

Stratenotes

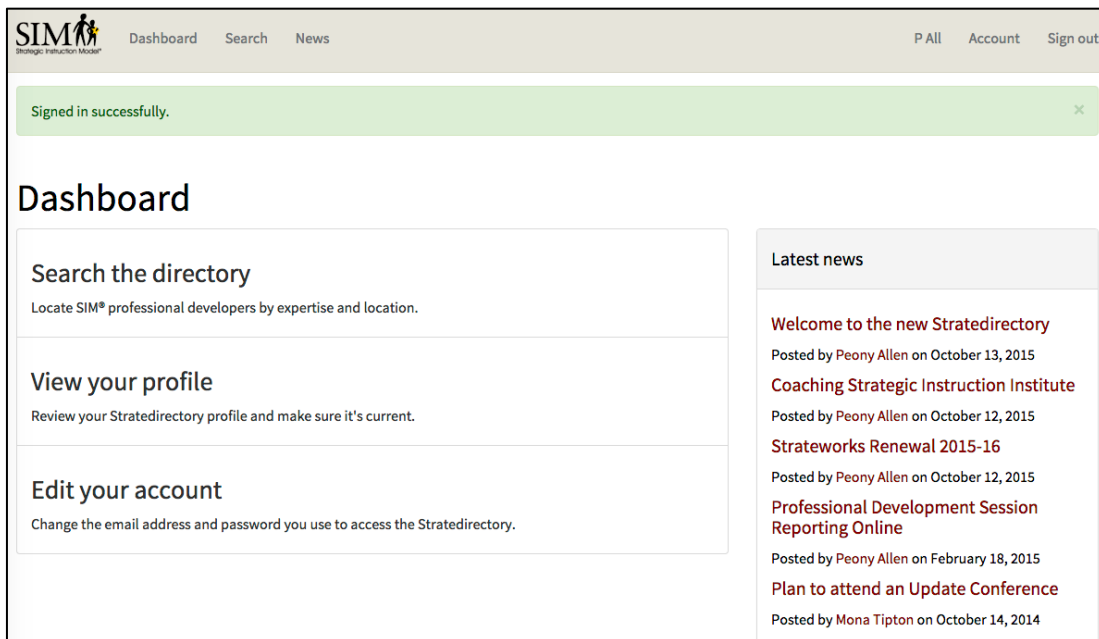
The University of Kansas Center for Research on Learning

December 2015 - Volume 24, Issue 3

OPT IN NOW! The new Stratedirectory

<http://directory.kucrl.org>

Have you noticed the changes in the Stratedirectory? If you have, "Hooray for you!" That means that you have visited and hopefully updated your page recently. The directory has a new look and feel, and now it also has new privacy options as well.



OPT IN TO BE VIEWABLE BY THE PUBLIC

There will be a link to the Stratedirectory on the SIM web page starting February 1, 2016. That means that educators trying to connect with a SIM professional developer in their area can immediately search the directory themselves using various search criteria (e.g., zip code, city, or state). But, and **this is important**, SIM professional developers must **OPT IN** to making their profile public. No profile will be made public automatically. Professional Developers can elect to make as much or as little of their information public (e.g., their name, email, zip code, and areas of SIM expertise) as they choose. *NOTE: You will only be visible to the general public if you click on "Guest" under the Who May Find You When Searching the Stratedirectory? section in your privacy settings.*

ALL PROFESSIONAL DEVELOPERS ARE NOW VISIBLE TO EACH OTHER

Another feature of the new Stratedirectory is that every SIM professional developer is now visible to every other. Until this iteration, only active professional developers could see each other's profiles. We recognize that the Network members *are* a closely connected community; making all professional developers visible to each other is one way to continue to foster that connectivity.

STRATEDIRECTORY: SHOW THE WORLD YOUR SIM SKILLS

UPDATE YOUR PROFILE

Please visit the Stratedirectory today to make selections in regard to your profile privacy settings, your professional experience, and expertise.

