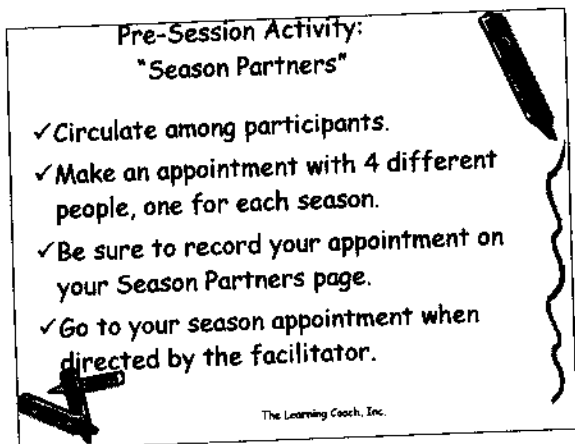


Adding Value to Vocabulary Professional Development

Luanne E. Todd, M.A.
Professional Developer
The Strategic Instruction Model
www.TheLearningCoach.org

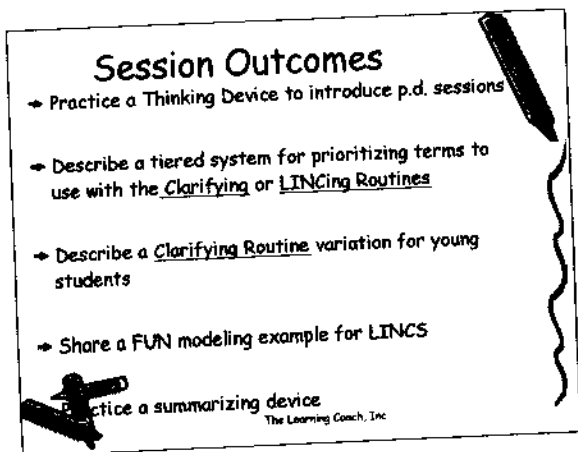
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**Pre-Session Activity:
"Season Partners"**

- ✓ Circulate among participants.
- ✓ Make an appointment with 4 different people, one for each season.
- ✓ Be sure to record your appointment on your Season Partners page.
- ✓ Go to your season appointment when directed by the facilitator.

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Session Outcomes

- Practice a Thinking Device to introduce p.d. sessions
- Describe a tiered system for prioritizing terms to use with the Clarifying or LINCing Routines
- Describe a Clarifying Routine variation for young students
- Share a FUN modeling example for LINC

Practice a summarizing device
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Thinking Device

- A film clip, photo, case, vignette, painting, literary work, song, etc., that prompts comments, ideas, or critical reflection

- Essential elements:

- Open dialogue after experiencing the device
- Accepting each view as valid

J. Knight, Partnership Learning

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Activity: How well do you know a word?

Word	Not Known	Known	Own
tyranny			
grapnel			
purport			
sensitive			

Isabel Beck
Bringing Words to Life

Tier One Words

- Most basic words
- Rarely require instructional attention to meanings in school
- Examples
 - clock
 - baby
 - happy

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Tier Three Words

- Low frequency of use
- Limited to specific content domains
- Examples
 - isotope
 - peninsula
 - polygon

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Tier Two Words

- High frequency of use
- Found across a variety of domains
- Examples
 - coincidence
 - absurd
 - fortunate

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Teaching Tier Two Words: A Reasonable Goal?

- Teach half of them (ave. 400 word families per year)
- Allows depth of instruction needed to affect students' text comprehension (Beck et al., 1982)

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Activity: Identifying Tier Two Words in Text

• Read the opening paragraph of a tale about a donkey under a magical spell, forcing him to do chores for a group of lazy servants.



• Underline Tier Two Words

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[]		
[]		
↑	[]	[]
↓	[]	[]
[]		

neighborhood

An area that can have homes, stores, or schools close by

↑		[]
↓		[]

Our family is moving to a new neighborhood in town.

Purposes of the LINCing Routine

- To make students active in learning the basic vocabulary needed to acquire and express content (Tier Three) words.
- To enable students to use a package of memory strategies for learning vocabulary.
- To enable students to use a self-test process to master new vocabulary.

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Model: SITCOM Vocabulary

contributed by Sue Woodruff, SIM Professional Developer



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Yeah! But.....

ISSUE / SOLUTION

ISSUE / SOLUTION

ISSUE / SOLUTION

ISSUE / SOLUTION

ISSUE / SOLUTION

ISSUE / SOLUTION

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How well does Content Enhancement really work?

- In each study, ALL students gained an average of at least 10 to 20 percentage points on tests or tasks that required students to demonstrate learning.
- In general, the greatest gains were seen in classes where teachers had the highest expectations for student learning and were consistent in their use of the routine over time.

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"Paired Verbal Fluency"

- Pair up, deciding who is A and who is B.
- Round 1 Topic ____: A talks; B listens
- Round 2 Topic ____: B talks; A listens
- Round 3 Topic ____: A talks; B listens

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