

S tratenotes

The University of Kansas Center for Research on Learning • Mar. | Apr. 2019 • Volume 27, Issue 4

Mike Hock Announces new SIM PD Network Director

CALENDAR

April 8 - May 6, 2019

[Spring Virtual Update
for SIM Professional
Developers](#)

June 10-14, 2019

[CE Potential
Professional Developers
Institute \(PPDI\) - Austin,
TX](#)

June 11-14

[SIM Theme Writing
Strategies Professional
Learning Workshop -
Lawrence, KS](#)

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[Xtreme Reading Program
Professional Learning
Workshop - Lawrence, KS](#)

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[SIM LS and CE PPDI -
Cumming, GA](#)

June 24-26, 2019

[SIM Academy at
James Madison
University -
Harrisonburg, VA](#)

July 16-18, 2019

[SIMposium,
International SIM
Conference
Lawrence, KS](#)

Greetings from the University of Kansas Center for Research on Learning!

I'm pleased to have this opportunity to thank members of the SIM Professional Development Network for all you do to improve life outcomes for students and for the important role you play in the continued success of the CRL. Your support, critical thinking, and targeted feedback has played a major role in our success. We appreciate your commitment to our partnership.



I have some important news to share. As many of you know, Dr. Patty Graner has retired from the University of Kansas. Patty has been a wonderful spokesperson for KUCRL and the SIM PD Network and has been instrumental in the network's success. She has worked tirelessly to ensure that network members received the support they needed to impact the way teachers teach and students learn. Her passion for this work is unmatched and she leaves a leadership legacy that will be hard to follow. We thank Patty for all she has accomplished at the CRL and look forward to a continuing partnership.

With leadership change, there is often an opportunity for new leaders to rise to the challenge, continuing the strong foundation established over time, and exploring new ideas that make us even stronger as an organization. I am convinced that we have found an outstanding person to fill the leadership legacy of Dr. Graner.

I am pleased to introduce Jocelyn Washburn as the next Director of the SIM PD Network and Senior Associate Researcher at CRL. Jocelyn was selected in one of the most competitive searches I have personally experienced. The talent pool within the SIM Network is outstanding and the selection process left the committee in awe of all the candidates. Jocelyn's history of leadership in the network and her vision for conducting research to support SIM is exciting, innovative, and well thought out. I share with you the enthusiasm of the search committee as we keep the CRL viable and move to an even larger presence on the national literacy stage. Please join us in welcoming Jocelyn in her new role!

Michael F. Hock, Ph.D.
Senior Research Scientist
Director KU-CRL
Director Institute for Research on Adolescent Learning

Meet Jocelyn Washburn, New SIM PD Network Director



Hello SIM Network,

I would like to thank you for your time and energy to maintain your SIM certification and for your dedication to providing professional learning in these evidence-based practices for teachers. I'd like to share a little about my background, my core beliefs, and my vision for the SIM Network.

SIM has been a part of my teaching career since my first month of teaching. Over the years, my role has evolved, yet my positions have always involved leadership in SIM. Soon after I became a SIM Professional Developer, first in Learning Strategies, and later in Content Enhancement, I became an instructional coach, specifically to support teachers with SIM. During that time, I coordinated the Content Literacy Continuum for two schools in my division and simultaneously led a SIM initiative at two other schools. In my position just prior to this, among other responsibilities, I coordinated efforts in Virginia to integrate SIM with other state-wide initiatives and continued to provide technical assistance and instructional coaching to teachers.

I am excited to continue my growth as a leader within the SIM Network in this new role as a facilitator of our collective efforts to expand access to SIM and deliver the best literacy instruction to adolescents. I feel great appreciation for my formal and informal mentors and previous leadership at CRL. I have a deep sense of responsibility to others. I see my role as a liaison between you, as a SIM Professional Developer, and the support that the CRL can provide. It is important to me that I spend time listening to your ideas and needs. During the next year, I would like to speak to as

many SIM Professional Developers as possible. Please contact me to tell me about your efforts with SIM, to share about your requests and needs, or to brainstorm new ideas!