1. Click the **View Your Profile** button on the Dashboard to review, edit or add information about yourself.
2. Click the **Edit Profile** button to make changes to your Privacy Settings, and Personal, Demographic, and Professional Information. Please review your directory page carefully and fill in each of the sections.
 - a. Add your Bio
 - b. Add a professional picture
 - c. Select the Professional Categories that describe you and the Student Demographics with which you have experience.
 - d. Select the strategies or routines in which you feel most expert
 - e. Finally, select your “Privacy settings” and the “Contact for” sections.
 - Privacy settings; Who may find you when searching the Stratedirectory? **If you wish to be viewable by the public, be sure to click “Guest”.**
 - Contact for: Do you want to be contacted for SIM work? Are you interested in research opportunities or

mentoring potential professional developers or teachers earning SIM Micro-credentials?

3. Click the **Update Profile** button on the left side of the page when you are done.

FIND PEOPLE

Search the Directory in two ways.

1. At the top of the Stratedirectory page, next to the SIM logo, you will see Dashboard, Search, and News. They are all active buttons that will link you to those items.
2. On the Dashboard, you can use the “Search the Directory” tab to look up other members in the SIM International Professional Development Network. There are basic and advanced search filters to help you.

RENEW YOUR MEMBERSHIP

Once you have reviewed your Profile, see if you have a current Strateworks membership. You can see this in the **View Your Profile** section. If you need to renew, visit the Online Store kuecprd.ku.edu/~kucrl/cgi-bin/ or call 785.864.0617 to renew by phone.

Note: To be considered active, you must have attended a conference or virtual update in the past two years, AND you must have a current Strateworks Membership.

ASK QUESTIONS

Email questions to simpd@ku.edu.

Professional Development Reporting

Submit your SIM Professional Development Reports electronically at the following link:

<http://www.surveymonkey.com/s/PostPDDDataSubmissionSurvey>

We use the information we get from you for the Stratenotes newsletter, to help shape future offerings, and for other SIM-related projects. We look forward to hearing about all the great work you’re doing in the field!

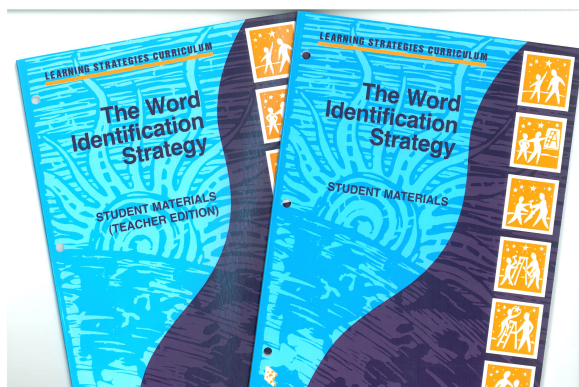
New learning strategy reading passage books from Edge Enterprises

Jean Schumaker ~ Edge Enterprises, Inc.

Have you been struggling to find graded reading passages and quizzes to be used when teaching the reading strategies to students? Well, here are some new materials to alleviate your struggles. Reading passage books have been designed specifically for use in coordination with **Word Identification, Paraphrasing and Self-Questioning reading strategy instruction**. There is a Student Edition and a Teacher Edition for each strategy. A high level summary follows:

GRADED EXPOSITORY AND NARRATIVE PASSAGES

Each book contains graded reading passages and associated quizzes. The *Teacher Edition* of each pair of books contains six reading passages at each grade level for grades 4 through 10. Three of the passages are expository and three are narrative. In general, the *Student Edition* contains four reading passages at each grade level. Two are expository and two are narrative.



PASSAGE LENGTH Each passage contains six paragraphs. Thus, students who are working in pairs can each read and apply the given strategy to three of the paragraphs. The number of words in the passages varies. Most of the passages have at least 400 words, and they each fit onto a single page.

