



SIM in the New Millennium!

**Technology & Tricks
in support of
SIM Professional
Development**

Helen Barier

hbarier@aol.com

DR/TIAC @ VA Tech

The Unit Organizer

4 BIGGER PICTURE

NAME _____
DATE _____

Teaching and Learning

<p>2 LAST UNIT/Experience 2004 SIM Conference</p>	<p>1 CURREURENT UNIT SIM PD Experiences</p>	<p>3 NEXT UNIT/Experience 2006 SIM Conference</p>																	
<p>8 UNIT SCHEDULE</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Advanced Organizer</td><td></td></tr> <tr><td>Before</td><td></td></tr> <tr><td>During</td><td></td></tr> <tr><td>After</td><td></td></tr> <tr><td>Post Organizer/Q & A</td><td></td></tr> <tr><td>Have a great day!</td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>		Advanced Organizer		Before		During		After		Post Organizer/Q & A		Have a great day!						<p>UNIT MAP</p>	
Advanced Organizer																			
Before																			
During																			
After																			
Post Organizer/Q & A																			
Have a great day!																			
<p>7 UNIT SELF-TEST QUESTIONS</p> <ol style="list-style-type: none"> 1. How can integrating technology into my PD involve my participants? 2. What are some ideas to start with? 3. How can we plan strategically (SMARTER) for using technology to enhance our professional development? 		<p>6 UNIT RELATIONSHIPS</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Explanation</td><td></td></tr> <tr><td>Examples</td><td></td></tr> <tr><td>Process</td><td></td></tr> </table>		Explanation		Examples		Process											
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Set your PD up for success!

- * Ask essential questions
- * Celebrate the journey!
- * Set-up an overview including CLC
- * Enter into a long term agreement
- * **INSIST** on Administrative support!
- * Send a Pre-letter with materials to all participants

Guiding Questions when SIM is requested:

- What do you want? Why? How did you hear about this?
- What is your goal? Problem?
- What is the status of your school? (accreditation)
- What other initiatives do you have in motion?
- What are you already doing to build capacity?
- How can this effort be sustained over time? (\$, time out of class, follow-up time, etc)
- How does this fit into your SIP?
- What other researched based practices is your staff using?
- Is your administration willing to commit to all of the PD sessions and assist with coaching/ follow-up?
- Will your administrators be willing to build this into observations, etc?

BEFORE...
Enter into a LTA and INSIST on administrative support!

- This will keep PD's and schools focused on getting the most bang for our buck...
- Highly suggest starting with collaborative teams
- Make a plan...schedule ahead
- Hand pick the administrator to be your advocate...
- Start small, build on successes...

BEFORE...
Set-up an overview including CLC...

- For a small or large group of teachers, administrators
- Keep it simple
- If possible, include video clips, other district data, sample formats of PD's
- Give website and copies of articles, etc

ON-SITE WORKSHOP/INSERVICE

Request Form

Directions: Complete this form and return it to T/TAC. We will contact you to discuss your request when we receive the completed form. Thank you! FAX (540) 231-5672

Date (form filled out): _____

Requestor's name and title: _____

School division (county): _____

School: _____

Requestor's telephone number: (_____) _____

Proposed location of workshop: _____

Participants:
(example: all K-5 general, _____
special education teachers, _____
paraprofessionals) _____

Maximum number of participants: _____

Workshop topic:
(example: writing IEPs) _____

Specific areas you would like to see addressed in the workshop: (example: writing a quality present level of performance, goals, short-term objective, and benchmarks; the relationship between the Virginia SOL and individual students' IEPs):

OPTION 1

I am requesting the workshop on the following date(s) _____

Please keep in mind: Given the number of scheduled T/TAC workshops and activities, we cannot guarantee that we will be available for your requested date(s).

OPTION 2

Our schedule is flexible and we can discuss the date(s) when you contact me.

PLEASE NOTE

1. Effective practice requires sufficient time to address workshop topics thoroughly. Therefore, many on-site workshops are offered only as 1/2 day, full day, or multiple day events, depending on the topic.
2. Workshop participants may be expected to complete pre and/or post workshop activities in order to efficiently use workshop time.
3. We need sufficient time to make multiple copies of workshop materials; please schedule your workshops well in advance.



