



STRATENOTES

A National Newsletter for SIM Trainers

Volume 4, Issue 5 -February, 1996

EXTRA VALUE PACKS NOW AVAILABLE !!

You've probably heard of "Extra Value Meals" at the home of the Golden Arches. These are packaged meals including a sandwich, fries, and drink that cost less than the combined cost of the three individual items. In other words, the consumer gets "more bang for the buck" when an "Extra Value Meal" is purchased. Now we're pleased to announce that "Extra Value Packs" are now available in the *Learning Strategies Curriculum*, and student and teacher consumers can now get "more bang for their bucks" (i.e., for their time and energy) if they take advantage of these "strategy packages." Additionally, student use of these strategy packages or "super strategies" creates a synergistic, cumulative effect that produces truly strategic learners. The three "Extra Value Packs" now available are the "Reading Pack," the "Mastery Pack," and the "Writing Pack."

The **Reading Pack** is now comprised of four strategies that students can use in combination to decode and build meaning out of written passages: the Word Identification Strategy, the Visual Imagery Strategy, the Self-Questioning Strategy, and the Paraphrasing Strategy. Regardless of the reading demand students might face, if they have mastered this combination of strategies, they will be able to respond to the demand. Figures 1 and 2 show how the four reading strategies can be used as a combined "Extra Value Pack" or "super strategy" by students. First, students use the Word Identification Strategy to decode words. To gain understanding from the words they have decoded, students ask themselves a series of questions to help them determine which comprehension strategy to use. If the passage is a story with picture words, the student can use the Visual Imagery Strategy ("SCENE"). If there are wonder words, the student can use the Self-Questioning Strategy ("ASK IT"). If the student needs to remember main ideas and details and there are no picture words and wonder words, the student can apply the Paraphrasing Strategy ("RAP"). When appropriate, all three comprehension strategies can be used in combination simultaneously or in sequence, depending on the cues available.

Figure 1

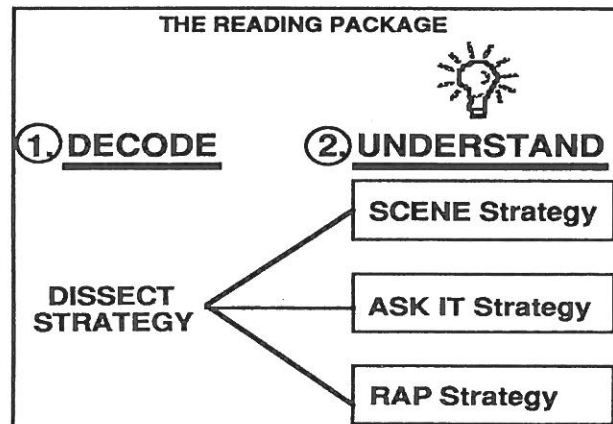
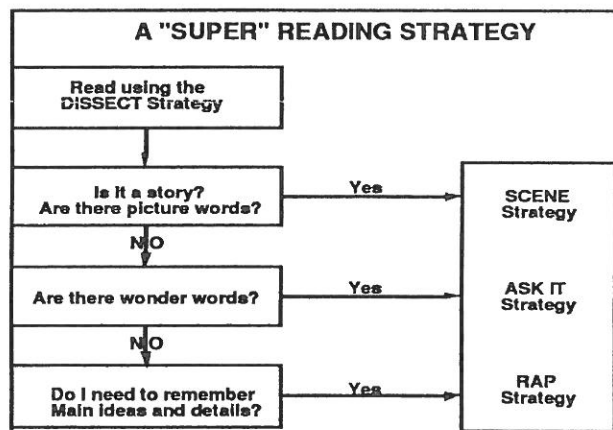


Figure 2



The **Mastery Pack** is now comprised of three strategies that students can use in combination to study and master content information: the FIRST-Letter Mnemonic Strategy, the LINC'S Strategy, and the Paired Associates Strategy.* Research has indicated that most tests require students to have mastered three types of information: lists, definitions, and pairs. Thus, the three mastery strategies were designed to enable students to face this demand. "FIRST" enables students to master lists; "LINC'S" enables students to master definitions; and the Paired Associates Strategy "PAIRS" enables students to master pairs and trios of information. When the three strategies are used in combination, students can organize, study, and master just about any type of