READABILITY The readability of each passage was determined using Lexile scores and then the grade level was assigned.

ANSWER KEYS In addition to the passages and quizzes, the *Teacher Edition* for each pair of books contains the Answer Keys for the activities. Two types of Answer Keys are included in each *Teacher Edition*: those for the quizzes and those associated with the use of the strategy. (For more on the Answer Keys associated with the use of the strategies, see below.)

PERMISSION TO COPY The owner of each book is given permission to copy the passages and the quizzes. However, the Student's Edition books have been priced such that they can be bought in bulk for a reading class to allow each student to have access to a book. Student answers can be written on a piece of paper and handed in to the teacher; alternatively, students' answers can be written in a document and emailed to the teacher.

WORD COUNTS In order to facilitate fluency checks, word counts have been added next to each line in the passages in the *Word Identification* books and in the *Self-Questioning* books.

SPECIAL DESIGN The passages have been designed specifically for the strategy with which they are associated.

- *The Word Identification Strategy* passages each have 16 'challenge words' highlighted within them. The challenge words were included because they can be dissected with the strategy. Students are to choose *four additional words* within the passage to dissect so that the total number of words dissected is 20 words for each practice activity.
- *The Paraphrasing Strategy* passages have a clear and obvious main idea and associated details built into each paragraph.

- The *Self-Questioning Strategy* passages have been written in such a way that at least one question can easily come to mind at the end of each section, a prediction can be made, and generally, an answer can be found in the subsequent sentences or paragraphs. Sections are indicated with dots spaced throughout the passage.

UNIQUE ANSWER KEYS Each Teacher Edition has a unique answer key, depending on the strategy.

- The *Word Identification Strategy* passages have an answer key showing how each of the 16 challenge words can be dissected.
- The *Paraphrasing Strategy* passages have an answer key showing example paraphrases for the main idea and details in each paragraph in each passage.
- The *Self-Questioning Strategy* passages have an answer key showing an example question, prediction, and paraphrased answer for each paragraph in each passage.

UNIQUE TYPES OF QUIZ QUESTIONS The quiz questions associated with two of the books are tied to the types of information upon which the strategy focuses.

- The *Paraphrasing Strategy* quizzes contain questions about the main ideas in the passage as well as some details.

- The *Self-Questioning Strategy* quizzes contain questions related to the questions that might be asked and answers to those questions.
- The *Word Identification Strategy* quizzes are typically factual questions.

OTHER READING PASSAGE BOOKS Several other student passage books are available to use in conjunction with reading strategy instruction.

- *The Inference Strategy: Student Materials* book is associated with the Inference Strategy. It contains graded reading passages specifically designed to make various types of inferences and contains quiz questions associated with those types of inferences.
- *The Main Idea Strategy: Student Materials* book is associated with teaching the Main Idea Strategy. It contains graded reading passages specifically designed to contain a main idea and details in each passage. It also contains associated quizzes.
- *The Fundamentals of Paraphrasing & Summarizing Strategy: Student Materials* contains activities associated with the lessons in the strategy. There are a few short reading passages at the end of the student materials that are associated with the final lessons.

READING PASSAGE FAQs:

1. **Are reading passages books planned for the Visual Imagery Strategy?** Yes, they are currently being written. Look for them in 2016.
2. **How are the Paraphrasing Passages different from the Main Idea Passages?** The *Paraphrasing Passages* have a clear and obvious main idea. The *Main Idea Passages* are variable and may, in some passages, require students to infer the main idea based upon the details.
3. **How are the Paraphrasing Passages different from the Fundamentals of Paraphrasing & Summarizing Passages?** The *Fundamentals of Paraphrasing & Summarizing Strategy* has reading passages in Lessons 12, 13, and 14. These passages contain three paragraphs and are not graded. Lessons 13 and 14 do not have associated quizzes. The *Paraphrasing Passages* each have six paragraphs, are leveled and have associated quizzes.
4. **How can books be ordered?** All of the books are available through Edge Enterprises. Order online http://edgeenterprisesinc.com/quick_order.php or call 785-749-1473.

