



Strategic Instruction Model®

Common Core Language Standards: Conventions of Standard English

															State Additions	
X=Grade Level Standard; C= Continue application and expectation of mastery in all future grade levels		SIM LS	K	1	2	3	4	5	6	7	8	9	10	11	12	CA Additions
1. Command of Grammar and Usage																
K	Print many upper- and lower case letters		X													
						X										Write legibly in cursive or joined italics, allowing margins and correct spacing between letters in a word and words in a sentence.
								X								Write fluidly and legibly in cursive or joined italics.
	Frequently occurring nouns and verbs	FSW, PSW	X													
	Regular plural nouns	FSW, PSW	X													
	Question words (interrogatives)	FSW-New	X													

	Frequently occurring prepositions: Examples- to, from, in, out, on, off, for, of, by, with	FSW, PSW	X			C	
	Complete sentences in shared language activities	FSW, PSW	X			C	
1	Common, proper, and possessive nouns			X		C	
	Singular and plural nouns w/matching verbs	FSW, PSW		X		C	
	Personal, possessive, and indefinite pronouns			X		C	Use personal (subject, object), possessive, and indefinite
	Verbs to convey past, present, and future	FSW, PSW		X		C	
	Frequently occurring prepositions: Examples: during, beyond, toward	FSW, PSW		X		C	
	Frequently occurring adjectives	FSW		X		C	
	Frequently occurring conjunctions	PSW		X		C	
	Determiners (e.g. articles, demonstratives)	FSW, PSW		X		C	
	Produce and expand complete simple and compound sentences	FSW-New Lessons		X		C	
2	Collective nouns				X	C	Gr.2: Create readable documents with legible print
	Frequently occurring irregular plural pronouns				X	C	
	Reflexive pronouns (myself, ourselves)				X	C	
	Past tense of frequently occurring irregular verbs	FSW			X	C	

	Adjective and adverb choice depending on what is to be modified	FSW, PSW			X					C	
	Produce, expand, and rearrange complete simple and compound sentences (active and passive)	FSW, PSW			X					C	
3	Explain function of nouns, pronouns, verbs, adjectives, and adverbs in general and in particular sentences	FSW				X	C	X		C	
	Irregular plural nouns	FSW				X				C	
	Abstract nouns (childhood)	PSW				X				C	
	Regular and irregular verbs	FSW, PSW				X				C	
	Simple verb tenses	FSW, PSW				X				C	
	Subject-verb agreement*	FSW, PSW				X				C	
	Pronoun-antecedent agreement*					X				C	Use reciprocal pronouns correctly.
	Comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified					X				C	
	Use coordinating and subordinating conjunctions	PSW				X				C	
	Produce simple, compound, and complex sentences	FSW, PSW				X				C	
4	Relative pronouns						X			C	Gr.4: Write fluidly and legibly in cursive or joined italics. Use interrogative, relative pronouns

	Relative adverbs							X	C		
	Progressive verb tenses (was walking, am walking)	FWS, PSW						X	C		
	Modal auxiliaries (can, may, must) to convey various conditions	FWS, PSW						X	C		
	Order adjectives within sentences (small red bag) to conventional patterns	FWS, PSW						X	C		
	Use coordinating and subordinating conjunctions	PSW						X	C		
	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons sentences*	FWS, PSW, EM, Punc CD						X	C		Gr. 4 Past Standards: Use participial and appositive phrases correctly (M in MARK)
	Relative adverbs (where, when, why)							X	C		
	Choose punctuation for effect*	FWS-New						X	C		
5	Correct inappropriate fragments and run-ons*	FWS, PSW, EM, Punc CD						X	C		
	Correctly use frequently confused words*							X	C		
	Perfect tense							X	C		
	Verb tense to convey various times, sequences, states, and conditions	PWS						X	C		
	Recognize and correct inappropriate shifts in verb tense*	PWS						X	C		
	Correlative conjunctions (either/or, neither/nor)	PSW						X	C		
	Use punctuation to separate items in a series*	Comma CD						X	C		

6	Pronouns in proper case (subjective, objective, possessive)									X		C		
	Use intensive pronouns									X		C		Use all pronouns, including intensive pronouns correctly
	Recognize and correct inappropriate shifts in pronoun number and person*									X		C		
	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents)*									X		C		
	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language*									X		C		
	Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements*	Comma CD								X		C		
7	Explain function of phrases and clauses in general and their function in specific sentences	Comma CD, PWS								X		C		
	Choose among simple, compound, complex and compound-complex sentences to signal differing relationships among ideas	PSW								X		C		
	Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers*	Commas CD								X		C		

