

Stratenotes

The University of Kansas Center for Research on Learning • February 2015 • Volume 23, Issue 5

SIM™ institutes for college/university faculty

College and university faculty have two options to learn more about incorporating evidence-based Strategic Instruction Model™ practices into their work. One option—Content Enhancement Routines for College/University Faculty—is directed toward content teaching. The other—SIM Learning Strategies for Preservice Educators—is focused on student interventions. Both institutes will be May 27–29 on the campus of the University of Kansas in Lawrence. Early registration ends April 1. Visit <http://sim.kucrl.org/classes/category/sim-university> for registration instructions.

CONTENT ENHANCEMENT ROUTINES FOR COLLEGE/ UNIVERSITY FACULTY

May 27–29, 2015 • Lawrence, Kansas
\$975 early bird registration; \$1,000 after April 1, 2015

Would you like to organize and deliver your instruction in a way that:

- surfaces essential content and promotes critical thinking?
- engages all learners in the content?
- creates a learning partnership between you and your students?
- has the potential to improve your course evaluations?

Do you instruct future teacher educators who will need to:

- teach in inclusive settings using evidence-based practices?
- increase student learning and manipulation of essential subject-matter content while improving comprehension?

CONTENT ENHANCEMENT MATERIALS

Participants will receive the following SIM Content Enhancement guidebooks, along with instruction, practice in their use, and access to supporting technology:

Routines for Planning and Leading Learning

The Course Organizer Routine
The Unit Organizer Routine

Routines for Teaching Concepts

The Concept Mastery Routine

Routines for Exploring Text, Topics, and Details

Framing Routine
Question Exploration Routine

- increase students' long-term improvement of adolescent literacy skills?

WORKSHOP DESCRIPTION

The session will use a blended model of delivery that includes three face-to-face days in May followed by additional synchronous (webinar, Google hangout, or other) and asynchronous sessions for further instruction and coaching.

Content Enhancement professional development is targeted for college and university faculty who are interested in revising their own content courses to incorporate evidence-based practices. The emphasis of this workshop is to embed inclusive course planning and the implementation of various explicit teaching routines designed



**PLEASE SHARE THIS ISSUE WITH YOUR COLLEGE
AND UNIVERSITY FACULTY FRIENDS!**



to ensure content-area mastery of critical ideas and concepts by all students.

Participants will use their own course materials and explore several routines in depth so that Content Enhancement Routines can be infused into existing courses or new courses can be constructed. Previous participants have embedded Content Enhancement Routines to teach university courses across schools of natural science and engineering, humanities/liberal arts, and education. Teams of individuals from the same institution are encouraged to enroll.

CONTENT

The class will focus on three big ideas:

- **Enhancing content learning through teaching routines.** Enhance content in learner-friendly ways that improve students' ability to organize, understand, and remember critical information.
- **Using routines for planning and leading learning in the academically diverse classroom.** Plan courses, units, and lessons that respond to academic diversity and address academic standards and benchmarks.
- **Creating a successful learning community in the classroom.** Promote learning and acquire methods for understanding diversity, getting to know students, and using information about students to improve teaching.

Participants will receive guidebooks (containing teaching procedures), activities, assignments, and electronic resources and will engage in discussion with authors and researchers from the University of Kansas Center for Research on Learning.

METHODS

This three day, hands-on class will allow participants to explore methods for teaching academically diverse groups of students. Participants will be challenged to think deeply about what students need to know.

Using your own course materials, you will learn how to select critical content, identify underlying relationships, and construct instructional devices that will help all students master the essential content of a course. Each day, you will explore, practice, and apply methods to your own content areas and will develop plans to infuse these methods into your courses.

Prior to and after the three-day class, you will be engaged in online methods of learning to help build prior knowledge and to solidify hands-on learning.

EXPECTATIONS

Each participant will be expected to integrate Content Enhancement Routines into their courses and to report progress and effect to the Center for Research on Learning. Those who successfully complete the class will be able to order Content Enhancement materials to use in their teacher education efforts as SIM Preservice Professional Developers.

REGISTRATION AND PAYMENT

Visit our website for registration and payment instructions.

