

WEBQUEST

Discover free SIM resources on the Web

Julie Tollefson & Patty Graner
KUCRL

How familiar are you with the online resources available to support your work with the Strategic Instruction Model? Did you know, for example, that SIM has a public Facebook page that can be viewed even if you don't have a Facebook account? Or that SIMville contains PowerPoint slides for almost all SIM Learning Strategies and Content Enhancement Routines?

If you think you're missing out, or if you just want to refresh your memory, we encourage you to take the SIM online resources webquest. Using TrackStar, a web-based tool developed by KUCRL's ALTEC division, Patty Graner created this webquest to give you an opportunity to play around in a variety of important SIM areas of the web.

In addition to taking you to SIM sites, the webquest assigns tasks at each site to help you become familiar with the depth of information and materials available to you.

Here's a sample of what you'll do with the SIM TrackStar webquest:

THE KUCRL HOME PAGE

Visit the home page of the University of Kansas Center for Research on Learning (<http://kucrl.org>). You will have two assignments here:

1. Find the link to Research. Find the publications list and count the number of articles written about Response to Intervention.
2. Open the Presentations link and see what might be useful to you.

STRATEDIRECTORY

Every SIM Professional Developer should keep his or her information up to date in StrateDirectory (<http://directory.kucrl.org>). Visit the site and complete three tasks:

1. Update your information.
2. Upload a professional picture of yourself.
3. Follow the link for online reporting of professional development.

KUCRL'S VIMEO PAGE

More than a hundred videos are available on KUCRL's Vimeo page (<http://vimeo.com/kucrl>). You might be interested in hearing what students and staff at Patrick Henry High School in Hanover, Va., have to say about the Content Literacy Continuum, or you might want to watch videos of researchers and guest speakers who have visited the Center. Explore the many video options on this site.

These are just a sample of the sites you will visit and the tasks you will perform when you complete the SIM online resources webquest.

Interested? Visit <http://trackstar.4teachers.org/trackstar/> and enter the following information:

Track number: 397039

Password: strategic

We will be posting a link to the TrackStar webquest on the SIM conference website. We encourage everyone attending the conference—and even those of you who can't attend this year—to complete the webquest and learn more about the SIM resources available to you on the World Wide Web.

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ENCOMPASS

2012 International SIM Conference

Julie Tollefson
KUCRL

Encompass, the 2012 International SIM Conference, will celebrate the connections that have made the Strategic Instruction Model an enduring fixture on the education landscape and will feature two keynote speakers as well as a fantastic lineup of strands, sessions, and activities.

Keynote speaker Ed Ellis, professor of special education and multiple abilities at the University of Alabama, will focus on instructional practices and 10 indicators of a successful education in his address, *Beyond Test Scores—Indices of a Successful Education*. Ellis is the author of the *Clarifying Routine*, *Framing Routine*, *LINCS Vocabulary Strategy*, *Vocabulary LINCing Routine*, and *SLANT: A Starter Strategy for Class Participation*.

He is also president of Makes Sense Strategies LLC.

Jim Knight, director of the Kansas Coaching Project at KUCRL, will explore the benefits of and the practices that promote professional learning in his address, *Learning Adults for Learning Students*. He is an author of the *Fundamentals of Paraphrasing and Summarizing* manual and is well known for his work involving instructional coaching. He is the author of several books on instructional coaching, including *Instructional Coaching: A Partnership Approach to Improving Instruction* and *Unmistakable Impact: A Partnership Approach for Dramatically Improving Instruction*.

NEW SCHEDULE

As you're making your plans to attend the conference, note that our

schedule is significantly different from past years. We hope the new Tuesday-to-Thursday schedule will ease some of the travel and lodging issues associated with attending the conference, allowing participants to fly in Monday evening or Tuesday morning and stay for the entire conference. Our goal is to create a schedule that is conducive to your full participation in conference events.

The conference will begin with our first keynote at noon on Tuesday, July 10, followed by an afternoon of breakout sessions. The conference will continue on Wednesday, July 11, with our second keynote leading off the day.

If you have attended an international conference in the last few years, you will recognize the strand format, planned for Wednesday morning and Thursday morning (July 12). Strands are extended sessions, designed to allow you enough time for in-depth learning centered on a single topic. This year's strands will delve into connections between SIM and current issues in education, including many states' adoption of the Common Core State Standards.

The conference will wrap up with breakout sessions followed by Don Deshler's traditional closing address on Thursday afternoon.

STRANDS

The strand descriptions for the summer conference are posted on the conference website, and we think you will find it difficult to choose just two.

These in-depth explorations of important education topics include two focused on how SIM works with the Common Core State Standards, one that looks closely at vital behav-

Visit the conference website:
<http://sim.conference.kucrl.org>



The conference website is open for business. Visit to find up-to-date information and multiple ways you can stay in touch as conference plans come together.

