

SN Vol. 28, No. 1 | Sept./Oct. 2019 Feature Article

The Critical Role of Social Emotional Learning in Determining the Achievement and Life Success of All Students

~ Mike Hock, KUCRL

At KUCRL we agree with Yong Zhao and believe that every student can be great at what they are good at and passionate

"I have been fortunate to be able to avoid virtually everything that I have no potential for being good at or I am not interested in. More important, I have been fortunate to have had the space to explore my passions and experiment with different undertakings to discover my weaknesses and strengths. Most people are not born knowing what they are interested in and can be good at. They can only find out through experiences."¹

Yong Zhao. Ph.D. Foundation Distinguished Professor University of Kansas about. We also believe that helping students articulate that passion is important for educators. Helping students understand that greatness can take many shapes and forms is critical if we wish to nurture the success students experience in school. Foundational to that success is combining a passion for life with sound academic skills and learning strategies. <u>Read more¹</u>

SIM 2020 Survey Results and Misconceptions Unearthed





Thanks to everyone who completed the 2020 SIM Survey! and congratulations to the winners of a free year of StrateWorks, Lindsay Deacon (OR), Berna Levine (GA), and Kristina Hansen (VT).

We appreciate all the feedback we got on the survey and will use it to shape SIM decisions going forward. Read more²

SIM Announcements

• The <u>CLC Guidebook³ has been updated and is on SIMville</u>

Where is SIM Happening in the Field?

- Niles, Ohio⁴
- <u>Rwanda, Africa</u>⁵
- San Antonio, TX⁵

SIM Worldmap



Learn More about KUCRL Reading Programs

KUCRL has developed reading programs that promote adolescent literacy, student motivation to read, and student engagement in learning. The reading programs are comprehensive in nature, intensive, and include explicit instruction methods. Our evidence-based adolescent reading programs, **FUSION Reading** and **Xtreme Reading**, are designed to help students acquire the reading and thinking skills that are necessary for success in today's challenging core classes and postsecondary settings. In short, the overarching goal of the reading programs is to ensure that all students have the literacy skills to be successful in school and life. <u>Read more</u>⁷

SIM: Tips & Tools

- <u>Reasons to Install SIM in Your School⁸
 </u>
- Steps to Install SIM in Your School⁹

Technology-Enhanced Professional Learning



SIM Research



The Center for Research on Learning will administer a \$3.2 million, five-year grant from the U.S. Department of Education for the program "Possible Selves and Self-Determination: Improving Transition Outcomes for High School Students with Disabilities." The program will work with more than 700 high school sophomores with learning disabilities or at risk of learning disabilities at 60 school districts in three states. Read more¹¹

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- 1. https://simville.ku.edu/sites/simville.ku.edu/files/docs/Stratenotes/PS%2BSDLMI%20SN%20V.%2028 %2C%20No.%201%20%7C%20Sept.%3AOct.%202019%20Final.pdf
- 2. https://simville.ku.edu/sites/simville.ku.edu/files/docs/Stratenotes/SIM2020SurveyArticle.pdf
- 3. https://simville.ku.edu/sites/simville.ku.edu/files/images/general/SIMville/CLCGuidebook2019.pdf
- 4. https://www.tribtoday.com/news/local-news/2019/08/niles-mckinley-to-start-2-hours-late-fridays-this-school-year/
- 5. https://sim.ku.edu/map-details-page
- 6. https://sim.ku.edu/map-sim
- 7. https://simville.ku.edu/sites/simville.ku.edu/files/docs/Stratenotes/ReadingProgramsArtSNOct2019.pdf
- 8. https://simville.ku.edu/sites/simville.ku.edu/files/docs/Stratenotes/Reasons%20to%20Install% 20SIM.docx
- 9. https://simville.ku.edu/sites/simville.ku.edu/files/docs/Stratenotes/Steps%20to%20Install%20SIM% 20FINAL.pdf
- 10. https://vimeo.com/356052675/0a2778f435
- 11. http://kucrl.ku.edu/psandsdlmi