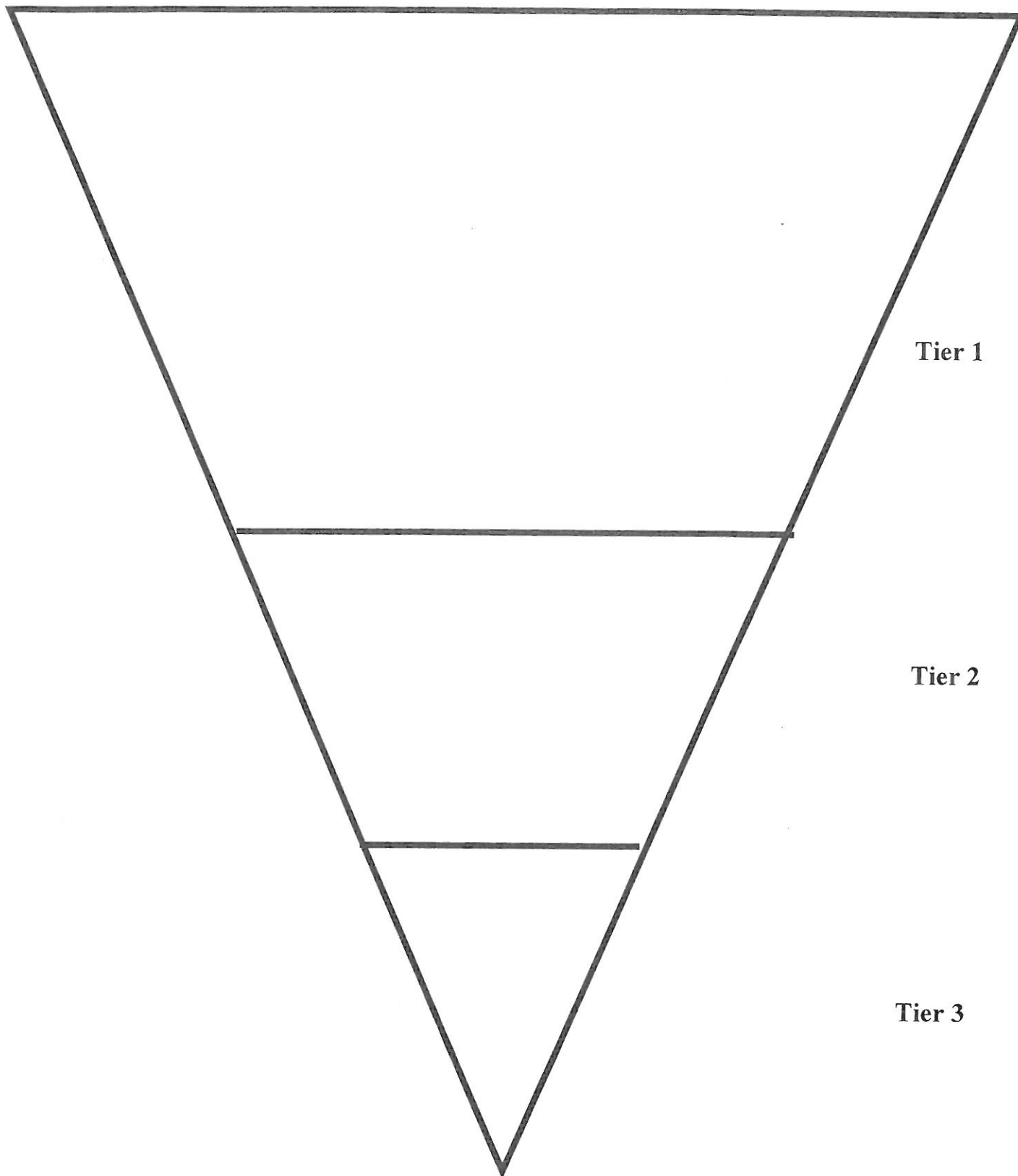


# Three-Tiered Model



## Roles/Activities - What Tier(s)?

1. Participation on planning and decision-making teams
2. Working with another math teacher who teaches the same math class during the same period to create homogeneous groups for instruction
3. Data collection for progress reporting
4. Selecting additional interventions for small groups
5. Assistance to classroom teachers in differentiating instruction
6. Professional development for teachers on positive behavioral support
7. Conducting small group counseling sessions
8. Demonstration of targeted interventions
9. Teaching an intensive reading course for struggling readers
10. Analyzing student progress in relation to language underpinnings
11. Assistance to teachers in making decisions about progress
12. Making accommodations to curriculum, assessment, and instruction for students with disabilities
13. Progress reporting to parents
14. Coordinating interventions
15. Administration of follow-up testing after literacy screenings to determine areas of need
16. Ascertain students already identified as having disabilities coming into the school
17. Having students do different activities in a science class
18. Observation of selected students in the classroom
19. Participation on teacher assistance teams
20. Working with others to make decisions about progress
21. Administration of prescriptive assessments on *selected* students
22. Targeted diagnostic intervention for a *short time* for selected students
23. Participation on child study teams to establish need for comprehensive evaluation
24. Coaching teachers in the use of Curriculum-Based Measurement
25. Administration of normative diagnostic and dynamic assessments on *selected* students as part of a comprehensive evaluation

## What an SLP's Workload Might Look Like in an RTI Approach

### Face-to-Face with students

- screenings and observations
- evaluations
- 1:1 time for students with an IEP
- 1:1 time for students without an IEP
- small group of students with an IEP present
- small group of students without an IEP
- whole group instruction with SLP as sole instructor
- whole group instruction with SLP as co-teacher

### On Behalf of Students

- child study/eligibility/IEP meetings
