

S tratenotes

The University of Kansas Center for Research on Learning • January 2018 • Volume 26, Issue 2

SIM Stats 2016-17

SIM Professional Developers reported 356 sessions in SY 2016-17, many of which included multiple strategies or routines. These sessions reached over 3,240 educators around the country and feedback from educators was positive. We hope you will find their responses as encouraging as we do.

How we gather this information First, professional developers must submit session rosters to <https://www.surveymonkey.com/r/SIMPDSessions>. Allowing time for implementation, approximately three months after sessions are reported, we invite your participants to a survey designed to learn about their implementation. The responses are useful. Between SY 15-16 and 16-17, educators (n = 362 for this reporting) from the following states responded to the survey:

AL, AR, CA, GA, IA, IL, MN, MO, NY, SC, TN, TX, VA, VT, WI, and WV.

Based upon the survey responses, educators are implementing the SIM Strategies and Routines and seeing a positive change as a result of their implementation.

Comments from Educators

SIM materials are amazing and I am so glad my college provided the training in these.
~ *Student Teacher, IL*

I really enjoy using the strategies I have learned. I love the consistency and the data collection.
~ *High School Teacher, MO*

SIM material is awesome. It's well written and explicit.
~ *Middle School Teacher, VA*

I have been impressed with the gains demonstrated by my students.
~ *High School Teacher, WI*

Sample Educator Questions and Responses

Have you implemented any SIM Strategies or Routines?

Yes: 67%
No 20%
Will implement next semester: 13%

Note: "not a classroom teacher" was given as the #1 reason for "No" answers.

How often are you using this strategy or routine?

Daily: 29%
Weekly: 43%
Monthly: 6%
As needed: 23%

If you have implemented, have you seen an improvement in student performance (please explain)?

Yes: 91%
No: 9%

Note: "have not been using long enough" was given as the #1 reason for "No" answers.

How many students are you using this strategy or routine with this year?

1-5: 17%
5-10: 17%
10-25: 11%
25-50: 9%
50+: 46%

Professional Developer Reported Sessions

You want to know which routines and strategies are receiving attention just as we do. The graphs to the right display information about Content Enhancement Routines and the Learning Strategies sessions you reported to the Center.

Of the 104 Content Enhancement sessions reported, the top three reported routines in 2016-17 were:

- Unit Organizer Routine,
- Question Exploration Routine, and
- Vocabulary LINCing Routine.

As for Learning Strategies, of the 247 sessions reported, the top three reported Learning Strategy sessions were:

- Fundamentals of Sentence Writing Strategy,
- Proficiency in Sentence Writing Strategy, and
- the Inference Strategy.

We are pleased to see the variety of Routines and Strategies that you are offering, and we guess that there might be more offered than reported.

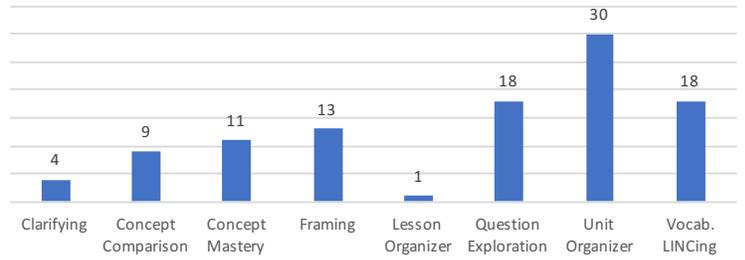
You help the center when you share your PD session information. PLEASE, submit the information at:

<https://www.surveymonkey.com/r/SIMPDSessions>

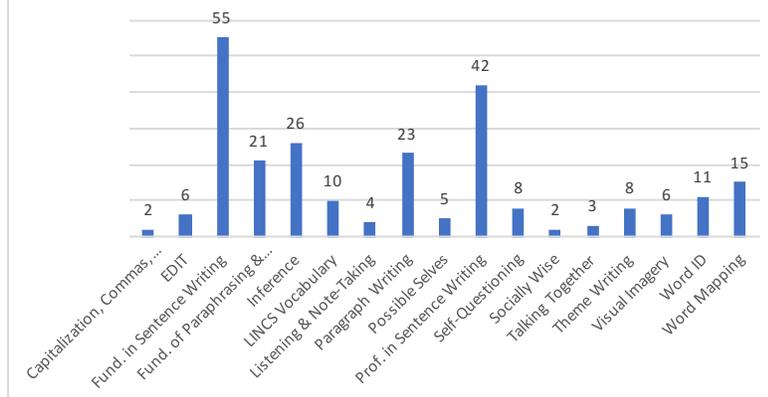
In addition to praise from educators about SIM, we also receive feedback. People have asked for updated materials, more on-line instruction and a greater technology focus.