<http://sim.kucrl.org/classes>

Do not make non-refundable travel arrangements until you are notified that we have sufficient registration to hold this institute.

Graduate-level credit is available for this session through the University of Kansas. Tuition fees apply. Contact Mona Tipton, monatipton@ku.edu, for details.

SIM LEARNING STRATEGIES FOR PRESERVICE EDUCATORS

May 27–29, 2015 • Lawrence, Kansas

\$975 early bird registration;

\$1,000 after April 1, 2015

This exciting collaborative opportunity is designed to expand the knowledge and skills of university faculty who lead credential preparation and graduate-level teacher education courses. The program will consist of a blended model of instruction including three face-to-face days in May followed by synchronous (webinar, Google hang-out, or other) and asynchronous sessions providing supplemental instruction, coaching, and support.

The Learning Strategies institute will provide the opportunity to meaningfully integrate multiple evidence-based strategies and teaching methods to share with your education students, including the following:

- Tools to teach students how to learn and how to use what they have learned to solve problems and be successful.
- Tools to teach students how to study and take tests more successfully.
- Tools to teach students how to express themselves successfully.

The SIM Learning Strategies Curriculum supports educators through a comprehensive set of evidence-based practices to dramatically improve the quality of life, learning, and performance of upper elementary, middle school, and secondary students. Completion of this session creates the opportunities of SIM Learning Strategies for you, your teacher education candidates, and their future students struggling in their academic setting. SIM Learning Strategies are used in more than 40,000 classrooms internationally

PURPOSE

This series of sessions will enable college/university educators in teacher education programs to provide empir-

LEARNING STRATEGIES MATERIALS

Participants will receive the following SIM Learning Strategies Curriculum Instructor Manuals and Student Manuals, along with instruction, practice in their use, and access to supporting technology (options may vary depending on group needs).

Reading/Acquisition Strategies

Paraphrasing Strategy
Word Identification Strategy
Inference Strategy

Expression Strategies

Proficiency in the Sentence
Writing Strategy

Community Building

Focusing Together

ically validated Strategic Instruction Model (SIM) interventions to both preservice teacher candidates and graduate-level educators. Participants will explore several strategies from the SIM Learning Strategies curriculum and will receive sample syllabi, books, and teaching resources that may be used to modify existing courses or construct new courses.

CONTENT

This session will focus on the SIM Learning Strategies Curriculum theory and application, emphasizing and integrating SIM's instructional Stages of Acquisition and

Generalization. Participants will learn about the more than 30 years of research that has resulted in the development of the principles and components of SIM and the Learning Strategies Curriculum and will meet key researchers and authors. Class content will feature Learning Strategies researched to support students with and without disabilities when reading, studying and remembering information, writing, improving assignment and test performance, motivation, and effectively interacting cooperatively with others.

PARTICIPANTS

- Faculty involved in preparing teachers for special education, inclusive education, at-risk education, collaboration, educational psychology, and administration.
- Teacher educators who prepare school personnel who will provide explicit instruction, skill, tutoring, and learning strategy support.
- Teacher educators who prepare and integrate Council for Exceptional Children (CEC) Initial and Advanced Level Special Educator Preparation Standards in their higher education coursework for state and national accreditation.

METHODS

Staff from the Center and other national SIM professionals will lead the class. Participants will develop individual plans for integrating SIM interventions in their courses, will

have opportunities to practice and try out strategies, and will discuss implementation and other related issues, including syllabus development. The Center's professional development team will be available to coach and provide individual feedback to participants throughout the week.

EXPECTATIONS

Each participant will be expected to integrate Learning Strategies instruction into their courses and to report progress and effect to the Center. Those who successfully complete the class will be certified as SIM Preservice Professional Developers, be able to order materials, and have the opportunity for additional SIM certification. They will also be invited to join the Strategic Instruction Model international network of educators.

REGISTRATION AND PAYMENT

Visit our website for registration and payment instructions.

<http://sim.kucrl.org/classes>

Do not make non-refundable travel arrangements until you are notified we have sufficient registration to hold this institute.