My vision for the SIM Network is based on four ideas: First, I would like us to have conversations about how to adapt our efforts based on contextual needs, which would include reviewing what elements remain constant to maintain integrity. Secondly, I would like to expand access to SIM by reevaluating how teachers learn about SIM and receive professional development. Thirdly, I hope to connect and align our work with SIM to local, state, and national initiatives. Lastly, I see the next steps with our SIM Network happening through collaboration because the greatest innovations will be developed when our ideas build upon each other's ideas.

I look forward to working with you and am excited for what the future holds!

Best wishes,
Jocelyn Washburn
jwashburn@ku.edu
785.864.0622



SIMPOSIUM

SAVE THE DATE

JULY 16-18, 2019

LAWRENCE, KS

TAKE A DEEP DIVE

This year's SIMposium we will include half-day DEEP Dive sessions! Registrants will choose their top three from the following sessions and the top choices will be offered at the conference:

A Response to Adolescent Limited Reading Proficiency: Fusion Reading Program

- Mike Hock, Irma Brasseur Hock

During this deep dive session, participants will be provided with explicit professional learning in the Establish the Course unit, detailed information regarding implementation options and most frequently asked questions. Participants will leave this session prepared to explain the Fusion Reading Program along with marketing materials, as well as, be prepared to implement the Establish the Course unit.

Strategies and Tactics for Flipping Failing School Districts

- Ed Ellis

Implementing Writing with the Higher Order Thinking and Reasoning Routines

- Patty Graner

The SIM Higher Order Thinking and Reasoning Routines (Teaching Cause and Effect, Scientific Argumentation, Teaching Decision Making, and Question Exploration) can be useful to content teachers working on building students' higher order reasoning and thinking muscles, but they can also be used effectively to help produce an essay in which they support their reasoning. We will explore and practice the practical aspects of writing that essay - useful to your teachers learning how to use this routine.

Instructional Coaching and SIM

- Jim Knight

Xtreme Reading PD Cohort

- Pam Leitzell, Diane Gillam

KUCRL receives multiple inquiries about Xtreme reading from schools and districts each week. Are you interested in being a part of the Xtreme Reading PD Cohort?

SIM Math Strategies

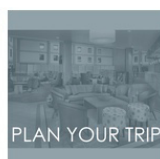
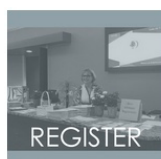
Are you interested in being a part of the SIM Math Strategies PD Cohort? Attend this deep dive to learn about the SIM Math Strategies and how to present them to teachers.

SIM Social Emotional Learning programs in the Classroom

- interested in helping to facilitate this session, contact monatipton@ku.edu



Keynote: Paula Lancaster
The Intersection of SIM and
High Leverage Learning Practices:
Increasing the Power of
Teachers and Teaching



2019 SIMposium Registration

Doubletree Hotel • 200 McDonald Dr. • Lawrence, Kansas

July 16-18, 2019

MAILING ADDRESS (SELECT ONE): ☐ HOME ☐ WORK

Name: _____

Address: _____

Phone () _____

We email **important conference information**. Please print clearly an **email address** that you check regularly:

Alternate email: _____

Emergency contact name and phone number: _____

☐ **Certified SIM Professional Developer and Apprentice Registration Fee: \$350** \$ _____

For registrations postmarked after June 15, 2018, add \$25 late fee. \$ _____

☐ **Strateworks Renewal (optional): \$50** \$_____

Total enclosed: \$ _____

☐ **Check** (made payable to KUCRL) _____

☐ **Credit card** (Visa or MasterCard) # _____

Expiration date: _____ 3-digit security code (req.) _____

☐ Personal card OR ☐ Name of institution: _____

Billing address (req.): _____

Authorization signature: _____ Phone: _____

Email for paid credit-card receipt: _____

☐ **P.O. #** _____ **Name of institution issuing P.O.:** _____

Video Release: KUCRL will videotape this conference for use in future educational and publicity products. By attending, you consent to our use of any video in which you may appear.

Events and Materials: With your paid registration, you also receive professional development materials distributed during the conference, refreshments during breaks and admission to the social.

Cancellation Policy: If you cannot attend the conference, you must **notify KUCRL by July 1, 2019** to receive a full refund of your registration fee, minus \$50 processing fee. We will be unable to issue refunds after July 1, 2019.