REGISTER NOW:

2015-2016 SIM VIRTUAL CONFERENCE

Registration is open for the 2015-2016 SIM Virtual conference. We have scheduled two opportunities for you to participate. Choose from one of the following dates:

- Winter Virtual Update: Jan. 11-Feb. 7, 2016 with a mandatory concluding webinar at 3 p.m. (Central) Feb. 11 or 10 a.m. (Central) Feb. 12. Registration deadline is Jan. 4, 2016.
- Spring Virtual Update: April 11-May 8, 2016, with a mandatory concluding webinar at 3 p.m. (Central) May 11 or 10 a.m. (Central) May 12. Registration deadline is April 4, 2016.

The webinars last about one hour. Attendance at one of the webinars is mandatory to receive update credit, so please do not sign up for a virtual update if you are not able to attend one of the webinars

WHAT IS THE SIM VIRTUAL CONFERENCE?

The virtual conference is a way for you to receive credit for attending a SIM update without traveling to the international conference in Lawrence or one of the regional update conferences planned around the country. It does not replace face-to-face conferences, however. You may attend one virtual conference every four years, and you must attend at least one face-to-face conference between virtual conferences.

WHO MAY ATTEND A SIM VIRTUAL CONFERENCE?

The virtual conference is open only to SIM Professional Developers who have attended at least one face-to-face conference in the past. In addition, if you last attended a virtual conference, you must attend another face-to-face conference before registering for another virtual conference.

HOW WILL THE SIM VIRTUAL CONFERENCE WORK?

The content of the SIM Virtual Conference will be available as online streaming videos of sessions presented during the 2015 International Conference in July. The conference featured keynote speaker Richard Culatta, director of the Office of Educational Technology at the U.S. Department of Education.

When the virtual conference begins we will send you instructions for viewing the online videos as well as links to additional content, including handouts from the 2015 International SIM Conference, and instructions for completing the virtual conference. If you are unable to stream online videos, DVDs are available for an additional charge. If you choose the DVD option, we will send you additional information about your DVD choice.

You will be expected to

watch videos of the keynote, six breakout sessions, one general session, and one overall (nine videos total), complete activities associated with each, and reflect on how you can use the information in your work. You must complete online evaluations and attend one of the mandatory concluding webinars before you receive credit for attending an update.

DOES THIS FULFILL THE REQUIREMENT TO ATTEND AN UPDATE EVERY TWO YEARS

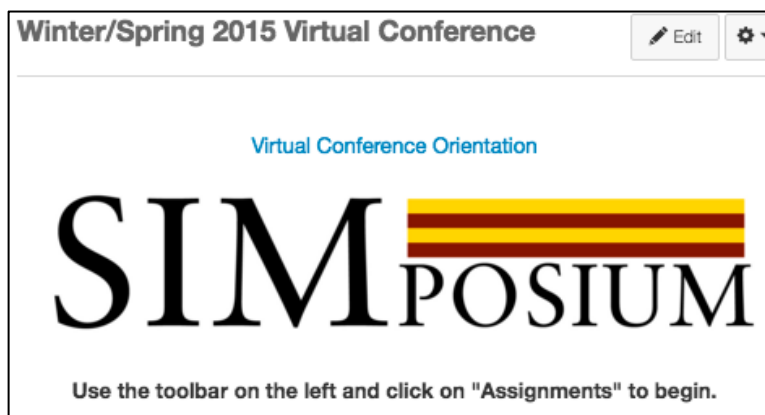
Yes, the SIM virtual conference fulfills your update requirement. Remember, to be considered active in the SIM Network, you must attend an update every two years and maintain a current Strateworks membership.

