

Stratenotes

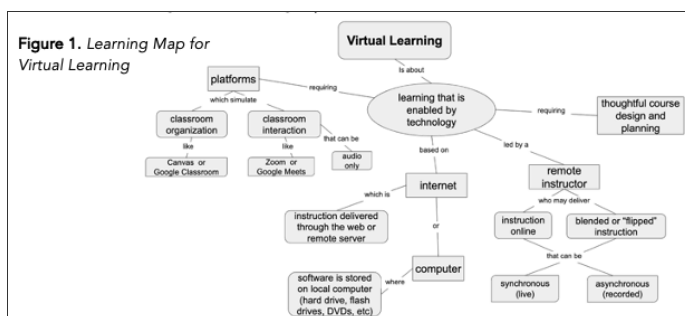
The University of Kansas Center for Research on Learning

How can we help? The landscape for teaching is changing rapidly due to public safety concerns surrounding COVID-19. We want to support you every step of the way and help you and your students succeed by giving you what you need. Please reach out to us at simpd@ku.edu to let us know if there's anything we can do for you. And remember that in an effort to provide our SIM community with any of the materials they might need, we have put together Google SIM™ Teacher Resource Folders. Thank you to all the SIM Professional Developers and teachers who have worked tirelessly in recent days to transition to online learning platforms to continue to provide top-notch teaching and learning to students.

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Feature Article: Professional Learning in a Virtual Environment: Emerging Guidance from SIM™ Professional Developers

~Pam Leitzell, Sue Woodruff, Jocelyn Washburn



Prior to COVID, technology often *enhanced* professional learning experiences and classroom instruction in traditional face-to-face settings. During this pandemic, however, technology has *enabled* us to continue providing educational services. Many are using a blend of asynchronous (self-paced, self-guided) activities and synchronous (live, online) interactions. The purpose of this

article is to document and spread many lessons learned so far by SIM Professional Developers. Ideas in this article follow a *before, during, and after* format in regards to the initial PD session. [Read More](#)¹

SIM Priority Work Group Updates

In reflecting on my interactions with SIM Professional Developers over the past several months, I wish to share with you my deep appreciation for your tremendous efforts. You have bravely undertaken a new way of essential, demanding work that was formerly optional. Delivering professional development, nurturing professional learning, and building relationships with teachers and administrators entirely through a device screen was not your choice, yet you have adapted to this new context with zeal and awe-inspiring capabilities. You have also recognized some benefits of the current situation that may be maintained when our options widen again. Our shared driving force are our students, future generations of our country. My hopes for us as a SIM Network: Resilience. Strength. Courage. Empathy.

How do we know about your incredible work? The SIM Work Groups and Cadres! Each month Mona, Peony, and I meet with 46 SIM Professional Developers across six teams. Moreover, 13 of these individuals serve on 2 or more work groups. Participating on the work groups shows true dedication to our collective growth in the ways in which we may empower teachers who reach students. One work group member shared how participating in the work groups helps her connect and collaborate regularly with SIM Professional Developers

in other states with whom she previously would only network at bi-annual conferences. For the CRL, the work group effort genuinely allows us to hear many voices, gather creative ideas, and improve our support of the network in strategic ways. Often times, these CRL researchers and SIM authors join us: Mike Hock, Jean Schumaker, Nanette Fritschmann, Keith Lenz, Suzanne Myers, and Irma Brasseur-Hock. A huge thank you goes out to each of the 46 SIM Professional Developers who spend a couple hours each month collaborating with us. What an admirable expression of commitment to SIM and each other!

~ Jocelyn Washburn, SIM PD Director

[Check out the website for the Group Progress Highlights²](#)



SIM Announcements

- **Online Copyright Information Questions?**

Just in case you missed it, we discussed some online copyright questions during the May Webinar: Delivering Online SIM™ Professional Development. [Click here to view the guidance document.](#)⁴

- **2021 SIM International Conference**

Planning is underway for the 2021 SIMposium. The 2021 conference will be *fully virtual and take the place of the face-to-face conference in Lawrence*. The conference will offer synchronous and asynchronous online offerings in Canvas and Zoom.