Graduate level credit is available for this session through The University of Kansas. Tuition fees apply. Contact Mona Tipton, monatipton@ku.edu, for details.

The University of Kansas
Center for Research on Learning
Joseph R. Pearson Hall
1122 West Campus Road, Room 521
Lawrence, KS 66045-3101
Main Office: 785.864.4780
Order Desk: 785.864.0617
Fax: 785.864.5728
E-mail: simpd@ku.edu

Contributors:
Patricia Graner | Mona Tipton | Peony Allen

Editor: Julie Tollefson

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2015 International SIM Conference

July 15–17, 2015 • Oread Hotel • Lawrence, Kansas

Make plans now to attend the 2015 International SIM Conference this summer. Our keynote speaker this year will be Richard Culatta, director of the Office of Educational Technology at the U.S. Department of Education. Culatta is a leader in the field of educational innovation. He has experience in K-12, higher education, and workplace learning environments. At the education department, his work focuses on using technology to create personalized learning experiences for all students and promoting increased connectivity to improve access to education and make college more affordable.

Culatta, a former Spanish teacher, was director of operations for the Rose Education Foundation and learning technologies advisor at Brigham Young University, where he was instrumental in redesigning the teacher preparation program at the McKay School of Education. He began working with educational technology at the University of Rhode Island, where he co-taught the university's first technology integration workshops for faculty. His previous work centered on using social media to create effective, large-scale distributed learning environments. He has a particular interest in games for learning, personalized learning, and open education. Before joining the education department, he served as education policy advisor to U.S. Senator Patty Murray.

• **Registration form, page 5–6** •

Call for Proposals: The deadline for submitting proposals for conference presentations is **March 15, 2015**. Submit your proposal by emailing Mona Tipton at monatipton@ku.edu. Selected presenters will be notified by April 2, 2015. By submitting a proposal, you are providing consent for yourself and all other presenters on the proposal to be videotaped. Your submission of a proposal constitutes a commitment by all individuals participating in the presentation to register for the conference if the proposal is accepted. Registration must be received by July 1, 2015. We are accepting proposals for the following types of presentations:

- **Sessions:** 1½- to 2-hour presentations on research,

research-based tools, professional development activities, or other topic useful to SIM Professional Developers. Proposals should include the **name of the presentation, names of all presenters, and a short description (up to 150 words)**. KUCRL will provide an LCD projector, chart paper, and pens. If you need other equipment for your presentation, please include your request in your proposal.



Richard Culatta

- **Kaleidoscope:** This session is your opportunity to share SIM research, classroom or professional development activities, innovations, successes, and more in short, small-group presentations on Friday morning. Kaleidoscope presentations will be eight minutes long and will be repeated three times. Presenters will be stationed at tables, and audience members will have the opportunity to choose to hear three different presentations. Kaleidoscope proposals should include the **title of the presentation and a short abstract (up to 75 words)** for use on the conference website. Presenters who want to use a laptop must provide their own. If you will require an electrical outlet, please include that request in your proposal.
- **Poster:** This session will showcase research or innovation in SIM. Proposals should include **the title of the poster and a short abstract (up to 75 words)** for use on the conference website. In addition, if applicable, include a short description of the evidence of any results. If you want to use a KUCRL trifold board or if you will require an electrical outlet, please include that request in your proposal. Participants who want to use a laptop must provide their own.

Presenters who want to make handouts available for participants will be required to submit handouts electronically in advance of the conference. Handouts will be posted online for our participants to download.

QUESTIONS? If you have any questions about any part of this call for proposals, please contact Mona Tipton, monatipton@ku.edu.