- verbal referral discussions with staff
- *IEP consult* time with teachers
- consults with other professionals
- teacher consults re: differentiated instruction, whole class impact including students with and/or without IEPs
- writing documents (evaluations/IEP/Medicaid)
- file reviews (SPED and Cum) and scoring curriculum-based measures
- student data: report cards, daily logs, outside contacts
- lesson plans

### Other Activities

- school meetings: PTA, faculty, department, committee,
- clerical: emails, making copies
- lunch
- professional development to staff

## A Secondary Example

### Average % of Time Spent in the Activity Across 3 Schools

<b>Face-to-Face with students</b>	<b>45.5%</b>
• screenings and observations	2.5%
• evaluations	2.0%
• 1:1 time for students with an IEP	8.0%
• 1:1 time for students without an IEP	5.0%
• small group of students with an IEP present	5.0%
• small group of students without an IEP	9.0%
• whole group instruction with SLP as sole instructor	4.0%
• whole group instruction with SLP as co-teacher	12.0%
<b>On Behalf of Students</b>	<b>31.0%</b>
• child study/eligibility/IEP meetings	2.5%
• referral discussions with staff	3.0%
• IEP consult time with teachers	3.0%
• consults with other professionals	3.0%

<ul style="list-style-type: none"> <li>teacher consults re: differentiated instruction, whole class impact including students with and/or without IEPs</li> </ul>	<b>2.0%</b>
<ul style="list-style-type: none"> <li>writing documents (evaluations/IEP/Medicaid)</li> </ul>	<b>4.5%</b>
<ul style="list-style-type: none"> <li>file reviews (SPED and Cum) and scoring curriculum-based measures</li> </ul>	<b>4.0%</b>
<ul style="list-style-type: none"> <li>student data: report cards, daily logs, outside contacts</li> </ul>	<b>3.5%</b>
<ul style="list-style-type: none"> <li>lesson plans</li> </ul>	<b>6.0%</b>
<b>Other Activities</b>	
<ul style="list-style-type: none"> <li>school meetings: PTA, faculty, department, committee,</li> </ul>	<b>10.0%</b>
<ul style="list-style-type: none"> <li>clerical: emails, making copies</li> </ul>	<b>6.0%</b>
<ul style="list-style-type: none"> <li>lunch</li> </ul>	<b>4.5%</b>
<ul style="list-style-type: none"> <li>professional development to staff</li> </ul>	<b>1.5%</b>