CAN I STOP ATTENDING FACE-TO-FACE CONFERENCES AND JUST COMPLETE MY UPDATES VIRTUALLY?

No. You may attend a virtual conference in lieu of a face-to-face conference every four years. In the interim, you must attend at least one face-to-face conference to maintain your active status within the network. In addition, you must have attended at least one face-to-face conference in the past before you can register for your first virtual conference

HOW MUCH DOES THE VIRTUAL CONFERENCE COST?

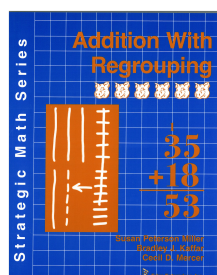
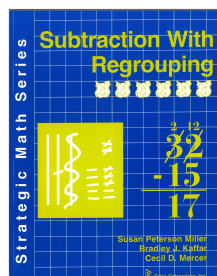
The cost is \$400 for the streaming video option or \$425 if you opt to receive the DVDs of the sessions. You will not have the travel and lodging costs associated with attending a face-to-face conference. See the registration form on page 8.



Upcoming SIM Events

WEBINAR: MATHEMATICS REGROUPING STRATEGIES IN TIER TWO AND BEYOND

January 11, 25 & Feb. 8, 2016



This webinar series provides participants with the knowledge and skills to address the needs of students receiving Tier Two or Tier Three instruction focused on addition and subtraction with regrouping.

Participants will:

- Learn about tools to increase the intensity of mathematics instruction related to complex operations that involve regrouping.
- Receive the SIM instructional materials, Strategic Math Series: Addition with Regrouping and Subtraction with Regrouping with the accompanying Pig Dice, instruction and implementation guidance from researchers Dr. Bradley Kaffar and Dr. Margaret Flores.
- Receive SIM Professional Learning Micro-credentials for full engagement in the three webinars and associated activities.

Visit the event link for more details:

<http://sim.kucrl.org/classes/details/mathematics-regrouping-strategies-in-tier-two-and-beyond>

INSTITUTE: COACHING STRATEGIC INSTRUCTION

January 19-21, 2016, Lawrence, KS



Nationally, many school districts are hiring instructional coaches or onsite professional developers to lead school reform efforts that utilize evidence-based instructional programs. This institute will provide instructional coaches and other professional developers with the tools they need to coach teachers to use Strategic Instruction in their courses. Participants will not only learn how to coach, but more specifically, they will learn how to coach teachers to use specific programs associated with SIM.

Participants will:

- Learn coaching skills that they can use when coaching teachers to teach Learning Strategies and Social Strategies, or to use Content Enhancement Routines.
- Practice communication and teaching skills with other participants.
- Leave this Institute with coaching methods and SIM materials that they can use right away.
- Create specific implementation plans to take back to schools and districts.

Visit the event link for more details:

<http://sim.kucrl.org/classes/details/coaching-strategic-instruction>

The University of Kansas
for Research on Learning
Joseph R. Pearson Hall, 7th Floor
1122 W. Campus Road
Lawrence, KS 66045
Email: simpd@ku.edu

Contributors:
Peony Allen
Patricia Graner
Mona Tipton
Jean Schumaker

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Thank You and Good Luck, Julie Tollefson!

Big change can be an opportunity to grow. One big change that has recently occurred is that Julie Tollefson has taken a new job. Julie has been our colleague at the Center for 19 years! The Network has been the beneficiary of her excellent work. She built our web pages, wrote our brochures and reports, organized efforts for branding and trade marking, gave the conference materials their ‘look’ and more. She has been the observer, writer, and institutional memory of the Center.

Julie has been the editor and most often the author of articles in Stratenotes and Strategram, has been our website developer (wait for the announcement about the new SIMville in January), and she developed the public facing look and brand for the Center.

