

SIM Stats: 2012

KUCRL Staff

It's time for another SIM stats update.

Thanks to Peony Allen, who tracks all of the information you submit about your professional development sessions and all of the answers submitted to our participant follow-up surveys, we've prepared this snapshot of the state of SIM professional development, January-December 2012.

NUMBER OF SIM SESSIONS REPORTED

Virginia took top honors for number of sessions reported by state or region with 90. Florida followed with 49, and Georgia with 38 (see table 1 for complete list).

Aside from SIM overviews (93), the top SIM sessions in terms of number conducted were *Fundamentals in the Sentence Writing Strategy* (55), *Proficiency in the Sentence Writing Strategy* (47), *Unit Organizer Routine* (35), and *Framing Routine* (34). See table 2 for a complete list.

IN THIS PACKAGE: STRATEPUBS

Graner, P.S., Ault, M.M., Mellard, D.F., & Gingerich, R.A., (2012). Effective professional development for adult learners. White paper. University of Kansas Center for Research on Learning.

Bulgren, J.A., Graner, P.S., & Deshler, D.D. (2013). Literacy challenges and opportunities for students with learning disabilities.

Table 1—Number of professional development sessions reported by state/country.

STATE/COUNTRY	NUMBER OF SESSIONS
Alaska	7
Arizona	4
Arkansas	1
California	16
Connecticut	3
District of Columbia	1
Florida	49
Georgia	38
Illinois	32
Indiana	6
Iowa	6
Kansas	4
Kentucky	1
Maryland	1
Michigan	16
Minnesota	11
Missouri	12
New York	5
North Carolina	20
North Dakota	4
Ohio	17
South Carolina	2
South Dakota	1
Texas	24
Virginia	90
Canada	3
Colombia	1
TOTALS	375

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Table 2—Number of SIM sessions reported by strategy or routine.

Strategy/routine presented	Number of times presented	Strategy/routine presented	Number of times presented
Overview(s)	93	Concept Anchoring	5
Fundamentals in Sentence Writing	55	Theme Writing	5
Proficiency in Sentence Writing	47	Error Monitoring	4
Unit Organizer	35	SLANT	4
Framing	34	Visual Imagery	4
Course Organizer	28	FIRST-Letter Mnemonic	3
LINCing Routine	25	Quality Assignment	3
Concept Mastery	24	SMARTER	3
Fundamentals of Summarizing and Paraphrasing	24	Xtreme Reading	3
Paragraph Writing	22	Assignment Completion	2
Inference	18	CLC Overview	2
LINCS Vocabulary Strategy	15	Fusion	2
Listening and Note-Taking	13	Self-Advocacy	2
Concept Comparison	12	Sentence Writing	2
Question Exploration	12	Survey	2
Test-Taking	12	Essay Test-Taking	1
Self-Questioning	11	Focusing Together	1
Word Mapping	11	Learning Expressways	1
Word ID	11	ORDER Routine	1
Paraphrasing	9	Organizing Together	1
Strategic Math	8	Paired Associates	1
Possible Selves	7	Recall Enhancement	1
EDIT	6	SCORE, SLANT, TEAM	1
Clarifying	5	Taking Notes Together	1
		Talking Together	1
		THINK	1

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PARTICIPANT FOLLOW-UP SURVEY DATA

The participants who responded to our follow-up surveys in 2012 attended a total of 85 Content Enhancement Routine and 106 Learning Strategy professional development sessions. Table 3 shows the number of responses by state (or outside the United States). The top three Content Enhancement Routine sessions attended were *Unit Organizer Routine* (16), and *Framing Routine* and *Course Organizer Routine* (13 apiece). The top three Learning Strategy sessions were *Fundamentals in the Sentence Writing Strategy* (19), *Paragraph Writing Strategy* (12), and *Proficiency in the Sentence Writing Strategy* (11).

IMPLEMENTATION

Of those who responded to the survey, 82.5 percent reported that they had implemented the strategy or routine (fig. 1), and 79 percent noted an improvement in student performance (fig. 2). Almost three-quarters reported using the strategy or routine at least weekly (fig. 3).

Table 3—Number of responses to professional development participant follow up surveys.