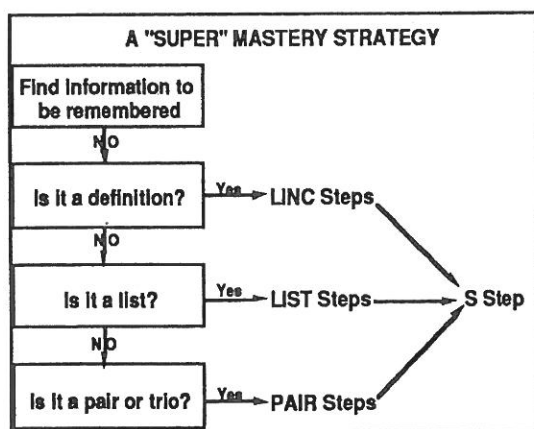


information that they encounter. As shown in Figure 3, the steps of the three strategies have been designed to enable students to find important information (the first step in each strategy), create study cards and mnemonic devices (the middle three steps), and test themselves over the information (the last step). Because of this similarity, the three strategies can be used in tandem as a super strategy or "Extra Value Pack" as shown in Figure 4. Students can first identify the important information to be learned. They can then ask themselves questions to help themselves identify whether the information is a list, a definition, or a pair. Then they can use the steps of the appropriate strategy to create a study card and a mnemonic device. Finally, once all the cards have been created, they can test themselves over the information.

Figure 3

THE MASTERY PACKAGE		
Find Information	Make Study Cards & Memory Devices	Self Test
L	INC	S
P	AIR	S
L	IST	S

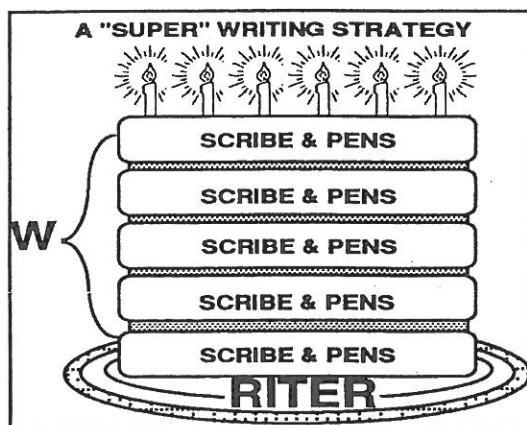
Figure 4



The **Writing Pack** is now comprised of three strategies students can use to successfully write well-organized and error-free paragraphs and essays: the Sentence Writing Strategy, the Paragraph Writing Strategy, and the Error Monitoring Strategy. When used in combination, these three strategies enable students to be strategic writers capable of handling most writing

tasks at the junior-high level and many writing tasks at the senior-high level. When used in combination with the soon-to-be-available Theme Writing Strategy, students will be able to handle any writing task, even at the college level and above. In the meantime, students can be shown the illustration in Figure 5 to convey the idea that they can use the three available strategies as a combined "super strategy" to write papers consisting of several paragraphs. Basically, the students write each paragraph (represented by each layer of the cake in Figure 5) on every other line using the "SCRIBE" and "PENS" Steps of the Paragraph Writing and Sentence Writing Strategies. As each new paragraph is written (each layer is combined with another layer), it is glued to the previous paragraph with a transition (icing). Finally, students use the "RITER" Steps of the Error Monitoring Strategy to edit and polish their work.

Figure 5



In summary, since these three "Extra Value Packs" are now available, it's time to begin presenting them to administrators, teachers, and students. To aid your presentation to administrators, we are making available brochures that you can show them. These you will be able to copy and distribute. As you plan a sequence of workshops, consider emphasizing the strategy packages by scheduling workshops accordingly. Help teachers and students understand how the strategies can be used in a variety of combinations with each other. Show them the Figures included in this article. Ask them to create other combinations. In other words, help them get more bang for their "bucks." Help teachers become strategic teachers and not teachers of a strategy; help students become strategic learners and not users of a strategy.

* When Stratenotes went to press, the Paired Associates Strategy manual had also gone to press. We expect it to be available in about three weeks.

