March 2016 – Volume 24, Issue 5

SIMTM Stats in 2015

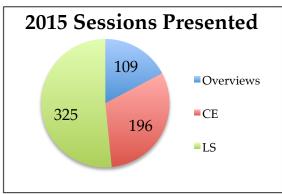
Professional Learning Sessions

Thank you SIM professional developers who submitted reports of your 2015 sessions. Your reports help the center in grant applications and they provide a perspective about the state of the Strategic Instruction Model™ nationally and internationally. You reported 521 professional learning sessions in Learning Strategies or Content Enhancement Routines, and 109 overviews that were presented individually or in combination with those sessions. Conservatively, if sessions averaged 20 participants, more than 10,000 educators were engaged with SIM in 2015! This issue of Stratenotes presents a snapshot based on your 2015 SIM reports.



Sessions Reported by State/Country

KY-1	TX-58
MD-1	VA-51
MN-9	VT-2
MO-31	WA-2
NC-32	WI-3
NE-2	WV-4
NY-3	China – 1
SC-5	
TN-4	
	MD-1 MN-9 MO-31 NC-32 NE-2 NY-3 SC-5



Most Frequently Offered Strategies and Routines

Writing strategies were reported with the greatest frequency for Learning Strategies: Fundamentals in Sentence Writing Strategy (61), Proficiency in Sentence Writing Strategy (50), and the Paragraph Writing Strategy (29. The Paraphrasing Strategy (29), a reading strategy, was the fifth most frequently reported session.

For Content Enhancement, sessions in the Unit Organizer Routine (41) and the Framing Routine (38) were most frequently reported.

SIM Professional Development Follow-Up Participant Questionnaire

Professional Developer Reports listed 3,776 educators in attendance at 2015 SIM Professional Development Sessions. Importantly, fewer than 50% of the session reports included the number of attendees. Periodically, we survey this group using the *SIM Educator Feedback Survey* to learn about their implementation. In our last survey, 11% of the educators responded. Respondents are from the following states: AL, CA, FL, GA, MN, MO, NY, SC, TX, VA, WI, WV.

Have you implemented any of these SIM strategies or routines?

Yes 75% No 25%

If you have implemented these strategies or routines, have you seen improvement in student performance?

Yes	69%
No	13%
Too Early to be sure	15%
Not Applicable	11%

How many students are you using this strategy or routine with this year?

1–5	16%
5–10	14%
10-25	20%
25-50	11%
50+	38%

How often are you using this strategy or routine?

17%
44%
3%
33%

SIM Professional Development Reporting

Thanks to the following SIM Professional Developers who have sent in professional development reports this month!

Jane Basler, Teresa Cockerham, Roger Dillard, Julia Eyer, Mitch Beres, Kara Forrest, Pam Leitzell, Berna Levine, Lori Marks, Pam Jobgen, Sandee Bonner, Kris Taphorn, Tiffany Lammers, Julie Meyer, David Cole, Catheine League, Sue Meyer, Susan Probst, Sarah Eylands, Beth Lasky and FLDRS.

We appreciate your reports!

Please send us your reports online at:

http:www.surveymonkey.com/r/Po stPDDataSubmissionSurvey

Comments gathered from the survey include the following:

% Self-Questioning has increased my students' ability to make accurate predictions.

 \mathbf{X} The test score on the properties improved from a 58% to 76%.

The Focusing Together Strategy has helped classroom management in my collaborative 6th grade class.

X Students are telling me that they are seeing the words or word parts that we have been identifying in our Word Mapping sessions, which is helping them understand word meanings/vocabulary. Therefore, they comprehend more of what they read.

X SOL scores have indicated positive growth since implementing the strategy. Student's comprehension levels increased.

