

Stratenotes

The University of Kansas Center for Research on Learning

SN Vol. 31, No. 2 | Nov./Dec. 2022

Featured: Enacting the IES Evidence-Based Recommendations for Reading Interventions with SIM™ Reading Strategies, Jocelyn Washburn, Ph.D.

Imagine a team of school decision-makers around a conference room table reviewing the recommendations from the [2022 IES Practice Guide for Providing Reading Interventions for Students in Grades 4-9](#). The conversation starts as a resounding *yes, we need to do this*, but then the room quiets, and someone whispers, *but how?* This could be an overwhelming moment, but if a SIM Professional Developer is in the room, or the team is aware of SIM Reading Strategies, then it doesn't have to be.

In this brief article, I provide a snapshot of the four recommendations, their level of evidence as provided by Institute of Education Sciences (IES), and select SIM Reading Strategies that enact the recommendation. Teachers wouldn't have to build lessons from scratch; administrators wouldn't have to wonder what these recommendations look like in action or even spend very much money. For nearly 50 years, KUCRL has been partnering with educators to design and validate reading interventions to provide realistic solutions to authentic needs, exactly like these presented in the IES Practice Guide. In fact, several studies of SIM interventions (Hock et al., 2017; Somers et al., 2010; and Sprague et al., 2012) informed the development of these recommendations and can be found on the [IES list of reviewed studies](#).

Supporting schools in how to provide reading interventions is the need we, as a SIM Network, are meant to meet! SIM Learning Strategies Professional Developers are ready. With this resource in hand, reach out and offer support in this great time of need. As stated by IES, "this practice guide provides four evidence-based recommendations that teachers can use to deliver reading interventions to meet the needs of their students." This guide is designed for educators providing reading intervention or those who oversee Multi-Tiered Systems of Supports in reading. These educators include special educators, general education teachers, interventionists, reading specialists, instructional coaches, and professional development providers. This guide is also for school, district, or state personnel involved in adopting intervention curricula for their schools as well as for parents seeking to understand what reading assistance might be helpful for their children. [Read More](#)

News & Take Action



- **New Video:** Fundamentals in the Sentence Writing Strategy - Please feel free to use and share the video.
- **Nominations for SIM Impact and Initiative Awards** - We hope that you'll [take a moment to nominate someone for this year's SIM Awards](#) to be celebrated at the 2023 SIMposium. Consider how important it is to recognize schools that continued to provide access to SIM to their students through the pandemic. Let's lift them up!
- The application form for those interested in the [2023 Content Literacy Leadership Institute \(CLLI\)](#) is now open. So, please pass that along to anyone you know who might be interested in becoming a SIM professional developer. There is also an overview video for those interested.
- There is a **NEW Writing Revolution Crosswalk** on the [SIM Alignments webpage](#) in the Research-Based Practices section.
- As we prepare for our 45th year here at the CRL, we're looking back on our previous articles and resources and would like to hear from you. [Let us know what your favorites are in this quick survey](#). We'd love to mine some of the gems from the past and polish them up to give them new life.

Reminders

- [Commas Strategies Glitch Work Around!](#) If you've run into problems with the Commas Strategy program recently, there is a work-around posted in SIMville. Thanks for your patience as we work to fix this problem!
- [Don't forget to report your PD online](#). This information helps us to apply for grants and projects that keep SIM Research going.
- Follow SIM® online to keep up to date on everything new: [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)

Upcoming SIM Events

SIM Update Conferences for SIM Professional Developers and Specialists:

- [Feb. 2023. Florida Virtual SIM Conference](#)
- [July 11-13, 2023 - 45th Anniversary Conference](#)
REGISTER NOW FOR THE INFLATION BUSTER PRICE OF \$375 (available until Jan. 1, 2023)
 - You can [book the SpringHill Suites hotel in Downtown Lawrence for a special group price of only \\$96 per night](#)
 - **Help us get a head count** - Thinking about coming to the conference but can't book today? [Let us know you'll be there with this 1 question survey](#)

SIM in the Field

- **Congratulations to Jean Schumaker and Don Deshler for making Research.com's Best Universities in the World, Top Scientists List!** KU was ranked #226 in the world, #90 in the nation. You can see Jean and Don's listings at: <https://research.com/university/university-of-kansas>
- **New Publications from the SIM Network:**
 - **Schreiber, T. & Washburn, J. (2022).** Strategic Instruction Opens Doors to Learning for Your Child. Youth Connections Magazine. https://issuu.com/.../ycmag_helena_sept2022_issuu/s/16678219.
 - **Myers, S. & Washburn, J. (2022).** Increasing Teacher Access to Instructional Coaching Through Virtual Tools: Advantageous Before, During, and After the Pandemic. Journal of Technology and Teacher Education, 30(3), 377-405. <https://www.learntechlib.org/primary/p/221476/>.
 - **Houchins, David, Hitchcock, John, & Conroy, Maureen. (2022).** A Framework for Approaching Mixed Methods Intervention Research to Address the Emotional and Behavioral Health Needs of Children. Behavioral Disorders. DOI: [10.1177/01987429221131279](https://doi.org/10.1177/01987429221131279)
 - **Schumaker, Jean. (2022).** Lessons Learned during the Development and Validation of an Intensive Evidence-Based Reading Intervention for Secondary Students. Learning Disabilities Research & Practice. <https://onlinelibrary.wiley.com/doi/abs/10.1111/lldrp.12293>
 - Campbell-Whatley, Gloria & Freeman-Green, Shaqwana & **O'Brien, Chris**, & Sun, Ting. (2022). Non-Majority Faculty Perceptions of Diversity and Inclusion at a Predominately White and Historically Black University. Journal of Education, Teaching and Social Studies. 4. p17. [10.22158/jetss.v4n4p17](https://doi.org/10.22158/jetss.v4n4p17).

Webinars

- **University Faculty Webinar Series**
 - Webinar #3: **Jan/Feb. 2023**
(registration closed)

Professional Learning Sessions for Educators:

- **Framing Routine** (online Canvas course)
- **Fundamentals of Paraphrasing and Summarizing Strategy** (online Canvas course)
- **Possible Selves Strategy** (online Canvas course)

SIM Institutes

- **Content Literacy Leadership Institute (CLLI)** - For Prospective SIM Professional Developers June - October, 2023 - CLLI 2024

Follow SIM® on: [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)

KU Center for Research on Learning
Joseph R. Pearson Hall
1122 West Campus Road, Room 730
Lawrence, Kansas 66045
simpd@ku.edu
785-864-0626

The University of Kansas [prohibits discrimination](#) on the basis of race, color, ethnicity, religion, sex, national origin, age, ancestry, disability, status as a veteran, sexual orientation, marital status, parental status, gender identity, gender expression, and genetic information in the university's programs and activities. Retaliation is also prohibited by university policy. The following persons have been designated to handle inquiries regarding the nondiscrimination policies and are the Title IX coordinators for their respective campuses: Director of the Office of Institutional Opportunity & Access, IOA@ku.edu, Room 1082, Dole Human Development Center, 1000 Sunnyside Avenue, Lawrence, KS 66045, 785-864-6414, 711 TTY (for the Lawrence, Edwards, Parsons, Yoder, and Topeka campuses); Director, Equal Opportunity Office, Mail Stop 7004, 4330 Shawnee Mission Parkway, Fairway, KS 66205, 913-588-8011, 711 TTY (for the Wichita, Salina, and Kansas City, Kansas medical center campuses).