străt-2-notes: an international newsletter for SIM Trainers

Calendar

February 4-5, 2000
West Region Update
Tropicana Resort, Las
Vegas, Nevada
February 9-12, 2000
St. John Island SIM
Trainers' Conference
Maho Bay Camps
March 2-4, 2000
Southeast Region Update
Embassy Suites,
Charleston, South
Carolina

Week of May 30, 2000 Pedagogies for Academic Diversity in Secondary Schools Workshop University of Kansas Lawrence, Kansas July 6-8, 2000 International SIM Trainers' Conference Lawrence, Kansas July 17-19, 2000 Strategic Instruction Model (SIM) Workshop Level I University of Kansas Lawrence, Kansas July 20-22, 2000 Strategic Instruction Model (SIM) Workshop Level II University of Kansas Lawrence, Kansas July 17-21, 2000 Strategic Instruction Model (SIM) Workshop Content

Enhancement University of Kansas Lawrence, Kansas

(continued on page 2)

The next International SIM Trainers' Conference will be July 6-8, 2000, at the Holidome in Lawrence, Kansas. The conference agenda is still tentative, but this issue of *Stratenotes* highlights some of the speakers, sessions, and learning opportunities you can expect.

International conference

July 6-8, 2000 Lawrence, Kansas

Keynote speakers

We have two terrific keynote speakers lined up. Dr. Sharon Vaughn, Endowed Professor at the University of Texas at Austin, will deliver her address, "Powerful Factors that are Associated with Improved Outcomes for Students with Learning Disabilities," on July 6. She also will present a break-out session focusing on fluency and comprehension strategies that improve outcomes for students with disabilities in general education classrooms.

Sharon has a very distinguished list of publications and grant funding credits to her name. She was a member of the Joint Committee on Teacher Planning for Students with Disabilities, which developed "Planning for Academic Diversity in America's Classrooms: Windows on Reality, Research, Change, and Practice," published in 1995 by the University of Kansas Center for Research on Learning.

On July 7, **Dr. Jeanne Bauwens**, Professor in the College of Education at Boise State University in Idaho, will deliver her address, "The Key is We!" She also will present a break-out session, "Tools and Techniques to Accommodate All Learners," describing six universal tools to accommodate all learners and numerous techniques for planning for and teaching a diverse group of learners within general education classrooms.

Jeanne is a seasoned educator who has been in the profession almost 30 years. She has taught in both general and special education, has conducted seminars or keynotes in

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Our sympathies

We have received word that Potential SIM Learning Strategies Trainer Elaine Mehdizadeh of Minnesota lost her husband on January 11 after he suffered a heart attack. Our thoughts and prayers are with Elaine at this time.

more than 45 states, and has worked abroad as well. Jeanne co-authored Cooperative Teaching: Rebuilding the Schoolhouse to Include All and has written numerous articles on this subject as well as on instructional techniques. She was recently featured in the Harvard Education Review and is in the process of completing a toolbox of ideas on ways in which to accommodate all students more effectively.

New manuals

At least two new manuals are likely to be ready for the conference:

- · Community Building, which helps teachers build communities in elementary classrooms so all children can be significant participants
- Strategic Tutoring

It is possible that the *Theme Writing Strategy* also will be ready for the conference. In addition, manuals that have been published in the past year will be covered in conference sessions:

- Cooperative Problem Solving Strategies (THINK, LEARN, and BUILD)
- InSPECT Strategy
- Proficiency in the Sentence Writing Strategy

More calendar

July 25-28, 2000 Strategic Instruction Model (SIM) Writing Strategies Workshop University of Kansas Lawrence, Kansas

July 31-August 4, 2000 Workshop for Potential SIM Content Enhancement Trainers University of Kansas Lawrence, Kansas

July 31-Aug. 4, 2000 Workshop for Potential SIM Learning Strategy Trainers University of Kansas Lawrence, Kansas

STRATENOTES is published eight times from September through May and once every summer as part of Strateworks of the International Training Network by the Center for Research on Learning, 1999-2000, cost \$35.00. Permission to reproduce any or all parts of Stratenotes to support training activities is hereby given.

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Sharon Vaughn will give her keynote, "Powerful Factors that are Associated with Improved **Outcomes for Students** with Learning Disabilities," on July 6.

