

Stratenotes

The University of Kansas Center for Research on Learning • March 2015 • Volume 23, Issue 6

Preconference 2015

Extend your learning this summer by attending one of the three preconference sessions we have planned.

For the first time, we are offering an opportunity for you to delve into the nitty-gritty, practical details of the Xtreme Reading curriculum. Participants in this preconference session will be able to add Xtreme Reading to the slate of options they offer educators with whom they work.

If you're interested in a discipline-specific approach to teaching key Common Core literacy standards, Ed Ellis's Differentiated Visual Tools is the preconference session for you. Or spend the day mastering the art of GIST, including the all-new Unit Builder feature and mobile options.

All preconference sessions will be July 14. See the registration form on page 5.

[Xtreme Reading: A New Curriculum for Your Learning Strategy Professional Development Practice](#)

10 a.m.–4 p.m.

Instructors: Pam Leitzell and Jerri Neduchal

Cost: \$60 (includes professional development materials, an Xtreme Reading sampler, and Xtreme Reading micro-credential)

Xtreme Reading (XR) is a spiral reading curriculum focused on seven essential SIM reading strategies (*Word Mapping, Word Identification, Self-Questioning, Paraphrasing, Fundamentals of Paraphrasing and Summarizing, Inference, and Visual Imagery*) and two motivation strategies (*Possible Selves and Talking Together*). The curriculum is complex but paced to be taught in a single year. Xtreme Reading's core instructional approaches include direct instruction, teacher modeling, paired student practice, and independent practice. The program provides end-of-unit assessments to track student progress.

This session offers the opportunity for Learning Strategies professional developers to quickly learn about the structure of the program and the instructional approaches, saving them a significant amount of time versus figuring out how to instruct teachers on their own. In addition, participants will receive the professional development materials and guidance for delivering professional development and coaching. At the end of this session, participants will be equipped to teach Xtreme Reading to other educators.

The objective of XR is to empower adolescent learners to reach academic goals and to teach them the strategies, habits of learning, and knowledge regarding reading and literacy that are required to thrive in the 21st century.

XR is appropriate for students who exhibit:

- Poor reading fluency
- Small sight vocabularies
- Limited understanding of words and multiple word meanings
- Limited background and conceptual knowledge
- Few demonstrated skills in using strategies that enhance understanding and remembering of oral and written language

As a part of the conference fee, participants will receive an Xtreme Reading Sampler and key professional development materials, including PowerPoint slides, to enable them to teach Xtreme Reading. Participants will have the option of purchasing a complete Xtreme Reading Professional Developer Set—which includes one copy of each manual in the Xtreme Reading program and all associated teacher and professional developer materials—at a discounted price of \$600 (\$1,000 value). If you want to purchase this set, select the appropriate option on the preconference registration form on page 5.

Download your Stratepubs articles: See page 4 for details.



Differentiated Visual Tools

10 a.m.–4 p.m.

Instructor: Ed Ellis

Cost: \$60

Differentiated Visual Tools (DVTs) is a K-12 discipline-specific approach to systematically teaching key Common Core (literacy) standards while integrating instruction in content information. Learn the answers to “What’s so differentiated about Differentiated Visual Tools?” and “Why do DVTs reduce teachers’ and students’ cognitive load?” If you’d like to learn more about DVTs to decide whether to attend the workshop, visit <http://www.MakesSenseStrategies.com>.

During the workshop, we will review DVT programs designed for two different grade levels: grades K-5 and grades 6-12. Participants will be sent a link to PowerPoint presentations and handouts that can be shared with others when providing professional development. Participants should bring a laptop with Adobe Reader already loaded on it.

Participants who register for the preconference workshop will also be sent a “gift card” coupon code that will allow them to purchase DVT software via automatic download at a 50% discount at <http://www.MakesSenseStrategies.com>. *Note:* Please download the software before the workshop. Some participants may be more interested in the K-5 DVT programs, some the 6-12 DVT programs, and some may want both.

GISTv2 and GIST Mobile

9 a.m.–4 p.m.

