

Common Core Standards Writing: Text Types

	Strategic Instruction Model®	Writing: Text Types											
	Text Types	К	1	2	3	4	5	6	7	8	9 & 10	11 & 12	CA Additions
I. Opinion	1												
PWS	Compose opinion pieces	Χ	Х	Х	Х	Х	Х	Χ	Χ	Χ	Х	Х	
	Draw, dictate and write	Χ											
	Introduction												
PWS, FTW	Tell topic or name of book	Χ	Х	Х									
PWS	State an opinion or preference	Х	Х	Х	Х	Х	Х						
PWS, FTW	Write on topics or texts				Х	Х	Х						
PWS, FTW	Introduce a topic or text clearly					Х	Х						
PWS, FTW	Write an argument to support claims: introduce claim(s)							Х	Χ	Х			
	Write arguments to support claims in an analysis of substantive												
	topics or texts using valid reasoning and relevant and sufficient												
	evidence										Х	Х	
	Introduce precise claim(s), distinguish the claim(s) from alternate or												
	opposing claims										Х		
	Introduce precise, knowledgeable claim(s), establish the												
	significance of the claim(s), distinguish the claim(s) from alternate												
	or opposing claims											X	
	Details	1											
PWS	Supply a reason for the opinion		Х										
PWS	Supply reasons to support the opinion			Х									
PWS	Support a point of view with reasons				Х								

	Support a point of view with reasons and information/facts and		<u> </u>	<u> </u>		<u> </u>	<u> </u>	<u> </u>			
PWS, FTW	details			x	x						
	Support claim(s) with clear reasons and relevant evidence					Х	Х	х			Gr. 7: Support claim(s) or counterarguments with logical reasonsing and relevant evidence
	Acknowledge alternate or opposing claims						Х				
	Acknowledge and distinguish claim(s) from alternate or opposing claims							x			
	Develop claim(s) and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns								х		
	Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases									X	Gr. 11-12: Use specific rhetorical devices to support assertions (e.g., appeal to logic through reasoning; appeal to emotion or ethical belief; relate a personal anecdote, case, study, or analogy)
	Use credible sources					Х					
	Use accurate, credible sources							х			
	Organization										
PWS, FTW	Create an organizational structure that lists reasons		Х								

	Create an organizational structure in which related ideas are											
PWS, FTW	grouped to support the writer's purpose				Х	Χ						
PWS, FTW	Organize claim(s), reasons, and evidence clearly						Χ					
PWS, FTW	Organize the reasons and evidence logically							Х	Χ			
	Create an organization that establishes clear relationships among											
FTW	claim(s), counterclaims, reasons, and evidence.								Х			
	Create an organization that logically sequences claim(s),											
FTW	counterclaims, reasons, and evidence										Х	
	Transitions											
	Use linking words (transitions words/conjunctions) to connect											
PWS	opinion and reasons		Х									
PWS	Use linking words and phrases to connect opinion and reasons			Χ	Х							
PWS, FTW	Link opinion and reasons using words, phrases, and clauses					Х						
	Use words, phrases, and clauses to clarify the relationships among											
PWS, FTW	claim(s) and reason						Х					
	Use words, phrases, and clauses to create cohesion and clarify the											
	relationships among claim(s), reasons, and evidence							Х				
	Use words, phrases, and clauses to create cohesion and clarify the											
	relationships, claims, counterclaims, reasons, and evidence								Χ			
	Use words, phrases, and clauses to link the major sections of the											
	text, create cohesion, and clarify the relationships between claim(s)											
	and reasons, between reasons and evidence, and between claim(s)											
FTW	and counterclaims									Χ		
	Use words, phrases, and clauses as well as varied syntax to link the											
	major sections of the text, create cohesion, and clarify the											
	relationships between claim(s) and reasons, between reasons and											
	evidence, and between claim(s) and counterclaims										Х	
	Conclusion											
PWS	Provide a concluding statement or section		Х	Х								
	Provide a concluding statement or section related to the opinion	\Box										
PWS, FTW	presented				Х	Х						

	Provide a concluding statement or section that follows from and		l	Ι		Π						1	
FTW	supports the argument presented								Х	Х	Х	X	
1 1 00	Other												
PWS, FTW	Demonstrate an understanding of the topic or text		Ι	Π	Π	Ι		Х	Х	Х		Π	Τ
F VV 3, 1 1 VV	Establish and maintain a formal style							X	X	^	Х	Х	
	,							_	^		^ X	X	
	Establish an objective tone Attend to the norms and conventions of the discipline in which they												
	are writing										Х	X	
	pare writing		<u> </u>	<u> </u>								^_	
II. Informa	itive/Explanatory												
	Compose informative/explanatory text	×	X	X	x	x	x	×	X	x	X	X	Gr. 8:Write informative/explanat ory text, including career development documents (e.g., simple business letters and job applications)
	Introduction		l										
PWS, FTW	Name what writing about	Х											
PWS, FTW	Name the topic		Х										
FTW	Introduce the topic			Х									
PWS, FTW	Introduce/examine the topic				Х								
FTW	Introduce/examine a topic clearly					х		X					Gr. 6-8: Introduce a topic or thesis statement
	Introduce/examine a topic or a text clearly						Х		Х	Х	Х	Х	
	Provide a general observation and focus						Х						