Post-conference workshop

A three-day post-conference workshop will provide advanced skills that certified trainers can use to become forces for improvement in schools. The historic Eldridge Hotel in downtown Lawrence will be the setting for the Advanced Trainers' Workshop: Teacher-Guided Professional Development. This workshop, facilitated by Jim Knight, will adopt a problem-solving and highly interactive format, enabling participants to work on real problems as they learn. Participants will

- build presentations, shaped around partnership principles and learning structures
- learn and practice skills required for successful oneto-one professional development
- learn and practice process structures that they can use with groups who need to solve problems or create a plan for implementation during training Teacher-Guided Professional Development is a

democratic approach now being used in the Pathways to Success project recently undertaken at the Center and directed by Jim. Trainers who are interested in a more teacher-centered partnership-based approach to professional development should benefit from these sessions.

Registration and call for papers

More information about the conference, including a call for presentations, registration forms for the conference and the post-conference workshop, and hotel information can be found on pages 3-5 of this newsletter.



Registration Form

International SIM Trainers' Conference

July 6-8, 2000 Holidome Lawrence, Kansas

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I give permission for CRL to include my name, address, and phone number in a listing to be distributed to conference participants:	
Registration Fee	
Thursday-Saturday, July 6-8 Early Bird: \$90	
□ 2 Days □ Thursday, July 6 □ Friday, July 7 □ Saturday, July 8 (Please check the days you plan to attend.) Early Bird: \$70 Registrations postmarked after May 1: \$80	
□ 1 Day □ Thursday, July 6 □ Friday, July 7 □ Saturday, July 8 (Please check the day you plan to attend.) Early Bird: \$45	
Registrations postmarked after May 1: \$55	
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Mail to The University of Kansas Center for Research on Learning Attn: International Conference 3061 Dole Lawrence, KS 66045 Your receipt for registration will be available at the conference.	

Conference information

The International SIM Trainers' Conference will be July 6-8, 2000, at the Lawrence Holidome. The sessions on new manuals most likely to be presented are the following:

- Community Building, for elementary classrooms
- Strategic Tutoring

It is possible that the *Theme Writing Strategy* also will be ready for the conference.

In addition, manuals that have been published during this past year—Cooperative Problem Solving Strategies (THINK, LEARN, and BUILD), InSPECT Strategy, and Proficiency in the Sentence Writing Strategy—will be covered in conference sessions.

Trainers who plan to attend the conference may request sessions on specific topics. These requests should be made now, while we are planning the program.

Events & materials

Your three-day conference registration fee includes the following:

- Recognition luncheon
- Social, including snacks
- Saturday continental breakfast
- training materials

One- or two-day registration fees cover training materials and special events occurring on the days for which you are registered.

Call for Presentations

International SIM Trainers' Conference

July 6-8, 2000 Lawrence, Kansas

We offer three ways for you to share your ideas during the 2000 International SIM Trainers' Conference: one-hour presentations, poster session, or kaleidoscope session. If you would like to present, please complete the application form below and return it by **May 1, 2000,** to KU-CRL, 3061 Dole, Lawrence, KS 66045.

Important: If you need CRL to supply any equipment for your presentation—computers, projectors (overhead projectors or those run off of computers), VCRs, Internet connections, or anything else you may need—you **must** notify us now so we can arrange to have this equipment available. Please be specific with your requests. Also, please give us a phone number or e-mail address at which we can contact you in case we have any questions.

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Registration Form

Advanced Trainers' Workshop: Teacher-Guided Professional Development July 10-12, 2000 Eldridge Hotel, Lawrence, Kansas

During this three-day post-conference workshop, participants will

- build presentations, shaped around partnership principles and learning structures
- learn and practice skills required for successful one-to-one professional development
- learn and practice process structures that they can use with groups who need to solve problems or create a plan for implementation during training This workshop is for certified trainers who are interested in a more teachercentered partnership-based approach to professional development.

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Registration Fee	
☐ Advanced Trainers' Workshop	
Registration fee: \$90	\$
Total Enclosed:	Φ.
Total Enclosed:	\$
Make check payable to KU-CRL	

Mail to

The University of Kansas Center for Research on Learning Attn: Post-Conference Workshop

3061 Dole

Lawrence, KS 66045

Your receipt for registration will be available at the workshop.

Conference hotel reservations

Rooms are available at the Lawrence Holidome for \$65 per night plus 10.9 percent tax. Reservations may be made with the hotel by calling (785) 841-7077, ext. 8902. Please specify that you are with the National SIM Trainers' Conference to ensure special group rates. A block of rooms will be held for SIM Trainers until June 6. 2000. After that, reservations will be taken on a spaceavailable basis only, and the hotel cannot guarantee the special rate.