- **Bundled purchases**

You can now purchase KUCRL CER & LS Manual bundles, which include both the hardcopy and a PDF version in the [online store](#).⁵

SIM Tools & Resources

- **Teacher Resource Folder Additions**

There have been a vast amount of resources shared in the past month to the [Google SIM™ Teacher Resource Folders](#)⁶. Many thanks to Sue Woodruff and Pam Leitzell for contributing numerous Learning Strategies resources (videos, ppts, docs) that can be used for virtual professional development.

- **A Crosswalk:**

High-Leverage Practices in Special Education and Strategic Instruction Model (SIM™) Instructional Tools and Interventions⁷




A graphic announcing a new resource. On the left, there is a screenshot of the SIM website header with the KU logo and navigation links. Below it is a photo of a bookshelf filled with colorful books, with a white paper heart shape in the foreground. On the right, a light beige box contains the text "WE ARE PLEASED TO ANNOUNCE A NEW RESOURCE" in large, bold, serif font. Below this, in smaller text, it says "A Crosswalk: High-Leverage Practices in Special Education and Strategic Instruction Model (SIM™) Instructional Tools and Interventions". At the bottom right of the beige box is the SIM logo. The URL "SIM.KU.EDU" is centered at the bottom of the graphic.

Technology-Enhanced SIM Learning Strategy Instructional Delivery⁸

Technology Tools Per Stage of Instruction

| What does it look like? | What tools can I use? | Why is it important? |
|--|--|---|
| Stage 1: Pretest & Make Commitments <ul style="list-style-type: none"> Aligns with selected and critical skills or content of the lesson or unit Incorporates various levels of difficulty Should be brief and may serve as a discussion prompt to gain buy in Stage 7: Post-test & Make Commitments <ul style="list-style-type: none"> Assign task to confirm mastery (mirrors pre-test) Celebrate mastery Discuss achievement and attribution for success Prompt increasing student responsibility Prompt commitment to generalize | Low-tech: <ul style="list-style-type: none"> Mail pretest to home and student mails it back Phone call for conferencing on results and make commitments Scheduled dates for car-line pick up/drop off of materials for students Mid-tech: <ul style="list-style-type: none"> Email exchange of pretest Phone call or video-conference to discuss results and make commitments High-tech: <ul style="list-style-type: none"> Google Forms to complete the pretest/posttest Video-conference to discuss results and make commitments | <p>Teachers and students who know current performance levels learn important information.</p> <p>Allows for students to set realistic learning goals</p> <p>Celebrate mastery</p> <p>Build a rationale for learning the strategy or generalization the strategy</p> |
| Stage 2: Describe | Low-tech: <ul style="list-style-type: none"> Send home post-it notes on Cue Cards and use highlighters. Binder/folder set up with materials ahead of time | <p>Allows for students to better understand new or complex information</p> |

Tour of SIM Professional Developer Resources ⁹

| | | |
|---|----------------------------|---|
|  | SIMville | simville.ku.edu/simville SIMville is the online repository of tools and resources accessible to SIM Professional Developers subscribed to Strateworks. The password to SIMville changes at least once every 180 days per University of Kansas security regulations. Each Stratenotes Newsletter email includes the current SIMville password. |
|  | The Stratenotes Newsletter | https://simville.ku.edu/stratenotes-website The Stratenotes Newsletter is now housed online. You have to log in to SIMville to access it. SIM Professional Developers subscribed to Strateworks receive an email when a new Stratenotes edition is posted. |
|  | The Stratedirectory | https://directory.kucrl.org/ Please be sure to keep your contact information up to date! If you change jobs, please change your information here. It is important to complete the "Edit Your Profile" section to establish whether your profile is public, to highlight your expertise, and to let us know whether you would like to be contacted for referrals for professional development inquiries we receive at the Center, research opportunities, mentoring, or |

Jocelyn Washburn has put together this [Video Tour of SIM PD Resources](#) for new professional developers. Please have a look today, you may find something new.