STATE/OTHER	NUMBER OF RESPONSES TO SURVEY
Arizona	1
Arkansas	1
California	17
Connecticut	4
Florida	16
Georgia	74
Illinois	37
Indiana	11
Iowa	2
Kansas	6
Maryland	1
Michigan	26
Minnesota	3
Missouri	7
New York	1
North Carolina	1
North Dakota	5
Ohio	41
South Carolina	9
Virginia	103
Outside United States	1

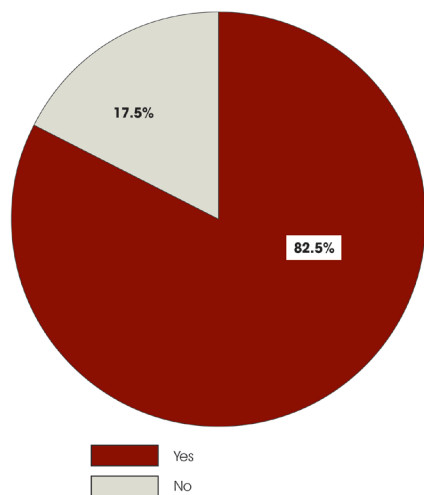


Figure 1—Percentage of professional development participants who report implementing strategy or routine.

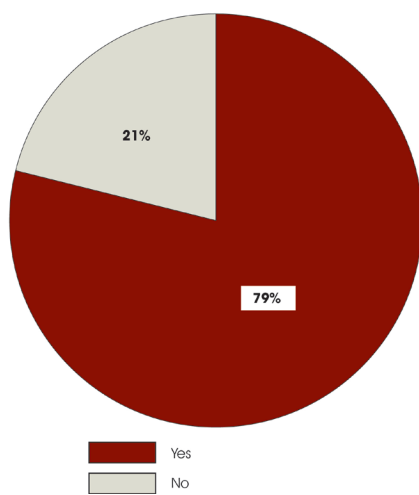


Figure 2—Percentage of professional development participants who report improvement in student performance.

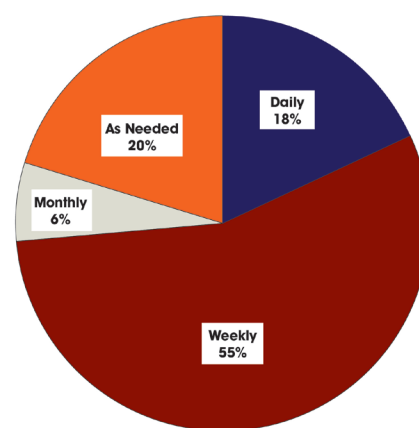


Figure 3—Frequency of strategy or routine use, as reported by professional development participants.

TEACHER DEMOGRAPHICS

Tables 4 and 5 and figures 4 and 5 report demographics of the participants who responded to our follow-up surveys.

Table 4—Professional development participants' roles.

POSITION	NUMBER OF PARTICIPANTS
Special education teacher	168
Content teacher	134
Coach (academic, instructional, teacher leader, peer)	19
District administrator	11
Building administrator	10
Counselor or psychologist	4
Speech-language pathologist	3
Tutor	3

Table 5—Student populations with which professional development participants work.

STUDENT POPULATION	NUMBER OF PARTICIPANTS
Attention deficit disorder	256
Learning disabled	254
General education	214
Emotional/behavioral disabilities	191
Autism spectrum disorder	174
At risk	153
Language/speech impaired	136
ESL/EFL/ELL	123
Gifted	104
Intellectually disabled	93
All other responses	92

BE COUNTED

Remember: These snapshots are based on the numbers you report to us and on surveys returned by participants in your professional development sessions. Help us get a more complete picture by filling out your post-professional development form (see the box at right for information about using the online reporting option) and by encouraging your participants to respond when we send them professional development follow-up surveys.