Instructors: Keith Lenz and Peter Lenz

Cost: \$60

The session will be a hands-on training of GISTv2 and GIST Mobile. Participants will learn about the GISTv2 software and how to create, design, and publish courses and organizers to GIST Mobile. Participants will also learn about the all-new Unit Builder that takes users through each section of the *Unit Organizer Routine*. The Unit Builder will include new features and add-ons such as assignment creation, populating, creating unit-level Content Enhancement Routine devices, syncing, and more. The second part of the session will then focus on publishing and using GIST Mobile for Teachers and Students. GIST mobile will give users access to Content Enhancement Routine templates and other resources in a course that can be used on web-accessible devices, including IPADs, tablets, smart phones, and computers. The GIST Mobile part of the session will focus on how students and faculty access and use interactive Content Enhancement designed courses. Participants will learn how to use student inputs, navigation, layers, linking, and zooming with the different organizers and devices in their mobile course while also monitoring student co-creation and involvement in real time.

Preconference session attendees will receive an updated version of the GISTv2 software along with any other product-related updates. Please bring laptop computers for course design, publishing, presentation, and co-creation in GISTv2 and GIST Mobile. To use GIST Mobile, participants can bring tablets, IPADs, or web-accessible computers.

SIM & KUCRL Online Resources

www.kucrl.org

Strategic Instruction Model

<http://sim.kucrl.org>

Content Literacy Continuum

<http://clc.kucrl.org>

SIM Workshops and Updates

<http://sim.kucrl.org/classes>

KUCRL News

<http://www.kucrl.org/news>

Publication List

<http://www.kucrl.org/research>

KUCRL Divisions

Advanced Learning

Technologies

<http://www.altec.org>

Division of Adult Studies

<http://das.kucrl.org>

e-Learning Design Lab

<http://elearn.design.org>

Institute for Health and Disability Policy Studies

<http://health.kucrl.org>

Institute for Research on Adolescent Learning

<http://iral.kucrl.org>

Kansas Coaching Project

<http://instructionalcoach.org>

Professional Development Research Institute

<http://pdri.kucrl.org>

Transition Coalition

<http://transitioncoalition.org>

PRECONFERENCE REGISTRATION FORM: PAGE 5

2015 International SIM Conference

July 15–17, 2015 • Oread Hotel • Lawrence, Kansas

Make plans now to attend the 2015 International SIM Conference this summer. Our keynote speaker this year will be Richard Culatta, director of the Office of Educational Technology at the U.S. Department of Education. Culatta is a leader in the field of educational innovation. He has experience in K-12, higher education, and workplace learning environments. At the education department, his work focuses on using technology to create personalized learning experiences for all students and promoting increased connectivity to improve access to education and make college more affordable.

Culatta, a former Spanish teacher, was director of operations for the Rose Education Foundation and learning technologies advisor at Brigham Young University, where he was instrumental in redesigning the teacher preparation program at the McKay School of Education. He began working with educational



Richard Culatta

technology at the University of Rhode Island, where he co-taught the university's first technology integration workshops for faculty. His previous work centered on using social media to create effective, large-scale distributed learning environments. He has a particular interest in games for learning, personalized learning, and open education. Before joining the education department, he served as education policy advisor to U.S. Senator Patty Murray.

• **Registration form, page 6–7** •

TENTATIVE AGENDA

Wednesday, July 15

7 a.m.	Registration
8 a.m.	Welcome
8:30 a.m.	Keynote Richard Culatta
10 a.m.	Breakout Sessions
Noon	Lunch on your own
1 p.m.	Breakout Sessions
4 p.m.	Certificate Ceremony
4:45 p.m.	Social

Thursday, July 16

7:30 a.m.	Registration
8:15 a.m.	Breakout Sessions
11:45 a.m.	Lunch on your own
1:45 p.m.	Breakout Sessions
3:15 p.m.	Poster Session

Friday, July 17

8:30 a.m.	Kaleidoscope
9:45 a.m.	Breakout Sessions
11:15 a.m.	Closing

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download them
now from SIMville