2016 SIM Conference

July13-15, 2016 • Lawrence, KS

2016 SIM INTERNATIONAL **CONFERENCE AGENDA**

(TENTATIVE)

Tuesday, July 12th - PRECONFERENCE DAY* 9:30a.m.-3:30 p.m. Xtreme Readina

Wednesday, July 13

7-8 a.m. Registration 8-9 a.m. Welcome 9-10:15 a.m. Kevnote 10:30-11:45 a.m. **Breakout Sessions** 11:45-1 p.m. Lunch on your own 1-2:15 p.m. **Breakout Sessions**

2:15 -3:45 p.m. Breakout Sessions Certificate Ceremony 4-4:45 p.m.

4:45-5:45 p.m. Social

Thursday, July 14

8:30 -10 a.m. **Breakout Sessions** 10:15-11:45 a.m. **Breakout Sessions** 11:45-1:45 p.m. Lunch on your own 1:45-3:15 p.m. **Breakout Sessions** 3:15-4:15 p.m. Poster Session

Friday, July 15

8:30 -9:40 a.m. Kaleidoscope 10-11:30 a.m. **Breakout Sessions** 11:30-11:45 a.m. Closing

AFTERNOON POSTCONFERENCE*

12:45-4:30 p.m. Instructional Coaching

Keynote



Kingston, Director Dr. Neal Achievement and Assessment Institute (AAI) and Professor in the Research, Evaluation, Measurement, and Statistics Program at the University of Kansas will be speaking to us about his research which focuses broadly on improving large-scale assessments so they better support student learning, especially the use of fine-grained learning maps as an organizing structure for instruction and formative assessment.

In 2015, Dr. Kingston was honored at AERA annual conference the Outstanding Contributions to Education These Assessment. include **Dynamic** Learning Maps which "are poised to change standardized testing across according to School of Education Dean Rick Ginsberg. The grant supporting the DLMs is the largest grant in KU history.

Under his leadership, the AAI is building improvements committed employment, career through academics, advancement building and healthy environments.

*please see registration forms on pages 5&6 to register

for these events or visit http://sim.kucrl.org/http://sim.kucrl.org/classes/category/sim-for-professional-developers*

SIM & KUCRL Online Resources

SIM Website KUCRL website **SIM Workshops and Updates**

sim.kucrl.org www.kucrl.org sim.kucrl.org/classes

Publication List Content Literacy Continuum SIM News

www.kucrl.org/research kucrl.org/clc/ sim.kucrl.org/features/category/news

PRE and POST Conference Sessions

Can't get enough? Extend your learning by attending the pre or post conference session we have planned.

Preconference Session (Tuesday, July 12): **Xtreme Reading: A New Curriculum for your Learning Strategy PD Practice -** Pam Leitzell and Jerri Neduchal



Xtreme Reading[™] is a spiral reading curriculum focused on seven essential SIM reading strategies (Word Mapping, Word Identification, Self -

Questioning, Paraphrasing and Funamentals of Paraphrasing and Summarizing, Inference, and Visual Imagery) and motivation strategies (Possible Selves and Talking Together). The curriculum is complex but paced to be taught in year. Xtreme single Reading's instructional approaches include direct instruction, teacher modeling, paired student practice, and independent practice. program provides end-of-unit assessments to track student progress.

As a part of the conference fee, participants will receive an Xtreme Reading Sampler and PD materials.

Post Conference Session (Friday, July 15): Better Conversations: Coaching Ourselves and Each Other to be More Credible, Caring and Connected - Jim Knight

Effective communication strategies are essential for professional success. Coaches, leaders, and educators who make an impact communicate their message clearly, build healthy emotional connections with others, and maneuver through emotionally complex situations in ways that allow them to speak the truth in way that will be heard.

Effective communication strategies are even more important in people's personal lives. We live our lives in relationships, and much of the joy or unhappiness we experience is the direct result of our relationships with others. Effective communication strategies enable us to live happier, more fulfilling lives by enabling us to experience healthier personal relationships.

This post-conference session based on Jim Knight's book *Better Conversations: Coaching Ourselves and Each Other To Be More Credible, Caring, and Connected* (2016) offers an overview of the six Better Conversation Beliefs and ten Better Conversation essential communication habits. The session has been designed to help anyone communicate more effectively at work, in the community, and at home. As a part of the conference fee, registrants will receive Jim's new book, Better Conversations: Coaching Ourselves and Each Other to be More Credible, Caring and Connected

SIM Events Calendar

Are you holding SIM Learning Strategies or Content Enhancement Routine sessions that are open to public registration (allow attendees from outside the school or district)? If so, submit the details to simpd@ku.edu, and we will post them to our SIM Events Calendar and SIM Facebook page. Thanks!