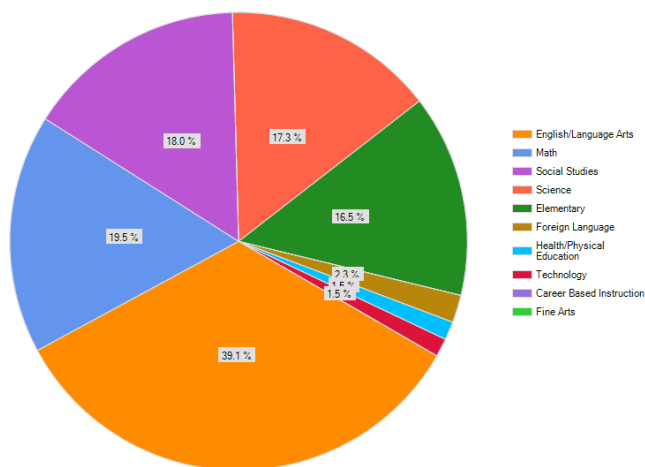


Figure 4—Categories that describe professional development participants' work.

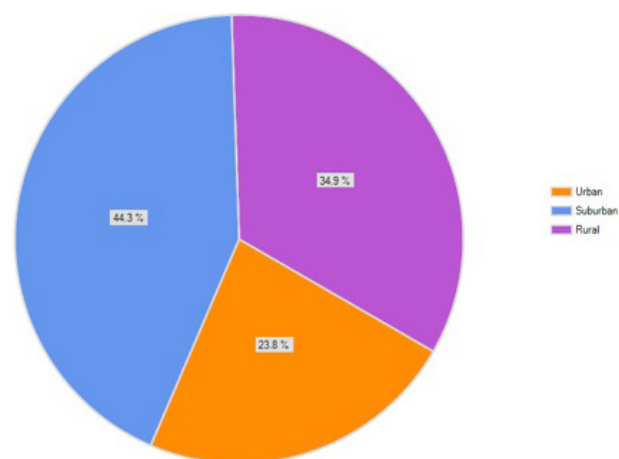


Figure 5—Professional development participants' school settings.

To use the electronic report option, visit the following link:

<http://www.surveymonkey.com/s/PostPDDDataSubmissionSurvey>

Alternatively, you can send paper reports to Director of Professional Development, KUCRL, 1122 West Campus Road, JRP 517, Lawrence, KS, 66045.

2013 INTERNATIONAL SIM CONFERENCE

July 10-12, 2013 • Lawrence, Kan.

Thirty-five years—35!

The 2013 International SIM Conference (July 10-12) will celebrate our achievements as a Center and as a SIM Network during the past 35 years, since a small group of researchers won the grant that established the Institute for Research in Learning Disabilities. We'll also look forward to our goals and challenges for the next 35.

KEYNOTE

One sure highlight of the conference will be the keynote address by Elaine Allensworth, interim executive director of the University of Chicago Consortium on Chicago School Research.

Allensworth is well known for her research on issues related to education policy, especially her studies of high school graduation and college readiness. She also has published work related to school leadership and school organization and is one of the authors of *Organizing Schools for Improvement: Lessons from Chicago*. Her research on early indicators of high school graduation, including the study "What Matters for Staying On-Track and Graduating," has been used to create student tracking systems used in Chicago and districts across the country.

Her keynote, *School Practices that Matter Most for High School and College Readiness*, will address her work conducted at CCSR. She will share lessons from studies she has conducted in high school curriculum, the transition to high school, and non-cognitive factors (academic behaviors, perseverance, mindsets, learning strategies, and social skills) leading to college readiness.

CONFERENCE SCHEDULE

In addition to the special anniversary events, the most significant change to the schedule this year is the elimination of preconference workshops. Low attendance in recent years led to our decision to take a break from preconference offerings. We may reconsider for future conferences, depending on feedback we receive from participants.

See page 7 for a tentative schedule, which includes the following events:

- The conference will begin Wednesday, July 10, with a welcome and keynote address, followed by breakout sessions and then lunch on your own.
- The popular strand format returns on Wednesday and on Thursday, July 11. Strands are extended sessions, designed to allow you enough time for in-depth learn-

ing centered on a single topic. Topics under consideration are routine instructional behaviors; learning strategies and the Common Core State Standards; content enhancement and the Common Core State Standards; and effective professional development practices.

- The 35th anniversary banquet celebrating the longevity of the Center will be Wednesday evening. The gathering will also provide a formal opportunity to wish Don Deshler well in his retirement.
- The conference will wrap up with a general session on Friday, July 12. Don will lead an interactive session on research, work in schools, SIM, and the future. Watch *Stratenotes* and SIMTRAINER-L for more information, including suggested articles to read ahead of the conference so you get the most out of this session. You won't want to miss this!
- The conference will end at noon Friday.