If you would like to be engaged with the Center in developing online professional development modules and thinking with us about best ways to do this, please let us know by sending an email to: SIMPDP@ku.edu

Content Enhancement Routine PD Sessions Reported 2016-17



Learning Strategy PD Sessions Reported 2016-17



What SIM educators would like to see more of:

If you offered online courses to teach these routines and strategies, I would be first in line. ~ *Private Practice, CA*

I would like to see the materials updated, so that they retain relevance for the students. ~ *Middle School Teacher, GA*

I am a virtual teacher and it would be great if more of the resources were online instead of me having to scan in the papers. ~ *Middle School Teacher, SC*

SIM ONLINE RESOURCES

SIM Website
sim.ku.edu/

SIM Events
sim.kucri.org/classes

SIMville
sim.kucri.org/simville

Publication List
kucri.ku.edu/research_publications

Report your professional development at:
<https://www.surveymonkey.com/r/SIMPDSessions>

Call for Conference Proposals DEADLINE FOR SUBMISSION Feb. 5, 2018

**KUCRL Learning Conference: What Research and Practice say about Leading, Learning, & Teaching
July 17-19, 2018 | DoubleTree Hotel | Lawrence, KS**

The KUCRL Learning Conference focuses on instructional change, social and emotional learning, the tools and strategies to teach ALL students how to learn, and the delivery of high impact instruction. The Conference Committee is seeking presentations that are responsive to the topic areas. Presentations may include practitioner, theoretical, research or evidence base. Only complete proposals will be considered.

CONFERENCE TOPICS

We encourage proposals that address one or more of the following conference topics.

- **Instructional Strategies:** e.g. Math, Reading, Writing, Strategies that support Striving Readers, Content Enhancement Devices as Writing and Reasoning Supports
- **Using Technology to Improve Instruction:** e.g. Blended Instructional Design, Personalized Learning, Technology to Support Learning and/or Teachers, Using Technology to Improve Instruction across content areas and grade levels
- **Social and Emotional Learning:** e.g. Self-advocacy, Self-determination, Possible Selves, Mindset, Career skills
- **Teaching Content to All:** e.g. Co-Teaching, Higher Order Reasoning, Universal Design for Learning, Responding to standards, Differentiated Visual Tools (DVTs)
- **Policy that Impacts student outcomes:** e.g. Programs that meet Evidence for ESSA Strategies, Responding to Standards, Evaluation of Programs and Interventions, School redesign
- **Adolescent Literacy:** e.g. Disciplinary literacy, Comprehensive reading and writing programs (Xtreme, FUSION, SRSD)
- **Instructional Coaching/Professional Learning:** e.g. Online/Virtual Coaching, Teach Live, Impact Cycle, Instructional Coaching Models

TYPES OF SESSIONS

Panel Presentation & Discussion Session - 1.5 hour session
Panel sessions have a minimum of three panelists with a designated lead. Panelists may present on aspects of a singular theme or on individual studies that are related to a central theme. For either option, the organizing theme must be aligned with one of the identified Conference Topics. The 1.5 hour time allotted to the session must include opportunities for participants to ask questions.

Poster Session

 - 1 hour session

This session will showcase the why, how, and what of the identified Conference Topics such as research, teacher impact,

student success stories, and/or innovations. The session is designed for presenters to display a poster of their work and discuss the content with participants circulating the poster hall. Participants are expected to interact with presenters for brief periods of time in order to visit as many posters as possible during the session.

Concurrent Session

 - 1 to 1.5 hour sessions

Concurrent sessions include presentation of material about a specific topic or a demonstration with participant involvement in learning activities related to one of the identified Conference Topics. The 1 to 1.5 hour session is intended to provide opportunities for interaction and time for questions and answers.

Kaleidoscope - These 10 minute sessions are repeated 4 times during a one hour timeframe.

Kaleidoscope sessions are small-group, informal discussions on an issue related to one of the identified Conference Topics. This session is your opportunity to share research, classroom or professional development activities, innovations, and to get audience feedback on your research/ideas. Kaleidoscope presentations will be ten minutes long and will be repeated four times. Presenters will be stationed at tables, and audience members will have the opportunity to choose to hear four different presentations. Proposals should identify who will facilitate the interactive discussion.

REVIEW PROCESS

The Conference Committee is seeking presentations that are responsive to the topic areas. Presentations may include practitioner, theoretical, research or evidence base. Only complete proposals will be considered.

The Conference Committee will review all proposals. The Session Leader will be advised by email of the Conference Committee's decision by March 20, 2018.

PROPOSAL INSTRUCTIONS

Before you access the online proposal submission form, review the checklist and full RFP at: <https://kucrl.ku.edu/kucrl-learning-conference> to ensure you have everything you need to complete the process. For ease in submission, develop your proposal content first, then copy/paste it into the appropriate submission form fields.