Return Completed registration to:

KUCRL, Joseph R. Pearson Hall
1122 West Campus Rd., 7th Floor
Lawrence, KS 66045

Fax: 785.864.5728 **Email:** orderkucrl@ku.edu

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SIM Theme Writing Strategies Professional Learning Workshop

June 11-14, 2019 • SpringHill Suites Marriot • Lawrence Kansas

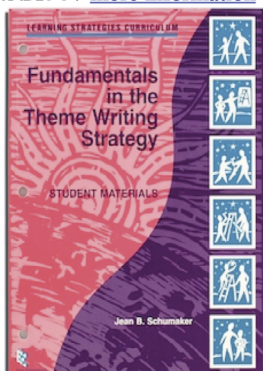
The SIM Writing Strategies program is a comprehensive, **evidence-based curriculum** that teachers at all levels can implement in their classrooms to guide students into becoming competent writers. Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades. A well written theme is embedded in the standards at all levels, from Pre-K-12. This institute will focus on and provide practice on instructing students in producing sophisticated themes that meet standards.

Who Should Attend?

- Middle/ High School Teachers
- Literacy/Instructional coaches
- Curriculum & Instruction Administrators
- Writing Tutors

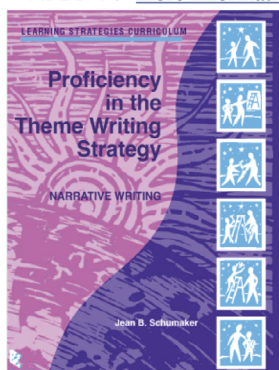
FUNDAMENTALS IN THE THEME WRITING STRATEGY

GRADES 5+ [more information](#)



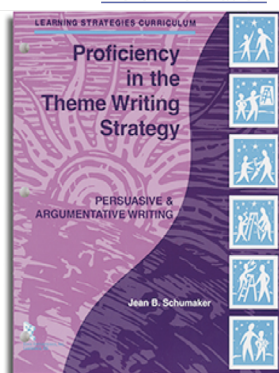
PROFICIENCY IN THE THEME WRITING STRATEGY: NARRATIVE WRITING

GRADES 7+ [more information](#)



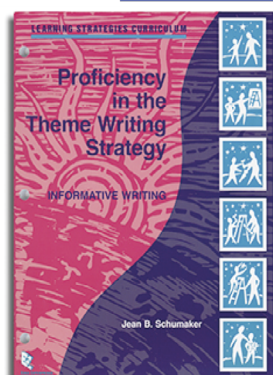
PROFICIENCY IN THE THEME WRITING STRATEGY: PERSUASIVE & ARGUMENTATIVE WRITING

GRADES 7+ [more information](#)



PROFICIENCY IN THE THEME WRITING STRATEGY: INFORMATIVE WRITING

GRADES 7+ [more information](#)



Participants will also receive the **Star Writer Fundamentals of Paragraph Writing** and **Star Writer Fundamentals of Theme Writing** electronic programs for students who may struggle with prerequisite skills such as constructing sentences, structuring paragraphs, and using correct tense and point of view. Teachers will be asked to spend an hour in the evening on Days 2 and 3 exploring these programs.

Pricing Information

The fee for this institute is \$1500 per person* and includes:

1. Four Theme Writing Manuals and accompanying student materials, and 2 electronic programs to teach foundational paragraph and theme writing skills to students.
2. Refreshments each day and lunch on Friday
3. A personalized certificate of attendance with a value of 25 class participation hours
4. Electronic **microcredentials** attesting to your attendance at this institute and each strategy learned there that can be posted on e-portfolios, websites, linkedIn, etc.

Workshop Agenda

Day 1

Fundamentals in the Theme Writing Strategy

Day 2

Proficiency in Theme Writing:
Informative Writing
Star Writer Fundamentals of Paragraph Writing

Day 3

Proficiency in Theme Writing:
Persuasive/Argumentative Writing
Star Writer Fundamentals of Theme Writing

Day 4

Proficiency in Theme Writing: Narrative Writing



Janet Atallah has been in education for over 38 years, teaching learners of all ages. Many of those years included working with other educators to achieve success with their struggling learners through professional development and coaching, and coordinating with schools, districts and universities on a variety of levels and research projects with the Strategic Instruction Model. Janet has successfully instructed students and teachers in all of the SIM writing strategies for many years. She is a SIM Professional Developer Leader, recognized as an expert by KUCRL.



