

SIM MICRO-CREDENTIALS: 2 YEARS IN

SIM's Activators, that is what SIM Professional Developers are. Had the Network of SIM Activators not been created, all of the research and development could have languished and implementation would have lacked fidelity if there were any implementation at all. The Network activated implementation.

SIM Activators guided teachers who otherwise would not have learned about or how to implement the ever-increasing array of SIM strategies and routines.

SIM Activators ensured that thousands of students have benefited and achieved in ways that may have been unimagined or unexpected.

SIM Micro-credentials

In 2015, SIM micro-credentials were launched to address the fact that thousands of teachers have implemented a variety of SIM strategies and routines and implemented them with fidelity, precision, and wonderful creativity. Because teachers implement with fidelity and are anxious to share their expertise with others in their communities but do not have the desire to be certified as professional developers, micro-credentials made sense. Micro-credentials are one path for recognizing learning and implementation of new knowledge and expertise. They verify the continuous learning and exhibition of that learning.

Micro-credentials can support self-paced, job-embedded professional learning that is rigorous while connected to the daily work in classrooms (Acree, 2016). They are a way for teachers to be recognized for engaging in personalized professional learning that is even more meaningful for the competencies gained and demonstrated. They can signify teachers' voice and choice in their professional development/learning.

Progress

Two years into actualizing micro-credentials, 394

educators have earned 629 SIM micro-credentials in Learning Strategies and/or Content Enhancement! Remember, Specialists can instruct other educators in their specialized strategy or routine. (Later, in this edition of Stratenotes, the names of the newest specialists are announced, you will also find them in the StateDirectory.) We are excited to welcome these educators you have instructed and guided. They are key to the capacity and sustainability that you are helping their communities build. They are also Activators who change student trajectories!

Your Input

As the developers of the SIM micro-credentials, we tried to examine and forecast all aspects of how users would engage with them. We hope that you and those you are mentoring are finding the process to be clear about what we seek to measure, clear about how to earn the micro-credential, and easy to submit all of the necessary materials. If you are supporting educators in earning micro-credentials, please let us know what has prompted you to do so. If you are not supporting educators in the earning of micro-credentials, please let us know what is stopping you.

Two years into it, we continue to be committed to micro-credentials, and we want to hear suggestions from you. Please provide feedback to us on an ongoing basis at this site: <https://www.surveymonkey.com/r/CredentialFeedback>

Free accounts for classroom teachers

We encourage teachers to implement micro-credentials with their students. Suggestions for use might include the annual Science Project or any short or long-term assignment or project. Remember to include students in the development of the micro-credentials and to consider how they will count toward grading. There is no charge for classroom use of Badge List micro-credentials. Check them out at www.badgelist.com

Congratulations new SIM Specialists!

The following people have been awarded one or more SIM Specialist micro-credentials.

We applaud their accomplishments!

Maryland: Frank Cardo

Missouri: Rosena Stallings

North Carolina: Christine Basulto, Chad Beveridge

Virginia: Angela Barbour, Betsey Batten, Chuck Blevins, Mary-Meaghan Clark, Blaire Conner, Donni Davis-Perry, Suzanne Graham, Kathleen Gyor, Brian Hall, Rhonda Hall, Amy Hodges, Lora Iroler-Williams, Taylor Isom, Keli Jessie, Lois Kessler, Carrie Linebaugh, David Marino, Brittany Mundy, Quiana Parker Fields, Joanne Perkinson, Debora Robinson, Tammie Sinnes, Joalenn Tabor, Lyndsey Walker, Teresa Weis, Amy Whittaker, Rosanne Wykes, Lynae Young

Tennessee: Jennifer Clunie & Amy Miller



Quiana Fields



Quiana Fields, an English 8 teacher at James Breckinridge Middle School in Roanoke City, Virginia, is now the first in the United States to become a SIM Specialist in the *Proficiency in Sentence Writing Strategy* through the new KUCRL micro-credentialing process. As a result of her achievement, Quiana can provide professional development and instructional coaching to her colleagues. This allows her school to sustain and grow school-wide efforts to improve the writing skills of all students.

Teacher Candidates Earn SIM Micro-Credentials



Preservice teacher education candidates in the Special Education High-Incidence Disabilities program at East Tennessee State University



Lori Marks



Dr. Lori Marks, a Preservice Professional Developer since 1995, incorporates SIM strategy instruction into the Teaching and Learning Strategies for Students with Exceptional Learning Needs course in the Special Education initial license curriculum at East Tennessee State University (ETSU). ETSU's preservice students learn how to teach the LINC's Vocabulary Strategy, Test Taking Strategy, Proficiency in the Sentence Writing Strategy, and the Fundamentals in the Sentence Writing Strategy.