2015 International SIM Conference

SIM Professional Developer Registration Form

July 15–17, 2015 • Oread Hotel • Lawrence, Kansas

CONTACT INFORMATION

MAILING ADDRESS (SELECT ONE): ☐ HOME ☐ WORK

Name: _____

Work Address: _____

_____ Phone () _____

Home Address: _____

_____ Phone () _____

We email **important conference information**. Please print clearly an **email address** that you check regularly: _____

Alternate email: _____

Emergency contact name and phone number: _____

REGISTRATION FEE

☐ **Certified SIM Professional Developer and Apprentice Registration Fee: \$325** \$ _____

For registrations postmarked after June 15, 2015, add \$25 late fee. \$ _____

☐ **Strateworks Renewal (optional): \$50** \$ _____

☐ I want to receive *Stratenotes* by email (pdf)

Total enclosed: \$ _____

PAYMENT INFORMATION

☐ **Check** (made payable to KUCRL)

☐ **Credit card** (Visa or MasterCard) # _____

Expiration date: _____ 3-digit security code (req.) _____

☐ Personal card OR ☐ Name of institution: _____

Billing address (req.): _____

Authorization signature: _____ Phone: _____

Email for paid credit-card receipt: _____

☐ **P.O. #** _____

Name of institution issuing P.O.: _____

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CONFERENCE INFORMATION

How many previous International SIM Conferences have you attended? _____

☐ This is my first as a professional developer

We may distribute or post a list of participant names and email addresses on paper or electronically. If you do not want to be included, check here: ☐

Video release

KUCRL will videotape this conference for use in future educational and publicity products. By attending, you consent to our use of any video in which you may appear.

EVENTS & MATERIALS

With your paid registration, you also receive professional development materials distributed during the conference, refreshments during breaks, and admission to the social.

HOTEL & TRANSPORTATION

Coming soon: Visit <http://sim.conference.kucrl.org> for more information about the conference, including hotel and transportation details.

CANCELLATION POLICY

If you cannot attend the conference, you must **notify KUCRL by July 2, 2015**, to receive a full refund of your registration fee. We will be unable to issue any refunds after July 2, 2015.

*Return completed registration to
KUCRL, Joseph R. Pearson Hall, 1122 West Campus
Rd, Rm. 517, Lawrence, KS 66045-3101
Fax: 785.864.5728 • Email: pmynsted@ku.edu
Your receipt will be available at the conference.*

NOT A SIM PROFESSIONAL DEVELOPER?

Individuals who are not certified SIM Professional Developers may attend the conference with a SIM Professional Developer sponsor. The registration fee is \$375 (\$25 late fee after June 15, 2015). **Space is limited. For registration forms and more information, contact Patty Graner (pgraner@ku.edu) or Mona Tipton (monatipton@ku.edu).**

TENTATIVE AGENDA

Wednesday, July 15

7 a.m. Registration
8 a.m. Welcome
8:30 a.m. Keynote Richard Culatta
10 a.m. Breakout Sessions
Noon Lunch on your own
1 p.m. Breakout Sessions
4 p.m. Certificate Ceremony
4:45 p.m. Social

Thursday, July 16

7:30 a.m. Registration
8:15 a.m. Breakout Sessions
11:45 a.m. Lunch on your own
1:45 p.m. Breakout Sessions
3:15 p.m. Poster Session

Friday, July 17

8:30 a.m. Kaleidoscope
9:45 a.m. Breakout Sessions
11:15 a.m. Closing

CONFERENCE REQUESTS

Suggestions for affinity group topics:

Other suggestions or requests:

REGISTER NOW: 2014–2015 SIM VIRTUAL CONFERENCE

Registration is open for the 2014–2015 SIM spring virtual conference:

- Spring Virtual Update: **April 13–May 10, 2014**, with a mandatory concluding webinar at 3 p.m. (Central) May 13 or 10 a.m. (Central) May 14. Registration deadline is April 6, 2015.

The webinars last about one hour. Attendance at one of the webinars is mandatory to receive update credit, so **please do not sign up for a virtual update if you are not able to attend one of the webinars.**

WHAT IS THE SIM VIRTUAL CONFERENCE?

The virtual conference is a way for you to receive credit for attending a SIM update without traveling to the international conference in Lawrence or one of the regional update conferences planned around the country. It does not replace face-to-face conferences, however. You may attend one virtual conference every four years, and you must attend at least one face-to-face conference between virtual conferences.

WHO MAY ATTEND A SIM VIRTUAL CONFERENCE?

The virtual conference is open only to SIM Professional Developers who have attended at least one face-to-face conference in the past. In addition, if you last attended a virtual conference, you must attend another face-to-face conference before registering for another virtual conference.