The University of Kansas Center for Research on Learning Joseph R. Pearson Hall, 7th Floor 1122 W. Campus Road Lawrence, KS 66045 Email: simpd@ku.edu Contributors: Peony Allen Patricia Graner Mona Tipton STRATENOTES is published eight times a year from September through August by the University of Kansas Center for Research on Learning as part of Strateworks for the International Professional Development Network. Publication period 2015-16; cost \$50.00. Permission to reproduce any or all parts of Stratenotes to support professional development activities is hereby given.

The University of Kansas prohibits discrimination on the basis of race, color, ethnicity, religion, sex, national origin, age, ancestry, disability, status as a veteran, sexual orientation, marital status, parental status, gender identity, gender expression, and genetic information in the university's programs and activities.

Retaliation is also prohibited by university policy. The following persons have been designated to handle inquiries regarding the nondiscrimination policies and are the Title IX coordinators for their respective campuses: Executive Director of the Office of Institutional Opportunity & Access, IOA@ku.edu, 1246 West Campus Road, Room 153A, Lawrence, KS 66045, 785-864-6414, 711 TTY

2016 International SIM Pre and Post Conference

July 12 & 15, 2016 • Oread Hotel • Lawrence, Kansas

CONTACT INFORMATION	
MAILING ADDRESS (SELECT ONE): ☐ HOME ☐ WORK	
Name:	
Work Address:	
Phone ()	
Home Address:	
Phone ()	
We email important conference information . Please print clearly an email address that yo regularly:	u check
Alternate email:	
Emergency contact name and phone number:	
REGISTRATION FEE: SELECT ONE	
☐ Tuesday, July 12th 9am-3pm: Xtreme Reading: A New Curriculum for Your Learning Strategy Professional Development Practice, Jerri Neduchal & Pam Leitzell \$60	\$
☐ Optional: Xtreme Reading Professional Developer Set: \$600	\$
□Friday, July 15th 12:45pm-4pm: Coaching Ourselves and Each Other to be More Credible, Caring and Connected, Jim Knight \$70	\$
☐For registrations postmarked after June 15, 2015, add \$25 late fee.	\$
Total enclosed:	\$
PAYMENT INFORMATION	
☐ Check (made payable to KUCRL)	
☐ Credit card (Visa or MasterCard) #	
Expiration date:3-digit security code (req.)	
Billing address (req.):	
Authorization signature:Phone:	
Email for paid credit-card receipt:	
7.00 "	
□ P.O. #	

The University of Kansas prohibits discrimination on the basis of race, color, ethnicity, religion, sex, national origin, age, ancestry, disability, status as a veteran, sexual orientation, marital status, parental status, gender identity, gender expression and genetic information in the University's programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of the Office of Institutional Opportunity and Access, IOA@ku.edu, 1246 W. Campus Road, Room 153A, Lawrence, KS, 66045, (785) 864-6414, 711 TTY.

2016 International SIM Conference

SIM Professional Developer Registration Form

July 13–15, 2016 • Oread Hotel • Lawrence, Kansas

ONTACT INFORMATION	
MAILING ADDRESS (SELECT ONE):	
Name:	
Work Address:	
Phone ()	
Home Address:	
Phone ()	
We email important conference information . Please print clearly an email address regularly:	
Alternate email:	
Emergency contact name and phone number:	
EGISTRATION FEE	
☐ Certified SIM Professional Developer and Apprentice Registration Fee: \$325	Ċ
For registrations postmarked after June 13, 2016, add \$25 late fee.	\$ \$
□ Strateworks Renewal (optional): \$50	\$
	^
Total enclosed:	\$
AYMENT INFORMATION	
☐ Check (made payable to KUCRL)	
☐ Credit card (Visa or MasterCard) #	
□ Personal card OR □ Name of institution:	
Billing address (req.):	
Authorization signature:Phone:	
Email for paid credit-card receipt:	
□ P.O. #	