A tentative schedule, which is subject to change, appears on page 7. Space is limited, so please register early to secure your place at the conference.

HANDOUTS

All conference handouts will be posted to the conference website, and you will be able to download them to your laptop or print them before your arrival in Lawrence. **We will *not* distribute handouts on a USB drive or on paper; handouts will be available *only* on the website.**

**VISIT THE CONFERENCE WEBSITE:
[HTTP://SIM.CONFERENCE.KUCRL.ORG](http://sim.conference.kucrl.org)**

The conference website is open for business. Visit to find up-to-date information and multiple ways you can stay in touch as conference plans come together.

The Contact & Connect page offers an easy email form for sending us questions or suggestions, and the Airport Transportation Buddy list (find it here: <http://sim.conference.kucrl.org/registration/hotels>) is a way for you to plan to share rides to and from the airport.

2013 International SIM Conference

SIM Professional Developer Registration Form

July 10-12, 2013 • Oread Hotel • Lawrence, Kan.

CONTACT INFORMATION

MAILING ADDRESS (SELECT ONE): ☐ HOME ☐ WORK

Name: _____

Work Address: _____

_____ Phone () _____

Home Address: _____

_____ Phone () _____

We email **important conference information**. Please print clearly an **email address** that you check regularly: _____

Alternate email: _____

Emergency contact name and phone number: _____

REGISTRATION FEE

☐ **Certified SIM Professional Developer and Apprentice Registration Fee: \$300** \$ _____

For registrations postmarked after June 11, 2013, add \$25 late fee. \$ _____

☐ **35th Anniversary Banquet: _____ people attending x \$30 each =** \$ _____

(Guests welcome)

☐ **Strateworks Renewal (optional): \$50** \$ _____

☐ I want to receive *Stratenotes* by email (pdf)

Total enclosed: \$ _____

PAYMENT INFORMATION

☐ **Check** (made payable to KUCRL)

☐ **Credit card** (Visa or MasterCard) # _____

Expiration date: _____ 3-digit security code (req.) _____

☐ Personal card OR ☐ Name of institution: _____

Billing address (req.): _____

Authorization signature: _____

☐ **P.O. #** _____

Name of institution issuing P.O.: _____

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CONFERENCE INFORMATION

How many previous International SIM Conferences have you attended? _____

☐ This is my first as a professional developer

We may distribute or post a list of participant names and email addresses on paper or electronically. If you do not want to be included, check here: ☐

Video release

KUCRL will videotape this conference for use in future educational and publicity products. By attending, you consent to our use of any video in which you may appear.

EVENTS & MATERIALS

With your paid registration, you also receive professional development materials distributed during the conference, refreshments during breaks, and admission to the social.

HOTEL & TRANSPORTATION

Coming soon: Visit <http://sim.conference.kucrl.org> for more information about the conference, including hotel and transportation details.

CANCELLATION POLICY

If you cannot attend the conference, you must **notify KUCRL by July 2, 2013**, to receive a refund (minus a \$25 processing fee) of your registration fee. We will be unable to issue any refunds after July 2, 2013.

*Return completed registration to
KUCRL, Joseph R. Pearson Hall, 1122 West
Campus Rd, Rm. 517, Lawrence, KS 66045-3101
Fax: 785.864.5728 • Email: pmynsted@ku.edu*

NOT A SIM PROFESSIONAL DEVELOPER?

Individuals who are not certified SIM Professional Developers may attend the conference with a SIM PD sponsor. The registration fee is \$375 (\$35 late fee after June 11, 2013). **Space is limited. For registration forms and more information, contact Patty Graner (pgraner@ku.edu) or Mona Tipton (monatipton@ku.edu).**

TENTATIVE AGENDA

Wednesday, July 10

7-8	Registration
8-8:30	Welcome
8:30-9:45	Keynote Elaine Allensworth
10-noon	Breakout Sessions
Noon-1	Lunch on your own
1-3:30	Strands
3:45-4:30	Certificate Ceremony
4:30-5:30	Social
6:30-8:30	35 th Anniversary Banquet, Kansas Union Ballroom