HOW WILL THE SIM VIRTUAL CONFERENCE WORK?

The content of the SIM Virtual Conference will be available as online streaming videos of sessions presented during the 2014 International SIM Conference. The conference featured keynote speaker **Cynthia Coburn**, professor in the School of Education and Social Policy at Northwestern University.

When the virtual conference begins, we will send you instructions for viewing the online videos as well as links to additional content, including handouts from the 2014 International SIM Conference, and instructions for completing the virtual conference. If you are unable to stream online videos, DVDs are available for an additional charge. If you choose the DVD option, we will send you additional information about your DVD choices.

You will be expected to watch videos of the keynote, five breakout sessions, and two general sessions (eight videos total), complete activities associated with each, and reflect on how you can use the information in your work. You must complete online evaluations and attend one of the mandatory concluding webinars before you receive credit for attending an update.

DOES THIS FULFILL THE REQUIREMENT TO ATTEND AN UPDATE EVERY TWO YEARS TO REMAIN AN ACTIVE MEMBER OF THE INTERNATIONAL PROFESSIONAL DEVELOPMENT NETWORK?

Yes, the SIM virtual conference fulfills your update requirement. Remember, to be considered active in the SIM Network, you must attend an update every two years *and* maintain a current *Strateworks* membership.

CAN I STOP ATTENDING FACE- TO-FACE CONFERENCES AND JUST COMPLETE MY UPDATES VIRTUALLY?

No. You may attend a virtual conference in lieu of a face-to-face conference every four years. In the interim, you must attend at least one face-to-face conference to maintain your active status within the network. In addition, you must have attended at least one face-to-face conference in the past before you can register for your first virtual conference.

HOW MUCH DOES THE VIRTUAL CONFERENCE COST?

The cost is \$400 for the streaming video option or \$425 if you opt to receive DVDs of the sessions. You will not have the travel and lodging costs associated with attending a face-to-face conference. See the registration form on page 8.



SIM PROFESSIONAL DEVELOPERS
2014–2015 SIM VIRTUAL CONFERENCE
Registration Form

Name: _____

School/District/Workplace _____

Work Address: _____ Fax: _____

City: _____ State/Province _____ ZIP: _____

Home Address: _____ Mailing Address: ☐ Home Address ☐ Work Address

City: _____ State/Province: _____ ZIP: _____

Phone (home) _____ (work) _____

Email address to be used for communication about this conference: _____

☐ **Spring:** April 13–May 10, 2015; webinar dates May 13 and May 14 **REGISTRATION DEADLINE: April 6, 2015**

AMOUNT ENCLOSED:

- ☐ **Registration: Streaming video option** **\$400 (U.S. funds)** \$ _____
- ☐ **Registration: DVD option** **\$425 (U.S. funds)** \$ _____
- ☐ **Strateworks membership renewal (optional)** **\$50** \$ _____
- ☐ *Check here to receive your Stratenotes newsletter by email (e-Stratenotes)*
- Total** \$ _____

PAYMENT INFORMATION

- ☐ **Check** (made payable to KUCRL)
- ☐ **Credit card** (Visa or MasterCard) # _____
- Expiration date: _____ 3-digit security code (req.) _____
- ☐ Personal card OR ☐ Name of institution: _____
- Billing address (req.): _____
- Authorization signature: _____ Phone: _____
- Email for paid credit card receipt: _____
- ☐ **P.O. #** _____ Name of institution issuing P.O.: _____

*Mail or fax completed form and your payment to
KUCRL, Joseph R. Pearson Hall, 1122 West Campus Rd, Rm. 517,
Lawrence, KS 66045-3101
Fax: 785.864.5728 • Email: pmynsted@ku.edu*

Refund Policy: If you cannot participate in this conference, you must notify KUCRL by the following deadline to receive a refund of your registration fee. **There will be a cancellation fee of \$25 for all cancellations.** We will be unable to issue refunds for cancellations received **after April 6, 2015, for the virtual conference beginning April 13, 2015.**

Please make a copy of this information for your records.