January 2005

**The Unit Organizer Routine
&
The Framing Routine**
Content Enhancement Routines
University of Kansas Center for Research on
Learning
Helen Barrier/ Ben Tickle

In all the hustle and bustle of teaching, SOL's, AYP and "school stuff", we're sure you're feeling it's time for a few new ideas to assist you in facilitating success with your students. Lucky for you! On March 15, 2005 you and your fellow collaborating teacher will be involved in a full day of staff development involving two additional Content Enhancement Routines to be held at the James Madison Middle School Library from 8:15-3: 30 pm.

You have already completed *The Course Organizer Routine* with Ben identifying your critical concepts, course questions and finally "chunking" your course into units of instruction. Now you will be pulling those "chunks" and organizing what to teach in each unit and use it to present the big picture to your students to them to see the connections between your daily lessons. In the afternoon we will be learning *The Framing Routine* to assist you in planning and teaching main ideas and details about the content you are teaching.

It would be very helpful if you come to the session with some background knowledge of the KU Center for Research on Learning and the Unit Organizer and Framing Routine so, check out their website @ <http://www.ku-crl.org/>

In order to make the most out of our time together (because I know your time is precious) please come prepared with the following materials:

***YOUR COMPLETED COURSE ORGANIZER TO SHARE WITH THE GROUP**
(Please bring your Course Map and Course Questions on and Overhead, or CD, etc)
PLANNING MATERIALS FOR THE UNITS YOU ARE TEACHING!
(This may include Sol's, textbooks, Curriculum guides, teachers' manuals and/or Enrichment materials)

We will work through the framework of the routine and you will spend time designing your own samples, focused on your own course, so that the information is applicable to you and your own students.

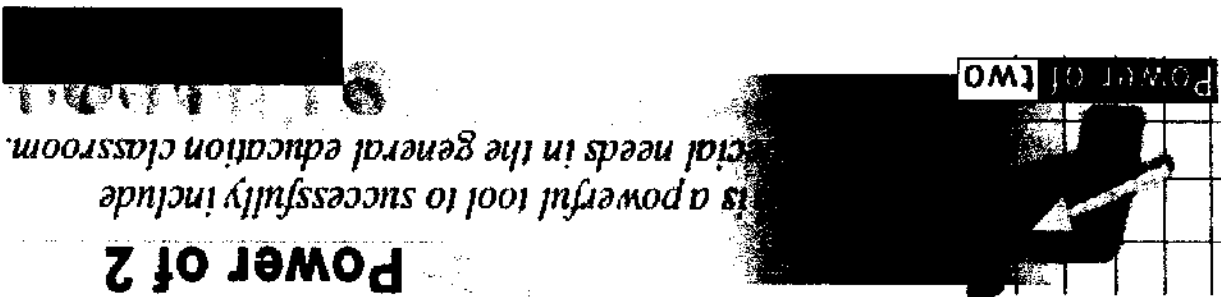
We look forward to meeting with you and spending the day enhancing your curriculum and setting everyone up for success!

March 15, 2005 from 8:15-3:00 and we will provide lunch!

James Madison Middle School Library

Helen Barrier
High Incidence Coordinator
VDOE T/TAC @ VA Tech

Ben Tickle
High Incidence Coordinator
VDOE T/TAC @ VA Tech



is a powerful tool to successfully include special needs in the general education classroom.

Power of 2 Participants,

You and your colleagues from Breckenridge MS and are about to embark on two exciting days of training on July 27 & 28, 2005. Whatever your preconceived notions about collaborative teaching are, your past experiences have been, or your reactions to what you've heard about it in the teachers' lounge... **just let it go**.... This is your chance to come and share a fabulous resource to assist you in developing the most positive teaching climate that you have dreamed about.

The **power2.org** is an underused resource that we will explore together, as a team, to begin the construction of that dream classroom community to develop all learners on July 27th! What an opportunity!! We urge you to get on the website and check it out. It's:

www.power2.org

On July 28th you will work with your collaborating partner to explore your course. A full day of planning time- what a concept! You will explore *The Course Organizer Routine*, a researched validated planning and teaching tool, from the University of Kansas Center for Research on Learning. It's part of the Content Enhancement series which is an arm of SIM or the strategic instruction model. In order to make the most out of our time together you will need to bring your planning materials such as pacing guides, Sol Framework, teachers manuals, etc. We also urge you to go to this website @ **www.kucrh.org**

We'll see you:

**Breckenridge Middle School
July 27 & 28, 2005
8:30-3:00
In the Computer lab.....**

See you then!