Julie has been splitting her time between the Kansas Geological Survey, the CRL, and her own creative writing for some time now. This is the beginning of her opportunity to exert all of her KU efforts in one area. An accomplished writer, her publications are growing in number (*Alfred Hitchcock Mystery Magazine*, *Fish Nets: The Second Guppy Anthology*, and *Flash and Bang*).

Those of us in Lawrence have promised to not let her get too far away from us, but we will miss collaborating with her and spending time with her each day.

Peony Allen, Mona Tipton, and I have taken on the task of producing Stratenotes for you. We have invited the KUCRL researchers and affiliates to contribute as well.

When we announced Julie’s departure in November, many of you sent good wishes, so we thought we would share a few here:

You have touched soooooo many lives through your contributions. Thanks so much.~ Ed Ellis

I remember when the Strategram was in its fledgling beginnings and you took it WAY far UP the road to a very well done monthly publication— thanks so very much for all of your commitment and efforts to keep the communication going across SIM PD-ers well before the internet list serve was truly functional. All the best! ~ Kathy Boyle-Gast

Many congratulations and best wishes! Thanks for all you did for all of the SIM family! ~Mary Etta Taylor

What a pleasure to have worked with you. All the best to you! Happy trails. ~ Barbara Ehren

All the best to you Julie! I can't remember KUCRL without you and your expertise. You will be missed. ~ Charlie Hughes

You will be deeply missed. Thanks for being so generous with your talents! Good luck! ~ Michael Faggella-Luby

SIM & KUCRL Online Resources

www.kucrl.org

Strategic Instruction Model
sim.kucrl.org

SIM Workshops and Updates
sim.kucrl.org/classes

Content Literacy Continuum
kucrl.org/clc/

SIM News
sim.kucrl.org/features/category/news

Publication List
www.kucrl.org/research



SIM PROFESSIONAL DEVELOPERS
2015–2016 SIM VIRTUAL CONFERENCE
Registration Form

Name: _____
School/District/Workplace _____
Work Address: _____ Fax: _____
City: _____ State/Province: _____ ZIP: _____
Home Address: _____ Mailing Address: ☐ Home ☐ Work
City: _____ State/Province: _____ ZIP: _____
Phone (home) _____ (work) _____
Email address to be used for communication about this conference: _____

Choose your virtual conference session:

- ☐ **Winter:** Jan. 11–Feb. 7, 2016; webinar dates Feb. 10 & Feb. 11 **REGISTRATION DEADLINE: Jan. 4, 2016**
☐ **Spring:** Apr. 11–May 18, 2016; webinar dates May 11 & May 12 **REGISTRATION DEADLINE: April 4, 2016**

AMOUNT ENCLOSED:

<input type="checkbox"/> Registration: Streaming video option	\$400 (U.S. funds)	\$ _____
<input type="checkbox"/> Registration: DVD option	\$425 (U.S. funds)	\$ _____
<input type="checkbox"/> Strateworks membership renewal (optional)	\$50	\$ _____
Total		\$ _____

PAYMENT INFORMATION

- ☐ **Check** (made payable to KUCRL)
☐ **Credit card** (Visa or MasterCard) # _____
Expiration date: _____ 3-digit security code (req.) _____
☐ Personal card OR ☐ Name of institution: _____
Billing address (req.): _____
Authorization signature: _____ Phone: _____
Email for paid credit card receipt: _____
☐ **P.O. #** _____ Name of institution issuing P.O.: _____

*Mail or fax completed form and your payment to
KUCRL, Joseph R. Pearson Hall, 1122 West Campus Rd.
Lawrence, KS 66045-3101
Fax: 785.864.5728 • Email: orderkucrl@ku.edu*

Refund Policy: If you cannot participate in this conference, you must notify KUCRL by the following deadlines to receive a refund of your registration fee. **There will be a cancellation fee of \$25 for all cancellations.** We will be unable to issue refunds for cancellations received **after Dec. 29, 2015, for the virtual conference beginning Jan. 11, 2016, or after March 28, 2016 for the virtual conference beginning April 11, 2016.** Please make a copy for your records.