Submit your proposal at <http://www.surveymonkey.com/r/2018KUCRL>



**SIM PROFESSIONAL DEVELOPERS
2018 SIM VIRTUAL CONFERENCE
Registration Form**

Name: _____
 School/District/Workplace: _____
 Work Address: _____
 City: _____ State/Province: _____ ZIP: _____
 Home Address: _____
 City: _____ State/Province: _____ ZIP: _____
 Phone (home): _____ (work): _____
 Email address to be used for communication about this conference: _____

Choose your virtual conference session:

- Winter:** Jan. 16–Feb. 16, 2018; webinar dates Feb. 21 & Feb. 22 **REGISTRATION DEADLINE:** Jan. 12, 2018
- Spring:** Apr. 9–May 7, 2018; webinar dates May 9 & May 10 **REGISTRATION DEADLINE:** April 4, 2018

AMOUNT ENCLOSED:

<input type="checkbox"/> Registration: Streaming video	\$425 (U.S. funds)	\$ _____
<input type="checkbox"/> Stateworks membership renewal (optional)	\$50 (U.S. funds)	\$ _____
Total		\$ _____

PAYMENT INFORMATION

Check (made payable to KUCRL)

Credit card (Visa or MasterCard) # _____
 Expiration date: _____ 3-digit security code (req.) _____
 Personal card OR Name of institution: _____
 Billing address (req.): _____
 Authorization signature: _____ Phone: _____
 Email for paid credit card receipt: _____

P.O. # _____ Name of institution issuing P.O.: _____

*Mail or fax completed form and your payment to
 KUCRL, Joseph R. Pearson Hall, 1122 West Campus Rd.
 Lawrence, KS 66045-3101
 Fax: 785.864.5728 • Email: orderkucrl@ku.edu*

Refund Policy: If you cannot participate in this conference, you must notify KUCRL by the following deadlines to receive a refund of your registration fee. There will be a cancellation fee of \$25 for all cancellations. We will be unable to issue refunds for cancellations received after Dec. 29, 2015, for the virtual conference beginning Jan. 11, 2016, or after March 28, 2016 for the virtual conference beginning April 11, 2016. Please make a copy of this form for your records.

The University of Kansas prohibits discrimination on the basis of race, color, ethnicity, religion, sex, national origin, age, ancestry, disability, status as a veteran, sexual orientation, marital status, parental status, gender identity, gender expression and genetic information in the University's programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of the Office of Institutional Opportunity and Access, IOA@ku.edu, 1246 W. Campus Road, Room 153A, Lawrence, KS, 66045, (785) 864-6414, 711 TTY.

SIM CALENDAR

January 16 - February 16, 2018

Winter Virtual Update

January 30 - February 1, 2018

Florida Update Conference – Orlando, FL

February 27-28, 2018

Southeast Update Conference – Charleston, SC

April 9 - May 7, 2018

Spring Virtual Update

June 11-15, 2018

LS & CE Potential Professional Developer Institute
Holland, MI

June 14-15, 2018

Iowa Update Conference – Des Moines, IA

June 20-21, 2018

Northeast Update Conference - Glastonbury, CT

July 17-19, 2018

KUCRL Learning Conference – Lawrence, KS

For a complete list of SIM events, including those not coordinated by KUCRL, visit SIM.KUCRL.ORG/CLASSES LIST YOUR OPEN SESSIONS ON THE SIM CALENDAR: We are contacted by hundreds of educators each year who have heard about SIM or CLC and are looking for opportunities to learn more. Email information about your open sessions to monatipton@ku.edu to be included in the online SIM Events Calendar.



Check out SIM stories of success in the new 30x30+ book. Available for download on the SIM website or in the online store.

30X30+

more stories of success, hope, and innovation

KU CENTER FOR RESEARCH ON LEARNING
The University of Kansas



CRL STORE Includes free products

The University of Kansas
Center for Research on Learning
Joseph R. Pearson Hall
1122 West Campus Road
Lawrence, KS 66045-3101
Main Office: 785.864.4780
Order Desk: 785.864.0617
Fax: 785.864.5728
E-mail: simpd@ku.edu

Contributors:
Peony Allen
Patricia Graner
Mona Tipton

STRATENOTES is published six times a year by the University of Kansas Center for Research on Learning as part of Strateworks for the International Professional Development Network. Publication period 2016–2017; cost \$50.00. Permission to reproduce any or all parts of Stratenotes to support professional development activities is hereby given.

The University of Kansas prohibits discrimination on the basis of race, color, ethnicity, religion, sex, national origin, age, ancestry, disability, status as a veteran, sexual orientation, marital status, parental status, gender identity, gender expression and genetic information in the University's programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of the Office of Institutional Opportunity and Access, IOA@ku.edu, 1246 W. Campus Road, Room 153A, Lawrence, KS 66045, 785.864.6414, 711 TTY.