Every year as part of your Strateworks membership, KUCRL distributes two **Stratepubs** articles as part of your **Strateworks** membership. This year's articles are ready for you to download from SIMville. Find them in the General Information >> Stratepubs Archives section of the site. (<http://kucrl.org/simville>; username = Network, password = strategic)

DRAFT: THE EFFECTS OF A COMPREHENSIVE READING PROGRAM ON READING OUTCOMES FOR MIDDLE SCHOOL STUDENTS WITH DISABILITIES

Michael F. Hock, Irma F. Brasseur-Hock,
Alyson J. Hock, and Brenda Duvel

DRAFT: READING COMPREHENSION INSTRUCTION FOR MIDDLE AND HIGH SCHOOL STUDENTS IN ENGLISH LANGUAGE ARTS: RESEARCH AND EVIDENCE-BASED PRACTICES

Michael F. Hock, Irma F. Brasseur-Hock, and Donald D. Deshler

SIM sessions for preservice educators

College and university faculty have two options to learn more about incorporating evidence-based Strategic Instruction Model™ practices into their work. One option—Content Enhancement Routines for College/University Faculty—is directed toward content teaching. The other—SIM Learning Strategies for Preservice Educators—is focused on student interventions. Both institutes will be May 27–29 on the campus of the University of Kansas in Lawrence.

Content Enhancement Routines for College/University Faculty

The session is targeted for college and university faculty who are interested in revising their own content courses to incorporate evidence-based practices. The emphasis of this workshop is to embed inclusive course planning

and the implementation of various explicit teaching routines designed to ensure content-area mastery of critical ideas and concepts by all students.

Participants will use their own course materials and explore several routines in depth so that Content Enhancement Routines can be infused into existing courses or new courses can be constructed.

SIM Learning Strategies for Preservice Educators

This exciting collaborative opportunity is designed to expand the knowledge and skills of university faculty who lead credential preparation and graduate-level teacher education courses. The session will provide the opportunity to meaningfully integrate multiple evidence-based strategies and teaching methods to

share with your education students, including the following:

- Tools to teach students how to learn and how to use what they have learned to solve problems and be successful.
- Tools to teach students how to study and take tests more successfully.
- Tools to teach students how to express themselves successfully.

REGISTRATION AND PAYMENT

Visit our website for registration and payment instructions.

<http://sim.kucrl.org/classes>

Graduate-level credit is available for this session through the University of Kansas. Tuition fees apply. Contact Mona Tipton, monatipton@ku.edu, for details.

2015 International SIM Preconference

July 14, 2015 • Oread Hotel • Lawrence, Kansas

CONTACT INFORMATION

MAILING ADDRESS (SELECT ONE): ☐ HOME ☐ WORK

Name: _____

Work Address: _____

_____ Phone () _____

Home Address: _____

_____ Phone () _____

We email **important conference information**. Please print clearly an **email address** that you check regularly: _____

Alternate email: _____

Emergency contact name and phone number: _____

REGISTRATION FEE: SELECT ONE

☐ **Xtreme Reading: A New Curriculum for Your Learning Strategy**

Professional Development Practice: \$60 \$ _____

☐ Optional: Xtreme Reading Professional Developer Set: \$600 \$ _____

☐ **Differentiated Visual Tools: \$60** \$ _____

☐ **GISTv2 and GIST Mobile: \$60** \$ _____

For registrations postmarked after June 15, 2015, add \$25 late fee. \$ _____

Total enclosed: \$ _____

PAYMENT INFORMATION

☐ **Check** (made payable to KUCRL)

☐ **Credit card** (Visa or MasterCard) # _____

Expiration date: _____ 3-digit security code (req.) _____

☐ Personal card OR ☐ Name of institution: _____

Billing address (req.): _____

Authorization signature: _____ Phone: _____

Email for paid credit-card receipt: _____

☐ **P.O. #** _____

Name of institution issuing P.O.: _____

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2015 International SIM Conference