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STRATEWORKS MEMBERSHIP RENEWAL 2015-2016: \$50
SEPTEMBER 1, 2015-AUGUST 31, 2016

Name: _____
Home Address: _____
City: _____ State: _____ ZIP: _____
Work Address: _____
City: _____ State: _____ ZIP: _____
Home Phone: _____ Work Phone: _____
Email address: _____
Alternate email address: _____

- ☐ Add me to SIMTRAINER-L, the email discussion list for SIM Professional Developers ☐ Yes ☐ No
Please check one: ☐ Professional Developer ☐ Not a Professional Developer
☐ Apprentice or Potential Professional Developer ☐ Other:

Please indicate where you prefer to receive paper mailings: ☐ Home ☐ Work

- ☐ Check here to receive the Stratenotes newsletter by email (e-Stratenotes) rather than paper mailing.

Please indicate whether you are interested in receiving referrals for independent professional development work when inquiries are received from your area/state: ☐ Yes ☐ No Comments: _____

Strateworks membership includes:

- *Stratenotes*-a newsletter published nine times a year *2015 will be the final year for the paper edition of *Stratenotes*
- *Stratedirectory Online*-a searchable, web-based listing of SIM Professional Developers
- SIMTRAINER-L-an optional e-mail discussion list for SIM Professional Developers
- SIMville-a collection of resources on our website available to active SIM Professional Developers
- Stratepubs-two recent research articles distributed each winter
- Professional Developer Micro-credential(s) *See *Stratenotes newsletter* (v. 23, iss. 8, 2014-15) for more details.

Regardless of when you begin or renew your membership, the *Strateworks* membership year begins in September and runs through August of the next year. Thus, if you renew your membership in December 2015, your membership is valid from September 2015 through August 2016. Back issues of all *Stratenotes* newsletters are available in the General Information section of SIMville.

PAYMENT INFORMATION

- ☐ **Check** (made payable to KUCRL)
☐ **Credit card** (Visa or MasterCard) # _____
Expiration date: _____ 3-digit security code (req.) _____
☐ **Personal card OR Name of institution:** _____
Billing address (req.): _____
Authorization signature: _____ Email for paid receipt: _____
Phone: _____
☐ **P.O. #** _____ **Name of institution issuing P.O.:** _____

*Mail or fax completed form and your payment of \$50 (U.S.)
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Lawrence, KS 66045-3101
Fax: 785.864.5728 Email: orderkucrl@ku.edu*

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SIM CALENDAR

Jan 11 - Feb 7, 2016

Winter Virtual Update
Conference for SIM
Professional Developers

Jan 11, 25 & Feb 8, 2016

Webinar: Mathematics
Regrouping Strategies in Tier
Two and Beyond

Jan 19-21, 2016

Coaching Strategic Instruction
Lawrence, KS

January 26-27, 2016

Florida Update Conference
for SIM Professional Developers
Orlando, FL

February 23-24, 2016

Southeast Update
Conference for SIM
Professional Developers -
Charleston, SC

April 11 - May 9, 2016

Spring Virtual Update
Conference for SIM
Professional Developers

June 14-15, 2016

Iowa Update for SIM
Professional Developers

July 13-15, 2016

SIM International Conference
for SIM Professional Developers
Lawrence, KS

For a complete list of SIM events, including those not coordinated by **KUCRL: SIM.KUCRL.ORG/CLASSES**
LIST YOUR OPEN SESSIONS ON THE SIM CALENDAR: We are contacted by hundreds of educators each year who have heard about SIM or CLC and are looking for opportunities to learn more. Email information about your open sessions to monatipton@ku.edu to be included in the online SIM Events Calendar.

ADDRESS SERVICE REQUESTED

Stratenotes Volume 24, Issue #3
1122 West Campus Road, 7th Floor
Lawrence, Kansas 66045-3101