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	Examine a topic and convey ideas, concepts, and information												
	through the selection, organization, and analysis of relevant content							Х	Х	x			
FTW	Introduce a topic clearly previewing what is to follow								Х	Х			
	Examine and convey complex ideas, concepts, and information												
	clearly and accurately through the effective selection, organization,												
FTW	and analysis of content.										Χ	Х	
	Organization												
FTW	Supply some information/facts about the topic	Х	Х										
FTW	Group related information together				Х								
FTW	Group related information in paragraphs and sections					Х							
FTW	Group related information logically						Х						
	Include formatting (e.g., headings), illustrations, and multimedia												
FTW	when useful to aiding comprehension					Х	Х						
	Organize ideas, concepts, information, using strategies such as												
FTW	defintiion, classification, comparison/contrast, and cause/effect							Х	Х				
FTW	Organize information into broader categories									Х			
	Organize complex ideas, concepts, and information to make												
FTW	important connections and distinctions										Χ		
	Organize complex ideas, concepts, and information so that each												
	new element builds on that which precedes it to create a unified												
FTW	whole											Х	
	Formatting												
	Include formatting (e.g., headings), illustrations, and multimedia												
	when useful to aiding comprehension					Х	Х						
	Include formatting (e.g., headings), graphics (e.g., charts, tables),												
	and multimedia when useful to aiding comprehension							Х	Х	Х			
	Include formatting (e.g., headings), graphics (e.g., figures, tables),												
	and multimedia when useful to aiding comprehension				L						Х	X	
	Details				_							ı	T
PWS	Supply some information/facts about the topic	Х	Х										
PWS	Use facts and definitions to develop points			Х									

PWS	Develop topic with facts, definitions, and details				Х								
	Develop topic with facts, definitions, concrete details, quotations,	_			<u> </u>								
PWS, FTW	or other information and examples related to the topic					х	x	Х	х				
	Develop the topic with relevant, well-chosen facts, definitions,												
FTW	concrete details, quotations, or other information and examples									Х			
	Develop the topic with well-chosen, relevant, and sufficient facts,												
	extended definitions, concrete details, quotations, or other												
	information and examples appropriate to the audience's knowledge												
FTW	of the topic										Х		
	Develop the topic thoroughly by selecting the most significant and												
	relevant facts, extended definitions, concrete details, quotations, or												
	other information and examples appropriate to the audience's												
1	knowledge of the topic											Х	
	Transitions												
	Use linking words and phrases (transitions/conjunctions) to connect												
PWS	ideas within categories of information				Х								
	Link ideas within categories of information using words and phrases												
PWS, FTW	(transitions/conjunctions)					Х							
1	Link ideas within and across categories of information using words,												
<u> </u>	phrases, and clauses						Х						
1	Use appropriate transitions to clarify the relationships among ideas												
PWS, FTW	·							Х	Х				
	Use appropriate and varied transitions to create cohesion and												
PWS, FTW										Χ			
	Use appropriate and varied transitions to link the major sections of												
	the text, create cohesion, and clarify the relationships among												
FTW	complex ideas and concepts										Х	Х	
I	Conclusion			•									
		- 1	Χ	Х	l							l	
PWS	Provide some sense of closure		۸	_									
PWS PWS, FTW	Provide a concluding statement or section		^		Х								
					Х								

	Provide a concluding statement or section that follows from the												
PWS, FTW	argument presented							Х					
	Provide a concluding statement or section that follows from and												
PWS, FTW	supports the information and explanation presented								Х	Х	Χ		
	Provide a concluding statement or section that follows from and												
	supports the information or explanation presented (e.g.,												
PWS, FTW	articulating implications or the significance of the topic)										Χ	Х	
	Other												
	Convey ideas and information clearly				Х	Х	Х						
	Use precise language and domain-specific vocabulary to inform												
	about or explain the topic					Х	Χ	Χ	Х	Х	Χ		
	Use precise language, domain-specific vocabulary, and techniques												
	such as metaphor, simile, and analogy to manage the complexity of												
	the topic											Х	
	Establish and maintain a formal style							Χ	Х	Х	Χ	Х	
	Establish an objective tone										Χ	Х	
	Attend to the norms and conventions of the discipline in which they												
	are writing										Χ	Х	
III. Narrat	ives												
New													
Strategy:													
3, 4, 5-													
Para-graph													
Stories*	Compose narratives	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	
	Introd	ucti	on										
	Write a narrative about a single event or several loosely linked												
PWS	events	Х							_				
PWS	Recount two or more appropriately sequenced events		Х							Ш			
PWS	Recount a well-elaborated event or short sequence of events			Х									