SIM In the Field

September's **SIM in Inclusive Classrooms Webinar**, presented by Jocelyn Washburn, reached more than 70 teachers in India and Singapore. The Webinar was hosted by Lalitha Ramanujan of the Alpha to Omega Learning Centre¹⁰. Watch the Webinar¹¹


We were honored to present a webinar to 70+ teachers for the Alpha to Omega Learning Centre in India and Singapore this morning!

Check www.SIM.ku.edu in a few days to watch the recorded session.



SIM™ in Inclusive Classrooms

Jocelyn Washburn, Ph.D.
Director of Professional Development
Senior Associate Researcher
KU Center for Research on Learning



**EMPOWERING TEACHERS
ENABLING STUDENT
SUCCESS**



THE UNIVERSITY OF KANSAS
Center for Research on Learning

StrateNotes Links**Q&A from the Network****Report your PD Online****Research Publications****SIM Educator Newsletter Archives****StrateNotes & Strategram Archives****Connect with Others****SIM Trainer-L Discussion Group****DOING ONLINE PD?**

With everything happening in the world of education, the ability for teachers to attend virtual PD is in high demand. So, please let us know if you're conducting virtual PD that's open to the public [simpd.ku.edu](mailto:simpd@ku.edu) and we'll get it listed on the SIM Events page OR we'll add you to our list of PDers providing one-on-one virtual PD. Thanks!

VIDEOS TO SHARE?

Do you have videos you've made from online PD Sessions we can share with others in SIMville? If so, please email simpd@ku.edu. We're also happy to help connect people who may be doing similar sessions for collaboration or to share other things you've developed in SIMville to help others.

Find a SIM
Professional
Developer**: StrateDirectory****Upcoming SIM Events**

- **2020 Online PD**
-Curriculum Planning Tools: Course Organizer -- Self-directed online - hosted by ESC13 TX
- **Oct. 1-28, 2020**
2020 Northeast SIM Update Conference: Virtual from Virginia
- **Date TBA (rescheduling)**
Upper Midwest SIM Update Conference - St. Cloud, MN

Purchase SIM Materials

Does the school you're working with need a quote for materials?
Click here for the most recent copy of the KUCRL order form

Rest in Peace Friends

Richard (Dick) Schiefelbusch



Karen Lyerla

It is with heavy hearts that we say goodbye to two dear colleagues, Richard Schiefelbusch and Karen Lyerla. [Click here to read more about their lives, impact, and contributions.](#)

Links on this page:

1. <https://simville.ku.edu/sites/simville.ku.edu/files/docs/SIMville/Virtual%20Professional%20Learning%20SN%20Oct%202020.docx>
2. <http://sites.google.com/view/simworkgroups/home>
3. <https://sites.google.com/view/simworkgroups/home>
4. <https://simville.ku.edu/sites/simville.ku.edu/files/docs/SIMville/CRL%20Guidance%20for%20Delivering%20Online%20SIM%20Webinar%20Final.docx>
5. <https://deptsec.ku.edu/~kucrl/>
6. <https://simville.ku.edu/sim-resources-teachers>
7. http://sim.ku.edu/sites/sim.ku.edu/files/docs/HLP%20and%20SIM%20Crosswalk_SPED_Nov_30_2020.pdf
8. <http://sim.ku.edu/sim-tech-enhanced-ls>
9. https://mediahub.ku.edu/media/Tour+of+SIM+Professional+Developer+Resources/1_n4ojvsac
10. <http://alphatoomega.org/india>
11. <https://vimeo.com/457004671/1fa8bd13a8>

Editors:

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