The University of Kansas prohibits discrimination on the basis of race, color, ethnicity, religion, sex, national origin, age, ancestry, disability, status as a veteran, sexual orientation, marital status, parental status, gender identity, gender expression and genetic information in the University's programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of the Office of Institutional Opportunity and Access, IOA@ku.edu, 1246 W. Campus Road, Room 153A, Lawrence, KS, 66045, (785) 864-6414, 711 TTY.

NEW SIM TUTOR LIST

We frequently receive calls from parents who ask how to access **Learning Strategies** for their children. To meet this need, we are developing a list of people who provide this type of service or would like to. Specifically, our list includes SIM Professional Developers (active, inactive, retired, retiring, thinking of retiring) or teachers that professional developers would recommend who provide this type of service or would like to. **This is an opt-in list.** If you are interested in being included on the list, please go to

http://www.surveymonkey.com/s/SIM_Tutor_List

to give us your information.

When parents contact us, we will give them the names and preferred contact information for members of the SIM Tutor List who live nearby.

PROFESSIONAL DEVELOPMENT REPORTING

Submit your SIM professional development session reports electronically at the following link:

<http://www.surveymonkey.com/s/PostPDDDataSubmissionSurvey>

We use the information we get from you for the *Stratenotes* newsletter, to help shape future offerings, and for other SIM-related projects. We look forward to hearing about all the great work you're doing in the field!

SIM EVENTS CALENDAR

Are you holding SIM Learning Strategies or Content Enhancement Routine sessions that are open to public registration (allow attendees from outside of the school or district)? If so, submit details to simpd@ku.edu and we will post them on our SIM Events calendar and on our SIM Facebook page.

FOLLOW US!

Facebook

<http://www.facebook.com/kucrl.sim>

Twitter

@StrateTweets

SIM & KUCRL Online Resources

www.kucrl.org

Strategic Instruction Model

<http://sim.kucrl.org>

Content Literacy Continuum

<http://clc.kucrl.org>

SIM Workshops and Updates

<http://sim.kucrl.org/classes>

KUCRL News

<http://www.kucrl.org/news>

Publication List

<http://www.kucrl.org/research>

KUCRL Divisions

Advanced Learning

Technologies

<http://www.altec.org>

Division of Adult Studies

<http://das.kucrl.org>

e-Learning Design Lab

<http://elearn.design.org>

Institute for Health and Disability Policy Studies

<http://health.kucrl.org>

Institute for Research on Adolescent Learning

<http://iral.kucrl.org>

Kansas Coaching Project

<http://instructionalcoach.org>

Professional Development Research Institute

<http://pdri.kucrl.org>

Transition Coalition

<http://transitioncoalition.org>

SIM CALENDAR

March 10–11, 2015

Southeast Update Conference for
SIM Professional Developers
Charleston, South Carolina

April 13–May 10, 2015

Spring Virtual Update Conference
for SIM Professional Developers
Mandatory one-hour webinar
May 13 or May 14

May 27–29, 2015

SIM Learning Strategies for
Preservice Educators
Lawrence, Kansas

May 27–29, 2015

SIM Content Enhancement
Routines for College/University
Content and Preservice
Educators
Lawrence, Kansas

June 25–26, 2015

Maryland Update for SIM
Professional Developers
Elkton, Maryland

July 15–17, 2015

International SIM Conference
Lawrence, Kansas

October 22–23, 2015

SIM x Southwest: August Update
for SIM Professional Developers
Austin, Texas

For a complete list of SIM events, including those not coordinated by KUCRL: **[HTTP://SIM.KUCRL.ORG/CLASSES](http://sim.kucrl.org/classes)**

LIST YOUR OPEN SESSIONS ON THE SIM CALENDAR: We are contacted by hundreds of educators each year who have heard about SIM or CLC and are looking for opportunities to learn more. Email information about your open sessions to monatipton@ku.edu and be included on the online SIM Events Calendar.

ADDRESS SERVICE REQUESTED

Lawrence, Kansas 66045-3101
1122 West Campus Road, Room 517

STRATENOTES Volume 23, Issue #5

The University of Kansas

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