REGISTRATION FORM

NATIONAL SIM TRAINERS' MEETING
June 27, 28, & 29, 1996

Lawrence, Kansas

Eldridge Hotel (913-749-5011 for reservations)

Name: _____ Work Phone: _____

Work Address: _____

Home Address: _____ Home Phone: _____

Social Security Number (required): _____

Please send any future mail to my _____ home _____ work address

Registration Fee all 3 days - \$90.00	Registration Fee 2 days - \$70.00	Registration Fee 1 day - \$45.00
Thursday June 27 <input type="checkbox"/>	Thursday June 27 <input type="checkbox"/>	Thursday June 27 <input type="checkbox"/>
Friday June 28 <input type="checkbox"/>	Friday June 28 <input type="checkbox"/>	Friday June 28 <input type="checkbox"/>
Saturday June 29 <input type="checkbox"/>	Saturday June 29 <input type="checkbox"/>	Saturday June 29 <input type="checkbox"/>
	Please check days you plan to attend	Please check day you plan to attend
Total Amount Enclosed: \$	Total Amount Enclosed: \$	Total Amount Enclosed: \$

Please note: Add a \$10.00 late fee for registration after May 15, 1996

Make check payable to KU-CRL.

Your receipt for registration will be available at the Trainers' Meeting

Mail to: Janet B. Roth
The University of Kansas
Center for Research on Learning
3061 Dole Center
Lawrence, KS 66045

Also we would like to have participants for the Poster session on Friday Morning's Continental Breakfast

CALL FOR PRESENTATIONS NATIONAL SIM TRAINERS' CONFERENCE JUNE 27-29, 1996 LAWRENCE, KANSAS

We invite you to be a presenter. Many of you have designed great programs and materials that we would love to have you share with others. If you would like to share these ideas with other SIM trainers you can apply for one of two options. You can give a one-hour presentation, or you can participate in the Poster Extravaganza. The Poster Extravaganza will be a session in which you can display and share anything about your training or about your SIM Program that you wish. You might have training materials, posters, pictures of your classroom, a videotape, student products, instructional displays, etc. that you wish to share.

Presentation

Title of Presentation: _____

Description (No more than 150 words): (May attach an additional page if necessary)

Poster session/Continental Breakfast Friday

Title of Program: _____

Description of display:

I would like to meet with the following CRL staff members:

Staff Member:	Topic(s)
_____	_____
_____	_____

Topics I would like to have included on the agenda:

Please submit your application by May 1, 1996

ORDER FORM

CENTER FOR RESEARCH ON LEARNING

Institute for Research in Learning Disabilities
3061 Dole Center for Human Development
Lawrence, Kansas 66045

Order Desk (913) 864-0617

FAX # (913) 864-4149

FED# 48-6029925-G

Date:

P.O. #

*Name of Qualified Trainer(s) Required to fill this order

Workshop Date Required:

Quantity	Title	Unit Price	Extension
	Error Monitoring Strategy: Instructor's Manual* (Revised 1987)	\$15.00	
	Paired Associates Strategy: Instructor's Manual (New 1996)	\$15.00	
	Paragraph Writing Strategy: Instructor's Manual* (Revised 1993)	\$21.50	
	Paraphrasing Strategy: Instructor's Manual* (Revised 1993)	\$10.00	
	Self-Questioning Strategy: Instructor's Manual* (New 1994)	\$12.50	
	Sentence Writing Strategy: Instructor's Manual* (Revised 1991)	\$15.00	
	Visual Imagery Strategy: Instructor's Manual* (New 1993)	\$12.50	
	Word Identification Strategy: Instructor's Manual* (Revised 1993)	\$12.50	
	Enhancing Strategic Instruction: Critical Teaching Behaviors (Video Tape)	\$25.00	
	Making a Difference: From Those Who Know (Video Tape)	\$10.00	
	Modeling the FIRST-Letter Mnemonic Strategy (Video Tape)	\$25.00	
	Modeling the Sentence Writing Strategy (Video Tape)	\$25.00	
	Teaching Younger Students to Master Learning Strategies (Video Tape)	\$25.00	

**There will be Extra shipping charges
if shipped overnight or 2nd day air.**

Subtotal

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	Minimum Shipping \$3.00
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P.O. #

