

4th Grade - SIM Writing Overview

CA Common Core Writing Standards	SIM Writing Strategy	DVTs	Common Vocabulary	Resources	Grade Level Mastery
Opinion W.4.1a Introduce the topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose				ReadWorks.org	- Compose a variety of texts (opinion, informative/ explanatory, narrative) with a topic sentence, detail sentence, and clincher sentence. - Demonstrate the understanding of transitions in writing.
W.4.1b: Provide reasons that supported by facts and details.		- Message + 2 Reasons “Rapunzel” Message-Reasons/Detail “Mufaro’s Beautiful Daughters”			
W.4.1c Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).					
W.4.1d Provide a concluding statement or section related to the opinion presented.					
Informative/explanatory texts W.4.2a Introduce a topic and group related information in paragraphs and sections; include formatting (e.g. headings), illustrations, and multimedia when useful to aiding comprehension.		Main Idea Frame “Theodore Roosevelt” Author Reasons & Evidence “Riding For Freedom”			
W.4.2b Develop the topic with facts, definitions, concrete details,		Two Sources “U.S. Government”			

quotations, or other information and examples related to the topic.					
W.4.2c Link ideas within categories of information using words and phrases (e.g., another, for example, also because).		Chain Reaction "How Congress Works" "			
W.4.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.		Author Reasons & Evidence "Riding For Freedom"			
W.4.2e Provide a concluding statement or section related to the information or explanation presented.					
Narratives W.4.3a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.		Message -Reasons "Rapunzel" "Mufaro's Beautiful Daughters"			
W.4.3b Use dialogue and description to develop experiences and events or show the response of characters to situations.		POV-Characters "Small Tall Tale..." "Mrs. Frisby..."			
W.4.3c Use temporal words and phrases to manage the sequence of events.		Story Grammar Story Sequence			
W.4.3d Use concrete words and phrases and sensory details to convey experiences and events precisely.		Character Analysis "Tom, the Great Brain" Setting Description "The Nutcracker"			
W.4.3e Provide a conclusion that follows from the narrated experiences or events.					
W.4 Produce clear and coherent writing (including multiple paragraph texts) in which the development and organization are appropriate to task,					

purpose, and audience.					
W.4.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.					
W.4.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single setting.					
W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.					
W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, paraphrase, and categorize information, and provide a list of sources.				RAP Summarizing and Paraphrasing	
W.4.9a Apply grade 4 Reading standards to literature (e.g., Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text [e.g., character's thoughts, words or actions]).					
W.4.9b Apply grade 4 Reading standards to informational texts (e.g., Explain how an author uses reasons and evidence to support particular points in a text).					
W.4.10: Write routinely over extended					

time frames (time for research, reflection, and revision) and shorter time frames (a single setting, or a day or two) for a range of discipline-specific tasks, purposes, and audiences.					
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Key: PWS Paragraph Writing Strategy

Questions/Comments: Create/Use DVTs that correspond to 4th grade writing.