***Instruction, Assessment, & Feedback***

*Analysis of CCSS to* ***Plan and Organize***

3e. Use the **Question Exploration Guide** to explore & analyze **Course, Unit, and Lesson Relationships and Questions** and to align instruction and assessments.

1a. **CCSS Standards**

4e. **Tiered Instruction**

4c in**Individual and Group Feedback**

**4c/5c High Quality**

**Assignments**

5b **CCSS Aligned Unit Assessments Items/Tasks**

5a **CCSS Aligned Daily Classroom Assessment Items**

3d. **SMARTER Planning and Teaching**

S -Shape CCSS informed critical questions

M-Map the critical content & relationships

A-Analyze difficulty, demands, and thinking R-Reach instructional enhancement decisions

(i.e., devices, routines, strategies, accommodations)

T-Teach strategically (informed and explicit instruction)

E-Evaluate learning in an ongoing/daily manner R-Revisit learning outcomes and critical questions

4b **Instruction for Deeper Learning**

Question Exploration

Concept Attainment Cause & Effect Comparative Thinking Argumentation

4a. **CCSS Aligned**

**Highly Engaged Learning Experiences**

3c. **Lesson Organizer Routine**

3b. **Unit Organizer Routine**

3a. **Course Organizer Routine**

2. **Local Rollout of CCSS**

(i.e., state, district, school)

*1b.* ***PARCC* and/or *Smarter Balanced* Assessmentss**

6. Technology Assisted

7. **Evaluate alignment of assessments with instruction and CCSS**

**Using the CCSS to Align Instruction and Assessments**

**2013 SIM Conference, Lawrence KS**

**Lenz, Bulgren, & Ricketts, 2013**

**S M A R T E R**