Through a Teaching Writing Skills in Low-SES Rural Classrooms project in 2015-2016 funded by the Tennessee Board of Regents, ETSU's preservice teachers, together with 1st-3rd grade teachers from three nearby elementary schools, earned the SIM Professional Learning credential for the Fundamentals in the Sentence Writing Strategy. Within practicum experiences, the preservice teachers collaborated with their mentor teachers in implementing the strategy in inclusive elementary classrooms. Enrollment in the elementary classrooms

ranged from 15-21 students. Mentor teachers noted that the preservice teacher candidates were especially helpful in providing immediate and individualized feedback to students during strategy instruction.

Says Lori, "Earning SIM badges at the preservice level provides a wonderful avenue for our teacher candidates' induction into the profession. SIM's new micro-credentialing system enables ETSU's preservice teachers to earn beginning level Professional Learning badges as they complete their college coursework. The candidates who earned the micro-credentials are graduating this spring and interviewing for teaching positions. They can use their SIM credentials to highlight their knowledge and skills in strategic instruction as well as to demonstrate their engagement in and commitment to professional learning. The incremental credential levels with the SIM micro-credentialing system will encourage the newly inducted teachers to seek out, document, and celebrate continued professional growth in SIM Learning Strategies."

SIM Micro-Credential Order Form

July 2017

KU-CRL

Your Name: _____

email: _____ J. R. Pearson Hall, 1122 W. Campus Rd.

Lawrence, KS 66045-3101

FED TAX ID # 48-0680117



Name of Professional Developer (required to fill this order):

Learning Strategy		Professional Learning Quantity	Fidelity of Implementation Quantity	Specialist Quantity	Learning Strategy		Professional Learning Quantity	Fidelity of Implementation Quantity	Specialist Quantity
Assignment Completion					Paragraph Writing Strategy				
BUILD Strategy					Paraphrasing Strategy				
Capitalization Strategy					Persuading Others				
Commas Strategy					Possible Selves				
EDIT Strategy					Proficiency in Sentence Writing				
Essay Test-Taking Strategy					Punctuation Strategies				
FIRST-Letter Mnemonic Strategy					SCORE Skills				
Focusing Together					Self-Advocacy Strategy				
Following Instructions Together					Self-Questioning Strategy				
Fund/Paraphrasing & Summarizing					SLANT Strategy				
Fundamentals in Sentence Writing					Socially Wise				
Fundamentals in Theme Writing					Strategic Tutoring				
Inference Strategy					Taking Notes Together				
Informing Others					Talking Together				
InSPECT Strategy					Teamwork Strategy				
LEARN Strategy					Test-Taking Strategy				
LINCS Vocabulary Strategy					THINK Strategy				
Listening & Note-Taking Strategy					Understanding Academic Language				
Main Idea Strategy					Visual Imagery Strategy				
Math Strategies					Word Identification Strategy				
Narrative Strategy					Word Mapping Strategy				
Organizing Together					Xtreme Reading				
Paired Associates Strategy					OTHER:				
					TOTAL: LS Credentials				

SIM Micro-Credential Order Form

Professional Learning Quantity		Fidelity of Implementation Quantity		Specialist Quantity		Professional Learning Quantity		Fidelity of Implementation Quantity		Specialist Quantity	
Content Enhancement				Content Enhancement				Content Enhancement			
Clarifying Routine				Quality Assignment Routine							
Concept Anchoring Routine				Question Exploration Routine							
Concept Comparison Routine				Recall Routine							
Concept Mastery Routine				Scientific Argumentation Routine							
Course Organizer Routine				Survey Routine							
Framing Routine				Teaching Cause & Effect							
Lesson Organizer Routine				Unit Organizer Routine							
ORDER Routine				Vocabulary LINCing Routine							
OTHER:				TOTAL: CE Credentials							
Teaming				TOTAL CREDENTIALS ORDERED				Units	Price	Total	
Collaborative Problem Solving				Professional Learning					\$10.00		
Progress Program				Fidelity of Implementation					\$40.00		
Surface Counseling				Specialist					\$100.00		
TOTAL: Teaming Credentials				AMOUNT DUE:							
OTHER											
VISA/MasterCard/Discover #:								<input type="checkbox"/> Personal Card			
Expires:								Security Code:			
Billing Address for Credit Card (include name of business, if applicable):											
Contact Phone Number:											
E-mail for Paid Receipt:											

