	
	1st ex: during, beyond, toward		X			C	
	Complete sentences in shared language activities	FSW, PSW	X			C	
1	Common, proper, and possessive nouns			X		C	
	Singular and plural nouns w/matching verbs	FSW, PSW		X		C	
	Personal, possessive, and indefinite pronouns			X		C	Use personal **(subject, object)**, possessive, and indefinite pronouns
	Verbs to convey past, present, and future	FSW, PSW		X		C	
	Frequently occurring adjectives	FSW		X		C	
	Frequently occurring conjunctions	PSW		X		C	
	Determiners (e.g. articles, demonstratives)	FSW, PSW		X		C	
	Produce and expand complete simple and compound sentences	FSW-New Lessons		X		C	
2	Collective nouns				X	C	Gr.2: **Create readable documents with legible print**
	Frequently occurring irregular plural pronouns				X	C	
	Reflexive pronouns (myself, ourselves)				X	C	
	Past tense of frequently occurring irregular verbs	FSW			X	C	

	Skill	Code					Notes
	Adjective and adverb choice depending on what is to be modified	FSW, PSW	X			C	
	Produce, expand, and rearrange complete simple and compound sentences (active and passive)	FSW, PSW	X			C	
3	Explain function of nouns, pronouns, verbs, adjectives, and adverbs in general and in particular sentences	FSW	X	C	X	C	
	Irregular plural nouns	FSW	X			C	
	Abstract nouns (childhood)	PSW	X			C	
	Regular and irregular verbs	FSW, PSW	X			C	
	Simple verb tenses	FSW, PSW	X			C	
	Subject-verb agreement*	FSW, PSW	X			C	**Use reciprocal pronouns correctly.**
	Pronoun-antecedent agreement*		X			C	
	Comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified		X			C	
	Use coordinating and subordinating conjunctions	PSW	X			C	
	Produce simple, compound, and complex sentences	FSW, PSW	X			C	
4	Relative pronouns			X		C	Gr.4: **Write fluidy and legibly in cursive or joined italics.** Use **interrogative,** relative pronouns

Grade	Skill	Codes	X	C	Notes
	Relative adverbs		X		
	Progressive verb tenses (was walking, am walking)	FSW, PSW	X	C	
	Modal auxillaries (can, may, must) to convey various conditions	FSW, PSW	X	C	
	Order adjectives within sentences (small red bag) to conventional patterns	FSW, PSW	X	C	
	Use coordinating and subordinating conjunctions	PSW	X	C	
	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons sentences*	FSW, PSW, EM, Punc CD	X	C	Gr. 4 Past Standards: **Use participial and appostive phrases correctly**
	Relative adverbs (where, when, why)		X	C	
	Choose punctuation for effect*	FWS- New	X	C	
5	Correct inappropriate fragments and run-ons*	FWS, PSW, EM, Punc CD	X	C	
	Correctly use frequently confused words*		X	C	
	Perfect tense		X	C	
	Verb tense to convey various times, sequences, states, and conditions	PWS	X	C	
	Recognize and correct inappropriate shifts in verb tense*	PWS	X	C	
	Correlative conjunctions (either/or, neither/nor)	PSW	X	C	
	Use punctuation to separate items in a series*	Comma CD	X	C	

6	Pronouns in proper case (subjective, objective, possessive)		X	C	Use **all pronouns, including** intensive pronouns **correctly**
	Use intensive pronouns		X	C	
	Recognize and correct inappropriate shifts in pronoun number and person*		X	C	
	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents)*		X	C	
	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language*		X	C	
	Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements*	Comma CD	X	C	
7	Explain function of phrases and clauses in general and their function in specific sentences	Comma CD, PWS	X	C	
	Choose among simple, compound, complex and compound-complex sentences to signal differing relationships among ideas	PSW	X	C	
	Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers*	Commas CD	X	C	

Grade	Standard	Resource				
8	Explain function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences	New FSW	X		C	
	Form and use verbs in the active and passive voice		X		C	
	Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood		X		C	
	Recognize and correct inappropriate shifts in verb, voice and mood*		X		C	
9, 10	Use parallel structure		X	X	C	
	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent, noun, relative, adverbial) to convey specific meanings and add variety and interest to writing	FSW-New Lessons, PSW	X	X	C	
	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type	All LS Writing Strategies	X	X	C	
11, 12	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested			X	X	
	Resolve issues of complex or contested usage, consulting referebces as needed			X	X	
	Observe hyphenation conventions			X	X	
	Spell correctly			X	X	

2. Command of capitalization, punctuation, and spelling

Grade	Skill	Code	X	X	X	C	C	C
K	Caps: first word in sentence and pronoun I	FSW, PSW, Caps CD	X			C		
	Recognize and name end punctuation	FSW, PSW, Punc CD	X			C		
	Write letter for consonant sounds and short vowels (phonemes)		X			C		
	Spell simple phonetic words		X			C		
1	Caps: dates and names of people	Caps CD		X			C	
	End punctuation	FWS, PSW. Punc CD		X			C	
	Commas in dates and to separate single words in a series	Commas CD		X			C	
	Conventional spelling for words w/common patterns and frequently occurring irregular words			X			C	
	Spell untaught phonetically			X			C	
2	Caps: holidays, product names, and geog names	Caps CD			X			C
	Apostrophe in contractions and frequently occurring possessives	Punc CD			X			C
	Commas in greetings and closings of letters	Commas CD			X			C
3	Caps: Titles	Caps CD			X			C
	Commas in addresses	Commas CD			X			C

Grade	Skill	Code				
	Commas and quotation marks in dialogue(direct speech)	Commas CD, Punc CD	X		C	
	Possessives	Punc CD	X		C	
	Conventional spelling for high-frequency and other studied words and for adding suffixes to bases		X		C	
	Spelling patterns and generalizations (word familiess, position-based spellings, syllable patterns, ending rules, meaningful word parts		X		C	
	Consult reference materialsincluding beginning dictionaries to correct spelling		X		C	
4	Commas and quotation marks to mark quotations from a text	Commas CD, Punc CD		X		C
	Comma before a coordinating conjunction	PSW, Commas CD		X		C
	Comma to separate an introductory element from rest of sentence	Commas CD		X		C
	Comma to set off words *yes* and *no*			X		C
	Underlining, quotation marks, or italics for titles	Punc CD		X		C
5	Use punctuation to separate items in a series*	Commas CD			X		C
	Use a comma to separate an introductory element from the rest of a sentence	Commas CD			X		C

	Skill	Code						
	Use a comma to set off the words *yes* and *no,* to set off a tag question from the rest of the sentence, and to indicate direct address	Commas CD		X		C		
	Use underlining, quotation marks or italics to indicate titles of works	Punc CD		X		C		
	Spell grade-appropriate words correctly, consulting references as needed			X		C		
6	Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements*	Commas CD			X		C	
	Spell correctly				X		C	
7	Use a comma to separate coordinate adjectives					X		C
	Spell correctly					X		C
8	Use punctuation (comma, ellipsis, dash) to indicate a pause or break						X	C
	Spell correctly						X	C
9, 10	Use a semi-colon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses	PSW, Commas CD					X	X	C
	Use a colon to introduce a list or quotation	Punc CD					X	X	C
11, 12	Observe hyphenation conventions	Punc CD						X	X
	Spell correctly							X	X

* The skills marked with an asterisk (*) in Language Standards 1 and 2, are particularly likely to require continued attention in higher grades as they are applied to increasingly sophistocated writing and speaking.