SIM Professional Developer Registration Form

July 15–17, 2015 • Oread Hotel • Lawrence, Kansas

CONTACT INFORMATION

MAILING ADDRESS (SELECT ONE): ☐ HOME ☐ WORK

Name: _____

Work Address: _____

_____ Phone () _____

Home Address: _____

_____ Phone () _____

We email **important conference information**. Please print clearly an **email address** that you check regularly: _____

Alternate email: _____

Emergency contact name and phone number: _____

REGISTRATION FEE

☐ **Certified SIM Professional Developer and Apprentice Registration Fee: \$325** \$ _____

For registrations postmarked after June 15, 2015, add \$25 late fee. \$ _____

☐ **Strateworks Renewal (optional): \$50** \$ _____

☐ I want to receive *Stratenotes* by email (pdf)

Total enclosed: \$ _____

PAYMENT INFORMATION

☐ **Check** (made payable to KUCRL)

☐ **Credit card** (Visa or MasterCard) # _____

Expiration date: _____ 3-digit security code (req.) _____

☐ Personal card OR ☐ Name of institution: _____

Billing address (req.): _____

Authorization signature: _____ Phone: _____

Email for paid credit-card receipt: _____

☐ **P.O. #** _____

Name of institution issuing P.O.: _____

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CONFERENCE INFORMATION

How many previous International SIM Conferences have you attended? _____

☐ This is my first as a professional developer

We may distribute or post a list of participant names and email addresses on paper or electronically. If you do not want to be included, check here: ☐

Video release

KUCRL will videotape this conference for use in future educational and publicity products. By attending, you consent to our use of any video in which you may appear.

EVENTS & MATERIALS

With your paid registration, you also receive professional development materials distributed during the conference, refreshments during breaks, and admission to the social.

HOTEL & TRANSPORTATION

Coming soon: Visit <http://sim.conference.kucrl.org> for more information about the conference, including hotel and transportation details.

CANCELLATION POLICY

If you cannot attend the conference, you must **notify KUCRL by July 2, 2015**, to receive a full refund of your registration fee. We will be unable to issue any refunds after July 2, 2015.

*Return completed registration to
KUCRL, Joseph R. Pearson Hall, 1122 West Campus
Rd, Rm. 517, Lawrence, KS 66045-3101
Fax: 785.864.5728 • Email: pmynsted@ku.edu
Your receipt will be available at the conference.*

NOT A SIM PROFESSIONAL DEVELOPER?

Individuals who are not certified SIM Professional Developers may attend the conference with a SIM Professional Developer sponsor. The registration fee is \$375 (\$25 late fee after June 15, 2015). **Space is limited. For registration forms and more information, contact Patty Graner (pgraner@ku.edu) or Mona Tipton (monatipton@ku.edu).**

CONFERENCE REQUESTS

Suggestions for affinity group topics:

Other suggestions or requests:

SIM CALENDAR

April 13–May 10, 2015

Spring Virtual Update Conference
for SIM Professional Developers
Mandatory one-hour webinar
May 13 or May 14

May 27–29, 2015

SIM Learning Strategies for
Preservice Educators
Lawrence, Kansas

May 27–29, 2015

SIM Content Enhancement
Routines for College/University
Content and Preservice
Educators
Lawrence, Kansas

June 25–26, 2015

Maryland Update for SIM
Professional Developers
Elkton, Maryland

July 15–17, 2015

International SIM Conference
Lawrence, Kansas

October 22–23, 2015

SIM x Southwest: August Update
for SIM Professional Developers
Austin, Texas

For a complete list of SIM events, including those not coordinated by KUCRL: **[HTTP://SIM.KUCRL.ORG/CLASSES](http://sim.kucrl.org/classes)**

LIST YOUR OPEN SESSIONS ON THE SIM CALENDAR: We are contacted by hundreds of educators each year who have heard about SIM or CLC and are looking for opportunities to learn more. Email information about your open sessions to monatipton@ku.edu and be included on the online SIM Events Calendar.

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The University of Kansas

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