PWS	Develop real or imagined experiences or events				Х	Х	Х	Х	Х	Х	Χ	Х	
*	Establish a situation and introduce a narrator and/or characters				Х								
	Orient the reader by establishing a situation and introducing a												
*	narrator and/or characters					Х	Х						
	Engage and orient the reader by establishing a context and												
*	introducing a narrator and/or characters							Х	Х	Х	Χ		
	Engage and orient the reader by setting out a problem, situation, or												
*	observation										Χ		
	Engage and orient the reader by setting out a problem, situation, or												
*	observation and its significance											Х	
PWS	Establish one or multiple points of view										Χ	Х	
*	Introduce a narrator and/or characters										Χ	Х	
	Details and descriptive writing												-
PWS	Include details regarding what happened	Х	Х										
PWS	Include details to describe actions, thoughts, feelings			Х									
PWS	Use descriptive details				Х	Х	Х						
PWS	Use relevant descriptive details							Х	Х				
	Use dialogue and descriptions of actions, thoughts, and feelings to												
	develop experiences and events or show the response of characters												
*	to situations				Х	Х							
	Use concrete words and phrases and sensory details to convey												
PWS	experiences and events precisely					Х							
	Use narrative techniques, such as dialogue, description, and pacing,												
	to develop experiences and events or show the responses of												
	characters to situationss						Х						
	Use narrative techniques, such as dialogue, pacing, and description,												
	to develop experiences, events, and/or characters							Х	Х	Χ			
	Use narrative techniques, such as dialogue, pacing, description,												
	reflection, and multiple plot lines, to develop experiences, events,												
	and/or characters				L						Χ	Х	
	Transitions												
PWS	Tell about events in the order in which they occurred	Χ											

PWS	Use temporal words to signal order		Х										
PWS	Use temporal words to signal event order			Х									
PWS	Use temporal words and phrases to signal event order			<u> </u>	x								
1 773	Use a variety of transitional words and phrases to manage the				 ^								
PWS	sequence of events					X	X						
	Use a variety of transition words, phrases, and clauses to convey						<u> </u>						
	sequence and signal shifts from one time frame or setting to												
PWS	another							Х	Х				
	Use a variety of transition words, phrases, and clauses to convey												
	sequence, signal from one time frame or setting to another, and												
PWS	show the relationships among experiences and events									Х			
	Use a variety of techniques to sequence events so that they build												
PWS	on one another to create a coherent whole										Χ		
	Use narrative techniques, such as dialogue, pacing, description,												
	reflection, and multiple plot lines, to develop experiences, events,												
	and/or characters											Х	
	Sequence												
PWS	Tell about events in the order in which they occurred	Х											
PWS	Use appropriate sequence		Х										
PWS	Use clear event sequence			Х	Х	Х	Х						
PWS,*	Organize an event sequence that unfolds naturally			Х	Х	Х							
*							Х	Х					
	Use well-structured event sequences						1 '`	^					
*	Use well-structured event sequences Organize an event sequence that unfolds naturally and logically						ļ ^	X	Х	Х			
*	·							_	Х	Х			
*	Organize an event sequence that unfolds naturally and logically							_	Х	Х	X		
* PWS	Organize an event sequence that unfolds naturally and logically Use a variety of techniques to sequence events so that they build							_	Х	Х	X	X	
	Organize an event sequence that unfolds naturally and logically Use a variety of techniques to sequence events so that they build on one another to create a coherent whole							_	X	X	X	X	
	Organize an event sequence that unfolds naturally and logically Use a variety of techniques to sequence events so that they build on one another to create a coherent whole Create a smooth progression of experiences or events							_	X	X	X	X	
	Organize an event sequence that unfolds naturally and logically Use a variety of techniques to sequence events so that they build on one another to create a coherent whole Create a smooth progression of experiences or events Use a variety of techniques to sequence events so that they build							_	X	X	X	Х	
	Organize an event sequence that unfolds naturally and logically Use a variety of techniques to sequence events so that they build on one another to create a coherent whole Create a smooth progression of experiences or events Use a variety of techniques to sequence events so that they build on one another to create a coherent whole and build toward a							_	X	X	X	X	
	Organize an event sequence that unfolds naturally and logically Use a variety of techniques to sequence events so that they build on one another to create a coherent whole Create a smooth progression of experiences or events Use a variety of techniques to sequence events so that they build on one another to create a coherent whole and build toward a particular tone and outcome (e.g., a sense of mystery, suspense,							_	X	X	X		

PWS	Provide sense of closure	Х	Х	Х								
	Provide a conclusion that follows from the narrated experiences or											
PWS, *	events				Х	Х	Х					
	Provide a conclusion that follows from and reflects on the narrated											
FTW	experiences or events							Х	Х			
PWS, *	Create a smooth progression of experiences or events.									Х		
	Provide a conclusion that follows from and reflects on what is											
FTW	experienced, observed, or resolved over the course of the narrative									Х	Х	
	Other											
	Use effective technique			Х	Х	Х	Х	Х				
	Use precise words and phrases, relevant descriptive details, and											
PWS	sensory language to convey experiences and events						Х	Х	Х			
	Use precise words and phrases, telling details, and sensory language											
	to convey a vivid picture of the experiences, events, setting, and/or											
	characters									Х		
	Use precise words and phrases, telling details, and sensory language											
	to convey a vivid picture of the experiences, events, setting, and/or											
	characters										Х	