Kaleidoscope

The 2000 International SIM Trainers' Conference will again feature the popular kaleidoscope session. The kaleidoscope session is designed to allow more people to trade ideas, tips, and successes. Participants move through several stations. hearing short presentations at each one. The kaleidoscope presentations complement the traditional poster session. If you have an idea that doesn't lend itself well to a traditional poster, consider presenting it during the kaleidoscope session.

Posters

The traditional conference poster session is a valuable method of sharing your ideas and accomplishments with other members of the SIM Network. We will be happy to work with you to develop your posters. Our poster session coordinator will work directly with you to ensure you have the materials you need for a polished poster presentation. Please be thinking of ideas you can share in this way.

Trainer news

- Aven Tallman, SIM
 Trainer and elementary
 school resource teacher
 from West Virginia, was
 named 1999 Teacher of
 the Year by the West Virginia Learning Disabilities
 Association. Last year, she
 was named Teacher of the
 Year by the West Virginia
 CEC.
- Karen Willits, SIM Trainer and high school special educator from Kansas, has been named Special Education Professional of the Year by the Kansas Association of Special Education Administrators.
- Helen Waldron, SIM
 Trainer and teacher,
 trainer, and admissions di rector at Forman School in
 Connecticut, announces
 the birth of her son, Levi
 Joseph Mercier, on De cember 18. Helen reports
 that both mom and baby
 are happy and healthy.

Our congratulations to Aven, Karen, and Helen!

Correction

In the last issue of Stratenotes, item No. 7 on page 2 should have been "Prepare to maintain a lively teaching pace." The item was part of a list of steps trainers should take to prepare for presentations.

> www. ku-crl. org

Visit the Center for Research on Learning Web site today

Strateworks membership renewal

This issue of *Stratenotes* has been sent to all trainers, active and inactive. Trainers must meet the following criteria to maintain an active status:

- 1. Attend an update training session every two years. The Center for Research on Learning publishes several new instructional products every year. These are presented at each of the update sessions so that SIM Trainers can be on the cutting edge with the most current thinking and developments relative to strategic instruction. Trainers have several options for participating in update training sessions. Every year, CRL hosts a national conference and several regional meetings. See the calendar on pages 1 and 2 for a list of the meetings planned for 2000.
- 2. Maintain a membership in Strateworks. Strateworks is a collection of different tools produced by CRL

to communicate with the SIM Network on a continuing basis:

- Stratenotes—a newsletter designed to present ideas on current trends in education relevant to strategic instruction as well as information about new material releases and training sessions (published nine times a year).
- Strategram—a publication aimed at practicing teachers that contains hands-on classroom implementation ideas (published six times a year).
- StrateDirectory—an annual listing of all trainers who complete the Directory Information Form. The form is available at update training meetings and in the back of current StrateDirectories.
- StratePubs—recent articles describing research of interest to SIM Trainers, distributed annually.

Strateworks Renewal 1999-2000				
Name:				
Home Address:				
City: State: ZIP:				
Home Phone:				
Work Address:				
City: State: ZIP:				
Work Phone:				
Please indicate at which address you prefer				
to receive mail:homework				
E-mail address:				
Mail completed form and your payment of \$35 (U.S.) to KU-CRL, 3061 Dole, Lawrence, KS 66045.				

SIM training in 2000

Pedagogies for Academic Diversity in Secondary Schools Workshop

May 30-June 2, 2000 (\$510)

Designed for college/university faculty involved in teacher education programs preparing teachers for large group content-area instruction in the general education middle- and highschool settings. This workshop, which will be conducted by a team of faculty from five universities, will enable faculty to prepare teachers to implement a variety of empirically validated teaching routines from the SIM Content Enhancement Series. Participants will be given sample syllabi, books, and teaching resources. Information about meeting trainer certification requirements will be provided. Teams of individuals from the same institution are encouraged to apply. Applications are due by April 3, 2000.

SIM Workshop Level I

July 17-19, 2000 (\$350)

Teachers who have had no training in SIM or perhaps have been trained in only one or two strategies will benefit from this week. The workshop is designed for teachers of students who are at risk for school failure, including those who have mild disabilities. Teachers will become familiar with the Overview of SIM and be taught to implement the SLANT, Sentence Writing, Word Identification, and Test Taking strategies, and one Content Enhancement Routine. Registration is due by May 12, 2000.