**Helen Barrier
High Incidence Coordinator
SIM Professional Developer Leader
VDOE T/TAC @ VA Tech**

**Ben Tickle
High Incidence Coordinator
SIM Professional Developer
VDOE T/TAC @ VA Tech**

This really sets us apart from “just another in-service” ...


- ✱ Model routines and strategies within your session
- ✱ Include what we know about brain research and active learning
- ✱ Add humor
- ✱ When providing multiple PD's start each one with sharing samples of previous routine/strategy
- ✱ Designate appropriate time for samples and sharing samples

Cont'd...

- ✱ Technology (scanner)
- ✱ Use the Interactive Organizer (IO)
- ✱ Always use video clips for real world examples and classroom experiences
- ✱ Associate SIM with other supports

DURING

Always use video clips for real world examples and classroom experiences...



...where SIM Professional Developers meet, share, learn

Welcome!

Welcome to SIMville, the cybervillage founded just for members of the SIM International Professional Development Network. We hope this will be the first place you look for old *Stratagem* articles, ideas for training, examples for classroom use, and activities. Take a look around and let us know what you think.

Hint: Bookmark this page. In the future, you can follow your bookmark to this page to bypass the password screen.


SIM Resources
Articles, Brochures, and FAQs (downloadable pdf files to support

DURING

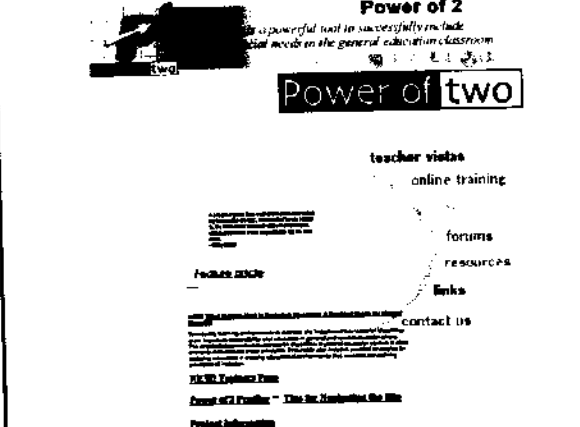
Include what we know about brain research and active learning...

<ul style="list-style-type: none"> • Energizers • Preview • Start with questions • Set goals • Stay hydrated • Use graphic organizers • Play background music • Tell stories • Review and Recap • Use interaction • Allow movement • Value their presence 	<ul style="list-style-type: none"> • Make it personally relevant • Use creative repetition • Switch seat locations • Celebrate! • Debrief before moving on • Reduce Stress about presenting • Build relationships • Provide feedback • Add humor
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DURING
Associate SIM with other supports...



Power of 2
 is a powerful tool to successfully include special needs in the general education classroom

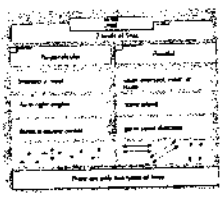


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 online training
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 The Leader in High Thinking and Learning

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UNIT

- You now create a folder full of examples for future use
- Teachers only have to make their draft, no re-copying necessary
- Attach a portable scanner to your laptop, use it during your presentation
- Cut's down on the copying issue

Technology (scanner)

DURING



Practice what we preach...

- If we talk about using clips... Then use them!
- Eg. The *Possible Selves Strategy*
 - *Rudy*
 - *Simon Birch*
 - *October Sky*
- You can download them off the web

**All your expertise and time
needs a pay-off...**

- * Support + Follow-up = implementation
- * NCLB requirements for High Quality Professional Development
- * Administrative support/ Coaching is essential (Coaching Rubric)
- * Build on their strengths
- * Assignment/ Follow-up PD points


**AFTER
Support & Follow-up =
implementation**



**AFTER
Administrative
support/Coaching is essential**




Keep up with SIM...



1. Visit www.k12.org and SIMVILLE...
2. Read the list-serve, respond to the list-serve questions...
3. Go to Updates...
4. Keep your ears open to all SIM/CLC projects around the country...
5. When possible, get together with SIM PD's and share...
6. Celebrate! It's here, are you ready?


This is just the tip of the iceberg...



SIM

Build on their strengths...

• Assignment/ Follow-up PD points



AFTER

The FRAME Routine

Key Topic Enhancing SIM PD

is about...

Effective planning before, during and after your PD

Main idea
BEFORE SIM PD

Essential details

Main idea
DURING SIM PD

Essential details

Main idea
AFTER SIM PD

Essential details

So What? (What's important to understand about this?)

No SIM PDer wants to be left behind.....