Thursday, July 11

7:30-8:15	Registration
8-9	General Session: IES Report on Content Literacy Continuum
9:15-11:45	Strands
11:45-1	Lunch on your own
1-3:45	Breakout Sessions
4-4:45	Poster Session

Friday, July 12

8:30	Raffle
9-Noon	General Session Don Deshler

Anniversary Banquet

The 35th Anniversary Banquet will be held Wednesday evening, beginning at 6:30, in the ballroom of the Kansas Union on the University of Kansas campus. The dinner buffet will consist of your choice of two salads, three entrees, three side dishes, and dessert. Coffee, tea, and water will be served.

MY DAY OF SERVICE

*In Honor of Don Deshler's *Decades* of Service*



When we learned that Don planned to phase into retirement at the end of this year, we began casting about for a meaningful way to show our appreciation for the good he has done throughout his career on behalf of students with learning disabilities and their teachers, families, and communities. We thought, what better way to honor a man who has spent his life serving others than to participate in a day of service in his honor?

The idea is simple: **Choose any day between now and June 3 to do something nice for someone.** Your options are unlimited, but here are some ideas to get you thinking:

- Volunteer for a local literacy-related organization
- Purchase books for a library or community center
- Spend an afternoon reading to or playing with kids
- Help an elderly neighbor complete lawn or home maintenance chores
- Plant a tree or bush

After you have completed your day of service, send us a brief description of what you did, including the number of hours you devoted to the project, if applicable. We'll compile stories and statistics and present them to Don during the 2013 International SIM Conference.

We hope many of you will join us in My Day of Service in Honor of Don Deshler's *Decades* of Service.

In addition (or if volunteering isn't an option), we invite you to contribute to our collection of "What I learned from Don Deshler" stories. You can use the form below and on page 10 to report on your volunteer efforts and to share what you've learned from Don. You also can write a personal note to Don. We will assemble completed forms in a permanent book to be presented to Don during the conference. **Send your completed form (by mail or email) to us by June 3** to be included in the book.



I give KUCRL permission to use excerpts from the VOLUNTEER and SHARE sections of this form for purposes related to KUCRL's mission, including, but not limited to, publicity, online instruction, research, and promotion of KUCRL. Excerpts may be shared by means of various media, including, but not limited to, placement on websites or in newsletters.

Signature: _____

MY DAY OF SERVICE

*In Honor of Don Deshler's **Decades** of Service*

■ VOLUNTEER

Describe the activity you participated in. Include the number of hours you donated or the number of people you served, if applicable.

I did this to honor Don Deshler:

■ SHARE

What I've learned from Don Deshler:

■ SEND

Special message to Don:

KUCRL CALENDAR 2012-2013

April 23-May 13, 2013

2012/2013 SIM Virtual
Conference

May 29-31, 2013

SIM Learning Strategies for
Preservice Educators
Lawrence, Kan.
(with follow-up sessions online)

May 29-31, 2013

SIM Content Enhancement
Routines for College and
University Educators
Lawrence, Kan.
(with follow-up sessions online)

June 10-14, 2013

SIM Content Enhancement
Potential Professional Developers
Institute
Austin, Texas

June 10-14, 2013

SIM Learning Strategies Potential
Professional Developers Institute
Austin, Texas

June 11-14, 2013

SIM Learning Strategies Potential
Professional Developers Institute
Toledo, Ohio

June 11-14, 2013

SIM Content Enhancement
Potential Professional Developers
Institute
Toledo, Ohio

June 24-28, 2013

CAL-SIM Learning Strategies
Potential Professional Developers
Institute
Pasadena, Calif.

June 24-28, 2013

CAL-SIM Content Enhancement
Potential Professional Developers
Institute
Pasadena, Calif.

June 25-27 and August 15-16, 2013

SIM Learning Strategies Potential
Professional Developers Institute
St. Cloud Minn.

June 25-27 and August 15-16, 2013

SIM Content Enhancement
Potential Professional Developers
Institute
St. Cloud, Minn.

July 10-12, 2013

2013 International SIM
Conference for SIM Professional
Developers
Lawrence, Kan.

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Joseph R. Pearson Hall

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