Jean Schumaker is the former Associate Director of the University of Kansas Center for Research on Learning and a Professor Emeritus in the Department of Special Education at the University of Kansas, and the author of the Theme Writing Strategy Series. She has spent the last 45 years studying the problems of adolescents and developing educational interventions for them.

www.sim.ku.edu

Xtreme Reading Professional Learning Workshop

June 11-14, 2019 • SpringHill Suites Marriot • Lawrence Kansas

Hit the ground running!

Be ready to go with Xtreme Reading on Day 1 of your school year.

Xtreme Reading ...

- is a nationally recognized, [evidence-based intervention](#) program that works!
- is for older students who are performing two or more years behind grade level but reading minimally at about a fourth grade level.
- is a spiral curriculum that includes instruction in 8 foundational reading and motivation strategies.
- provides an entire school year of daily, detailed lesson plans with a rigorous pace to keep students engaged.

Before this workshop you will...

- learn about the research behind Xtreme Reading.
- familiarize yourself with the structure of the curriculum.

During this workshop you will...

- interact with developers, researchers, and implementers of Xtreme Reading.
- participate in hands-on instruction in 6 intensive reading strategies designed to increase vocabulary development and reading comprehension.
- engage in 2 strategies designed for classroom behavior, motivation, and goal setting.
- learn about student assessment and selection for enrollment and EOY reporting.

After this workshop you will...

- be ready to teach Xtreme Reading at the start of the school year.
- have the opportunity hone your skills by engaging in two live online ZOOM Coaching Sessions that will be recorded and archived for multiple viewings.

Who Should Attend?

- Middle and High School Teachers
- Literacy/Instructional Coaches
- Curriculum & Instruction Administrators
- Reading Tutors

What student will benefit from Xtreme Reading?

Students who exhibit:

- Poor reading fluency
- Small sight vocabulary
- Limited understanding of words and multiple word meanings
- Limited background and conceptual knowledge
- Few skills using strategies that enhance understanding and remembering of oral and written language

For answers to Xtreme Reading FAQ's, visit:

<https://sim.ku.edu/xtreme-reading-faqs>

What is Included?

The fee for this institute is \$2700 per person* and includes:

I. A Complete Instructor's Set of Xtreme Reading (An \$1100 value):

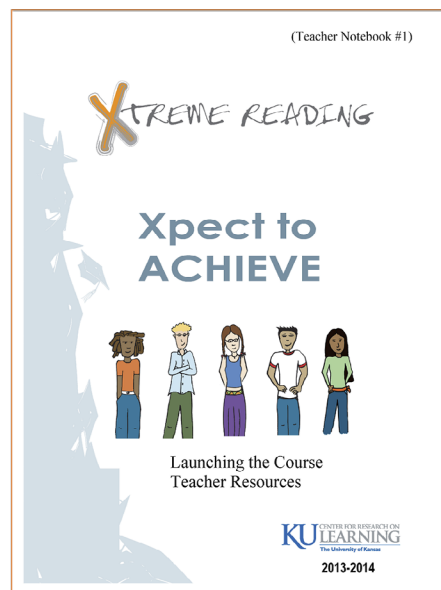
- **Instructor Notebooks (one of each)**
 1. Expect to Achieve (*Race to the Finish, Tools for Efficiency & Effectiveness, SCORE Skills & Talking Together manuals included*)
 2. Word Mapping Strategy
 3. Word Identification Strategy
 4. Possible Selves
 5. Self-Questioning Strategy
 6. Paraphrasing Strategy & Fundamentals of Paraphrasing & Summarizing
 7. Inference Strategy
 8. Visual Imagery Strategy
- **Teacher Edition of passages (one of each title) (reproducible)**
 1. *Word Identification Passages: Teacher Edition*
 2. *Self Questioning Passages: Teacher Edition*
 3. *Paraphrasing Passages: Teacher Edition*
 4. *Inference Strategy: Student Book with answer key*
- **A Student Workbook in Binder (consumable, not reproducible)**

II. A personalized certificate of attendance with a value of 25 class participation hours

III. An electronic microcredential verifying your participation in this institute that can be posted on e-portfolios, websites, linkedIn, etc.