SIM Workshop Level II

July 20-22, 2000 (\$350)

This workshop is for teachers who already have been trained in SIM procedures and have implemented some of the strategies or routines with students considered to be at risk for school failure. Teachers may select six strategies or routines to learn from the following list: Error Monitoring, Paragraph Writing, Visual Imagery, Self-Questioning, Vocabulary, Memory,

Fees and Applications

Training fees cover the cost of materials provided with the training. Participants will be responsible for their own transportation, housing, and meals. For applications or registration forms, write to Workshops, KU-CRL, 3061 Dole, Lawrence, KS 66045 or call (785) 864-4780.

Paraphrasing, Test Taking, and Assignment Completion strategies and several Content Enhancement Routines. Teachers will make their selections and submit these with their completed registration forms and payment for the workshop. Registration is due by May 12, 2000.

SIM Workshop Content Enhancement

July 17-21, 2000 (\$395)

Designed to provide an opportunity for teachers to learn new methods to teach large amounts of content to academically diverse classes in "learnerfriendly" ways. Participants will plan how to use Content Enhancement to enhance the ways they present content and improve students' ability to organize, understand, and remember critical information. Participants will learn routines from the Content Enhancement series (Concept Mastery, Anchoring, and Comparison; Lesson, Unit, and Course Organizers; Survey; and Quality Assignment) and then invent ways to implement the routines in their own courses. Registration is due by May 12, 2000.

SIM Writing Strategies Workshop

July 25-28, 2000 (\$395)

Designed to provide to teachers who teach in general education settings the tools necessary to incorporate the SIM writing curriculum into their courses. Participants will receive training in the Sentence Writing, Paragraph Writing, Error Monitoring, and Theme Writing strategies from the SIM Learning Strategies Curriculum as well as the Course and Unit Organizer routines from the SIM Content Enhancement Series. Participants will have time each day to practice and plan how to

incorporate new information into their courses. The sessions are designed to be relevant for instructors at almost all levels (grade 3 to post-secondary).

Registration is due by May 12, 2000.

Workshop for Potential SIM Content Enhancement Trainers

July 31-August 4, 2000 (\$510)

Participants in this workshop will be selected through an application process. Individuals who have previously been trained in and have successfully implemented a variety of Content Enhancement Routines will be trained to begin the process of becoming Content Enhancement Trainers. Routines are not taught at the workshop. The focus is on the training process. To become a certified trainer, a set of requirements must be met after the week of training during the year following the workshop. Applications must be postmarked by April 14, 2000.

Workshop for Potential SIM Learning Strategy Trainers

July 31-Aug. 4, 2000 (\$510)

Participants in this workshop will be selected through an application process. Individuals who have been trained in the strategies and have implemented strategy instruction will be trained to become potential trainers. Teachers need to have implemented at least four strategies; supervisors and coordinators must have implemented at least two strategies with at least one student. Strategies are not taught at the workshop. The focus is on the training process. To become a certified trainer, a set of requirements must be met after the week of training. Applications are due by April 14, 2000.

Improved publication list available

A new and improved list of Center for Research on Learning publications is available, thanks to the outstanding efforts of Sherrel Lee Haight, professor of counseling and special education at Central Michigan University in Mount Pleasant, Michigan.

Sherrel Lee spent the fall semester on sabbatical at CRL. Although she was officially here to learn everything there is to know about CRL and its projects and activities, she volunteered to undertake several CRL projects herself. One fruit of her labor is a newly reorganized article list in which every article is grouped into one of the following categories:

Characteristics of Adolescents with

Learning Disabilities

- Content Enhancement
- Collaborative Instruction Model and Collaboration
- Instruction and Intervention
 Issues
- Professional Development
- Post-Secondary Education
- Research and Practice Issues
- Learning Strategies/Content Enhancement
- Learning Strategies
- Social Skills
- Tutoring

In addition, each article is classifed as Big Picture, Research, Think Piece, or a combination of these. Sherrel Lee even wrote a one-sentence summary of the content of each article! We can't thank Sherrel Lee

enough for this tremendous service.

The new article list is available on the CRL's web site, www.ku-crl.org. From the main page, click on "More about KU-CRL" to reach the site's Table of Contents page, and then select "KU-CRL publication list" from the "What's New" list.

New on the Web

- Revised publication list
- · Photos of CRL events
- Conference information and registration forms

www.ku-crl.org

FIRST CLASS

University of Kansas

STRATENOTES Volume 8-Issue #4

CENTER FOR RESEARCH ON LEARNING
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