CONTINUED ON NEXT PAGE

The University of Kansas prohibits discrimination on the basis of race, color, ethnicity, religion, sex, national origin, age, ancestry, disability, status as a veteran, sexual orientation, marital status, parental status, gender identity, gender expression and genetic information in the University's programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of the Office of Institutional Opportunity and Access, IOA@ku.edu, 1246 W. Campus Road, Room 153A, Lawrence, KS, 66045, (785) 864-6414, 711 TTY.

CONFERENCE INFORMATION

How many previous International SIM Conferences have you attended?

☐ This is my first as a professional developer

We may distribute or post a list of participant names and email addresses on paper or electronically. If you do not want to be included, check here: \Box

Video release

KUCRL will videotape this conference for use in future educational and publicity products. By attending, you consent to our use of any video in which you may appear.

EVENTS & MATERIALS

With your paid registration, you also receive professional development materials distributed during the conference, refreshments during breaks, and admission to the Social.

HOTEL & TRANSPORTATION

Coming soon: Visit http://sim.conference.kucrl.org for more information about the conference, including hotel and transportation details.

CANCELLATION POLICY

If you cannot attend the conference, you must **notify KUCRL by June 29, 2016**, to receive a full refund of your registration fee. We will be unable to issue any refunds after June 29, 2015.

Return completed registration to KUCRL, Joseph R. Pearson Hall 1122 West Campus Rd., 7th Floor Lawrence, KS 66045 Fax: 785.864.5728 Email: <u>orderkucrl@ku.edu</u> Your receipt will be available at the conference.

NOT A SIM PROFESSIONAL DEVELOPER?

Individuals who are not certified SIM Professional Developers may attend the conference with a SIM Professional Developer sponsor. The registration fee is \$375 (\$25 late fee after June 13, 2016). **Space is limited. For registration forms and more information, contact Patty Graner (pgraner@ku.edu) or Mona Tipton (monatipton@ku.edu).**

Use the box at the right to suggest topics for session discussions or to make other suggestions related to the content of the conference.

FOLLOW US!

Facebook

http://www.facebook.com/kucrl.sim

CONFERENCE REQUESTS			
Suggestions for se	ssion topics:		
	-		
Other suggestions	or requests:		
			_



SIM PROFESSIONAL DEVELOPERS 2015–2016 SIM VIRTUAL CONFERENCE Registration Form

Name:			
School/District/Workplace:			
Work Address:		Fax:	
City:	State/Province:	ZIP:	
Home Address:			
City:			
Phone (home):	(work):		
Email address to be used for com-	munication about this confe	erence:	
Choose your virtual conferen	ce session:		
□Spring: Apr. 11-May 18, 2016; v	vebinar dates May 11 & Ma	y 12 REGISTRATION DEADLIN	IE: April 4, 2016
AMOUNT ENCLOSED: □Registration: Streaming vide □Registration: DVD option □Strateworks membership rer	1	\$425 (U.S. funds) \$ _ \$50 \$ _	
PAYMENT INFORMATION			
□Check(madepayabletoK	UCRL)		
☐Credit card (Visa or Master	Card) #		
Expiration date:	3-digit secur	ity code (req.)	
		hone:	
Email for paid credit card r	eceipt:		
□P.O. #	Name of	institution issuing P.O.:	
KUC	fail or fax completed form ERL, Joseph R. Pearson Hal Lawrence, KS 66 Fax: 785.864.5728•Email:	l, 1122 West Campus Rd. 6045-3101	

Refund Policy: If you cannot participate in this conference, you must notify KUCRL by the following deadlines to receive a refund of your registration fee. There will be a cancellation fee of \$25 for all cancellations. We will be unable to issue refunds for cancellations received after Dee. 29, 2015, for the virtual conference beginning Jan. 11, 2016, or after March 28, 2016 for the virtual conference beginning April 11, 2016. Please make a copy of this form for your records.