IV. Refreshments each day and lunch on Friday

* Teams of 3 or more will receive a discounted rate of \$2500 per person



Space is limited,
register by May 13th:

<https://sim.ku.edu/2019-xtreme-reading-program-professional-learning-workshop>

www.sim.ku.edu

STRATEWORKS MEMBERSHIP RENEWAL 2018-2019: \$50
SEPTEMBER 1, 2018-AUGUST 31, 2019

Name: _____
Home Address: _____
City: _____ State: _____ ZIP: _____
Work Address: _____
City: _____ State: _____ ZIP: _____
Home Phone: _____ Work Phone: _____
Primary Email address: _____
Alternate email address: _____

Please indicate whether you are interested in receiving referrals for any of the following:

- ☐ Independent professional development work when inquiries are received from your area/state
☐ Mentoring teachers in earning SIM micro-credentials (badges)
☐ Tutoring students in SIM strategies
☐ Sharing SIM success stories
☐ Research Opportunities

Comments: _____

Stateworks membership includes:

- *SIMville* - a collection of resources and assets on our website available to active SIM Professional Developers
 - *SIM Professional Developer Micro-credentials* - <http://sim.ku.edu/microcredentials>
 - *Stratenotes* - electronic newsletter
 - *Stratedirectory Online* - a searchable, web-based listing of SIM Professional Developers
 - *SIMTRAINER-L* - an optional e-mail discussion list for SIM Professional Developers
- ☐ Check here to be added to SIMTRAINER-L

Visit the SIM Website at: sim.ku.edu Report your PD online at: www.surveymonkey.com/r/SIMPDSessions

Regardless of when you begin or renew your membership, the *Stateworks* membership year begins in September and runs through August of the next year. Thus, if you renew your membership in December, your membership is valid through the following August. Back issues of all *Stratenotes* newsletters are available in the Stratenotes section of SIMville.

PAYMENT INFORMATION

- ☐ **Check** (made payable to KUCRL)
☐ **Credit card** (Visa or MasterCard) # _____
Expiration date: _____ 3-digit security code (req.) _____
Name on card: _____
Billing address (req.): _____
Authorization signature: _____ Phone: _____
Email for paid receipt: _____
- ☐ **P.O. #** _____ **Name of institution issuing P.O.:** _____

Mail or fax completed form and your payment of \$50 (U.S.) to
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Lawrence, KS 66045-3101
Fax: 785.864.5728 Email: orderkucrl@ku.edu Call: 785.864.4780

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Harrisonburg, VA

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SIMposium, International SIM Conference
Lawrence, KS

For a complete list of SIM events, including those not coordinated by KUCRL, visit: SIM.KU.EDU

WANT TO LIST YOUR OPEN SESSIONS ON THE SIM CALENDAR? We are contacted by hundreds of educators each year who have heard about SIM or CLC and are looking for opportunities to learn more. Email information about your open sessions to monatipton@ku.edu to be included in the online SIM Events Calendar.

SIM ONLINE RESOURCES

SIM WEBSITE

<http://sim.ku.edu/>

SIM EVENTS

<https://sim.ku.edu/sim-events>

SIMVILLE

<http://simville.ku.edu/>

PUBLICATION LIST

https://kucrl.ku.edu/research_publications

SIM on FACEBOOK

<https://www.facebook.com/KUCRL.SIM>

SIM on TWITTER

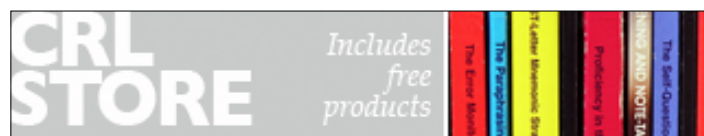
@StrateTweets

SIM on INSTAGRAM

SIMPDKU

Report your PD online at:

<https://www.surveymonkey.com/r/SIMPDSessions>



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