

4th Grade – SIM – Language/Writing Overview

CA Common Core Language Standards	SIM Writing	Common Vocabulary	Resources	End Goal for students at Grade Level
L.4.1b Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses	FSW Cue Card 5 & 6 PSW	- subject - noun - action verb - linking verb - 5 requirements of a complete sentence - preposition/ prepositional phrases (Bee in the Bottle)	District adopted curriculum	- Write complete sentences using the 5 SIM requirements of a sentence - Demonstrate use of adjectives and adverbs. - Write a compound sentence.
L.4.1c Use modal auxiliaries (e.g., can, may, must) to convey various conditions.	FSW, PSW			
L.4.1d Order adjectives within sentences according to conventional patterns (e.g., small red bag rather than a red small bag).	FSW Lesson 9 (adj.) Lesson 11 (adv.) PSW			
L.4.1e Form and use prepositional phrases	PSW			
L.4.1f Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	FSW, PSW		PENS Whiteboard SIM Punctuation CD MARK Checklist	
L.4.2a Use correct capitalization.	FSW, PSW			
L.4.2c Use comma before a coordinating conjunction in a compound sentence.	PSW Cue Card #9	coordinating conjunction compound sentences		
L.4.2d Spell grade- appropriate words correctly, consulting references as needed.				