The University of Kansas prohibits discrimination on the basis of race, color, ethnicity, religion, sex, national origin, age, ancestry, disability, status as a veteran, sexual orientation, marital status, parental status, gender identity, gender expression and genetic information in the University's programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of the Office of Institutional Opportunity and Access, IOA@ku.edu, 1246 W. Campus Road, Room 153A, Lawrence, KS, 66045, (785) 864-6414, 711 TTY.

STRATEWORKS MEMBERSHIP RENEWAL 2015-2016: \$50 SEPTEMBER 1, 2015-AUGUST 31, 2016

Name:		
	State:	ZIP:
City:	State:	ZIP:
Home Phone:	Work Phone:	
Email address:		
Alternate email add	ress:	
Please check one:	TRAINER-L, the email discussion list for SIM Profe Professional Developer Apprentice or Potential Professional Developer re you prefer to receive paper mailings:	☐ Not a Professional Developer Oper ☐ Other:
_	sceive the Stratenotes newsletter by email (e-Strate	
Please indicate whet	ther you are interested in receiving referrals for in received from your area/state: Yes No	dependent professional development work
 SIMTRAINER-L SIMville-a collection Stratepubs-two Professional Dev Regardless of when y through August of the sum of the	nline-a searchable, web-based listing of SIM Pro- can optional e-mail discussion list for SIM Prof- ction of resources on our website available to ac- recent research articles distributed each winter reloper Micro-credential(s) *See Stratenotes newsland to begin or renew your membership, the Strateworks the next year. Thus, if you renew your membership to through August 2016. Back issues of all Strates of SIMville.	fessional Developers active SIM Professional Developers better (v. 23, iss. 8, 2014-15) for more details. membership year begins in September and run o in December 2015, your membership is valid
PAYMENT INFORMAT	rion	
☐ Credit ca Expiration dat ☐ Perso	nade payable to KUCRL) rd (Visa or MasterCard) # 3-digit securit onal card OR Name of institution:	
	ess (req.): Email	for paid receipt:
		issuing P.O.:
	Mail or fax completed form and your paymen KUCRL, Joseph R. Pearson Hall, 1122 West Cam Lawrence, KS 66045-3101	et of \$50 (U.S.)

The University of Kansas prohibits discrimination on the basis of race, color, ethnicity, religion, sex, national origin, age, ancestry, disability, status as a veteran, sexual orientation, marital status, parental status, gender identity, gender expression and genetic information in the University's programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of the Office of Institutional Opportunity and Access, IOA@ku.edu, 1246 W. Campus Road, Room 153A, Lawrence, KS, 66045, (785) 864-6414, 711 TTY.

Fax: 785.864.5728 Email: orderkucrl@ku.edu

SIM CALENDAR

April 11-May 9, 2016 Spring Virtual Update

Conference - Online

June 14-15, 2016

Iowa SIM Update Conference Des Moines, IA

June 20-24

Potential Professional Developers Institute Conway, AR June 20-24

Potential Professional Developers Institute Austin, TX

June 20-24

Potential Professional Developers Institute Orlando, FL

June 27-July1, 2016
Potential Professional
Developers Institute
Harrisonburg, VA

July 12, 2016Xtreme™ Reading
Pre-conference Session
Lawrence, KS

July 13-15, 2016

SIM International Conference Lawrence, KS

July 15, 2016

Better Conversations Post-conference Session Lawrence, KS

For a complete list of SIM events, including those not coordinated by **KUCRL: SIM.KUCRL.ORG/CLASSES LIST YOUR OPEN SESSIONS ON THE SIM CALENDAR:** We are contacted by hundreds of educators each year who have heard about SIM or CLC and are looking for opportunities to learn more. Email information about your open sessions to monatipton@ku.edu to be included in the online SIM Events Calendar.

ADDRESS SERVICE REQUESTED

Stratenotes Volume 24, Issue #5 1122 West Campus Road, $7^{\rm th}$ Floor Lawrence, Kansas 66045-3101