Quantity	Title	Unit Price	Extension
	NOTEBOOKS: (Includes 3 ring binder)		
	Ensuring Strategic Instruction: Trainer's Notebook	\$25.00	
	Implementing a Strategic Curriculum: Trainer's Notebook	\$25.00	
	Inservice Training Issues: Trainer's Notebook	\$25.00	
	Paragraph Writing Strategy: Trainer's Notebook	\$35.00	
	Paraphrasing Strategy: Trainer's Notebook	\$25.00	
	Planning for a Strategic Environment: Trainer's Notebook	\$35.00	
	TRAINER'S GUIDE PACKETS (Handouts & Overheads Only)		
	Assignment Completion Strategy Trainer's Guide New 1995	\$9.00	
	Collaborative Problem Solving Trainer's Guide	\$9.20	
	Concept Anchoring Routine Trainer's Guide New 1994	\$4.70	
	Concept Comparison Routine Trainer's Guide New 1996	\$7.00	
	Concept Mastery Routine Trainer's Guide	\$4.50	
	Content Enhancement Overview Trainer's Guide	\$4.50	
	Error Monitoring Trainer's Guide	\$7.20	
	FIRST-Letter Mnemonic Trainer's Guide	\$6.00	
	Lesson Organizer Routine Trainer's Guide	\$5.10	
	LINC's Trainer's Guide	\$5.60	
	Paired Associates Strategy Trainer's Guide New 1996	\$10.50	
	Progress Program Trainer's Guide	\$10.50	
	SCORE Trainer's Guide	\$7.20	
	Self-Advocacy Strategy Trainer's Guide New 1994	\$10.90	
	Self-Questioning Strategy Trainer's Guide New 1994	\$7.30	
	Sentence Writing Strategy Trainer's Guide	\$9.80	
	Slant Trainer's Guide	\$3.50	
	Strategic Math: Addition & Subtraction Facts 10-18 New 1994	\$5.60	
	Strategic Math: Addition & Subtraction 0-9; Multiplication 0-81	\$8.50	
	Strategic Math: Division Facts 0-81; Place Value	\$6.80	
	Surface Counseling Trainer's Guide New 1995	\$7.00	
	Teamwork Strategy Trainer's Guide	\$5.00	
	Test-Taking Strategy Trainer's Guide	\$6.50	
	Unit Organizer Routine Trainer's Guide New 1994	\$6.20	
	Visual Imagery Strategy Trainer's Guide	\$7.40	
	Word Identification Strategy Trainer's Guide	\$9.60	
	SUBSCRIPTIONS:		
	STRATEGRAM Subscription 1996-97 (1 Year - 6 Issues)	\$13.00	
	STRATEWORKS Subscription 1996-97 (1 Year - 9 Issues including Strategram)	\$35.00	

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Tax exempt Number		Total	
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It's time to renew or subscribe to STRATEWORKS for 1996-97.

Keep up-to-date on the latest ideas, developments, and new materials on teaching students and developing strategic learners from the researchers at the University of Kansas Center for Research on Learning. Stratenotes will provide you with information on your regional meetings, study group activities, and satellite broadcasts.

Your payment of \$35 is your official membership fee in the SIM Trainers' Network.

A subscription to **STRATEWORKS** gives you:

- ★ 6 issues of **Strategram**, a publication to support use of strategies and related materials by teachers and other professionals (learn about new ideas for teaching methods and tips from teachers).
- ★ 9 issues of **Stratenotes**, the newsletter for trainers (published yearly (September thru June, except December,) Don Deshler, Jean Schumaker, and Keith Lenz contribute their expertise)
- ★ 2 recent publications from KU-CRL
- ★ Access to the computerized Electronic Network, known as **StrateNET** (trainers will obtain information from the Center and be able to communicate with other trainers to share materials and information with each other.)
- ★ Listing in the National Directory of SIM Trainers
- ★ Access to ordering SIM Materials for workshops

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Phone (913) 864-4780 - Fax (913) 864-5728**

1995/96 CALENDAR OF EVENTS

February 23 & 24, 1996, Imperial Palace, Las Vegas, NV, *Farwest Regional Update Meeting* --Contact Person: Joe Crank, (702) 739-3205 or Barbara Millikan, (503) 284-6140

March 1 & 2, 1996, Sheraton-Charleston Hotel, Charleston, SC, *Southeast Regional Update Meeting* --Contact person: Jerri Neduchal, (407) 849-3500 ext. 5703

June 27, 28, & 29, 1996, Lawrence, KS, *National SIM Conference*

July 16-20, 1996, Initial Training Workshop University of Kansas

July 16-20, 1996, Advanced Training Workshop University of Kansas

July 29 - August 2, 1996, Potential SIM Trainers' Workshop University of Kansas

*Reminder- -

Each trainer is asked to attend a Regional, State, or National Trainers' Update Meeting every two years. At this time there are opportunities to attend the March Southeast Regional and the June National SIM Conference.

University of Kansas

STRATENOTES

CENTER FOR RESEARCH ON LEARNING

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