Questions about purchasing? Call 785-864-4780 (Order Desk) or email: orderkucrl@ku.edu
 Questions about Micro-Credentials? email: simpd@ku.edu or call 785-864-0626 (Mona)
 Link for more information about Micro-Credentials: www.badgelist.com/sim



SIM PROFESSIONAL DEVELOPERS
2018 SIM VIRTUAL CONFERENCE
Registration Form

Name: _____

School/District/Workplace: _____

Work Address: _____

City: _____ State/Province: _____ ZIP: _____

Home Address: _____

City: _____ State/Province: _____ ZIP: _____

Phone (home): _____ (work): _____

Email address to be used for communication about this conference: _____

Choose your virtual conference session:

- ☐ **Winter:** Jan. 16–Feb. 16, 2018; webinar dates Feb. 21 & Feb. 22 **REGISTRATION DEADLINE:** Jan. 12, 2018
☐ **Spring:** Apr. 9–May 7, 2018; webinar dates May 9 & May 10 **REGISTRATION DEADLINE:** April 4, 2018

AMOUNT ENCLOSED:

- ☐ Registration: Streaming video \$425 (U.S. funds) \$ _____
☐ Strateworks membership renewal (optional) \$50 (U.S. funds) \$ _____

Total \$ _____

PAYMENT INFORMATION

☐ **Check** (made payable to KUCRL)

☐ **Credit card** (Visa or MasterCard) # _____

Expiration date: _____ 3-digit security code (req.) _____

☐ Personal card OR ☐ Name of institution: _____

Billing address (req.): _____

Authorization signature: _____ Phone: _____

Email for paid credit card receipt: _____

☐ **P.O. #** _____ **Name of institution issuing P.O.:** _____

*Mail or fax completed form and your payment to
KUCRL, Joseph R. Pearson Hall, 1122 West Campus Rd.
Lawrence, KS 66045-3101
Fax: 785.864.5728 • Email: orderkucrl@ku.edu*

Refund Policy: If you cannot participate in this conference, you must notify KUCRL by the following deadlines to receive a refund of your registration fee. There will be a cancellation fee of \$25 for all cancellations. We will be unable to issue refunds for cancellations received after Dec. 29, 2015, for the virtual conference beginning Jan. 11, 2016, or after March 28, 2016 for the virtual conference beginning April 11, 2016. Please make a copy of this form for your records.

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SIM CALENDAR

November 2-3, 2017

SIM x Southwest Update - Austin, TX

April 9 - May 7, 2018

Spring Virtual Update

January 16, 2018 - February 16, 2018

Winter Virtual Update

June 7-8, 2018

Iowa Update Conference – Des Moines, IA

January 30-Feb. 1, 2018

Florida Update Conference – Orlando, FL

June 20-21, 2018

Northeast Update Conference - Glastonbury, CT

February 27-28, 2018

Southeast Update Conference – Charleston, SC

July 17-19, 2018

KUCRL Learning Conference – Lawrence, KS

For a complete list of SIM events, including those not coordinated by KUCRL, visit SIM.KUCRL.ORG/CLASSES LIST YOUR OPEN SESSIONS ON THE SIM CALENDAR: We are contacted by hundreds of educators each year who have heard about SIM or CLC and are looking for opportunities to learn more. Email information about your open sessions to monatipton@ku.edu to be included in the online SIM Events Calendar.

SIM ONLINE RESOURCES

SIM Website
sim.kucrl.org

SIM Events
sim.kucrl.org/classes

SIMville
sim.kucrl.org/simville

Publication List
kucrl.org/research

Report your professional development <https://www.surveymonkey.com/r/Post-PDDDataSubmissionSurvey>



Check out SIM stories of success in the new 30x30+ book. Available for download on the SIM website or in the online store.

30X30+

more stories of success, hope, and innovation

KU CENTER FOR RESEARCH ON LEARNING
The University of Kansas



Join us for the 2018 KUCRL Learning Conference

July 17-19, 2018
DoubleTree by Hilton
Lawrence, KS



CRL STORE

Includes free products

The University of Kansas
Center for Research on Learning
Joseph R. Pearson Hall
1122 West Campus Road
Lawrence, KS 66045-3101
Main Office: 785.864.4780
Order Desk: 785.864.0617
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