The Contact & Connect page offers an easy email form for send-

ing us questions or suggestions, and the Airport Transportation Buddy list (find it here: <http://sim.conference.kucrl.org/registration/hotels>) is a way for you to plan to share rides to and from the airport.

iors for changing student outcomes in a big way, and one that examines high-leverage professional learning practices that can lead to widespread deep implementation of SIM. Here's a taste of what's in store for you. See our website for complete descriptions of strands and other conference sessions and activities.

Writing within the Context of the Common Core State Standards:

This strand session will begin with a short overview of the Common Core State Standards for writing, how to access them, and what some states are doing in relation to them. Next, we'll review the strategic writing curricula that are coordinated with the writing standards and summarize other curricula that are available to fill in holes.

The Buttons to Push to Change Student Outcomes in a Major Way:

"Vital behaviors" are actions that drive change in a big way. If identified and implemented with laser-like focus, the high-leverage nature of these kinds of behaviors can really change results. What have we learned from our work in schools that would measure up to being a vital behavior? The purpose of this session will be to roll up our sleeves and explore this question.

The Perfect Match: Common Core State Standards and Content Enhancement Routines:

Components of the new initiatives from the Common Core State Standards sound *so* familiar to Content Enhancement users. Main ideas,

Ed Ellis keynote: Beyond Test Scores: Indices of a Successful Education

Given common educational practices and pressures wrought by policy makers who define success by test scores, is it any wonder that many struggling learners have motivation issues? This keynote presentation will examine a broader definition of what constitutes a meaningful education and will explore instructional practices that impair and those that support the development of 10 indices of success.



Ed Ellis

compare and contrast, questions, argumentation, claims, and evaluation appear across content areas. The challenges presented to teachers in the Common Core State Standards are often the same as those experienced by professional developers in Content Enhancement. This interactive thinking and planning session will help us collaboratively answer important questions associated with the CCSS and Content Enhancement.

Unmistakable Impact and the Strategic Instruction Model:

Impact Schools employ high-leverage professional learning practices to ensure that professional learning makes a significant, positive difference in the lives of students. During this session, participants will learn about each of these practices and how they can lead to widespread deep implementation of SIM.

PRECONFERENCE OPTIONS

We have two preconference workshops planned before the 2012 International SIM Conference. Both workshops will be offered on Tuesday, July 10, beginning at 8 a.m. and ending at 11 a.m.

Working in GIST 2.0: This session will take users through the GIST 2.0 program for both Mac and PC users.

Creating an Impact School: Professional Learning that Makes a Difference: This workshop describes high-leverage activities educational leaders can employ to design professional learning that has an unmistakable impact on teaching.

Minimum registration for each session is 10 participants.

The University of Kansas
Center for Research on Learning
Joseph R. Pearson Hall
1122 West Campus Road, Room 521
Lawrence, KS 66045-3101
Main Office: 785.864.4780
Order Desk: 785.864.0617
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Jim Knight keynote: Learning Adults for Learning Students



Jim Knight

For more than three decades, KUCRL has studied and promoted the importance of learning. Our view has always been that children have a much greater chance of succeeding if they learn how to learn. As we have studied professional learning, we have come to a second conclusion: Children have a much better chance of succeeding if the adults who teach them continue to be learners.

Fortunately, research has identified simple practices that

stand at the heart of personal and organizational learning. During this session, you'll hear stories that illustrate each practice and learn how those practices are inherent to the professional learning processes of instructional coaching, impact schools, partnership learning, and intensive learning teams that have been developed at KUCRL over more than a decade of research. Finally, you'll hear how those processes can be employed to promote widespread adoption and deep implementation of SIM.

Connect with us

"Like" us on Facebook or talk with us on Twitter!

SIM on Facebook

<http://www.facebook.com/kucrl.sim>

SIM on Twitter

@StrateTweets

KUCRL on Facebook

<http://www.facebook.com/kucrl>

KUCRL on Twitter

@kucrl

CRL Learns on Facebook

<http://www.facebook.com/crllearns>

2012 International SIM Conference Tentative Schedule

July 10-12, 2012 • Oread Hotel • Lawrence, Kan.

Tuesday, July 10, 2012

7:30 a.m.
Registration
8 a.m.-11 a.m.
Preconference
Noon-1:30 p.m.
Opening session, keynote
1:45 p.m.-4:45 p.m.
Breakout sessions

(Wednesday, continued)

1:30 p.m.-2:45 p.m.
Breakout sessions
3 p.m.-3:45 p.m.
Poster session
4 p.m.-4:30 p.m.
Certificate ceremony
4:30 p.m.-5:30 p.m.
Social

Wednesday, July 11, 2012

7:30 a.m.
Registration
8 a.m.-8:30 a.m.
Welcome
8:30 a.m.-9:30 a.m.
Keynote
9:45 a.m.-12:15 p.m.
Strands
12:15 p.m.-1:30 p.m.
Lunch on your own

Thursday, July 12, 2012

9 a.m.-11:30 a.m.
Strands
11:30 a.m.-12:15 p.m.
Box lunch
12:30 p.m.-2 p.m.
Breakout sessions
2 p.m.-3 p.m.
Closing address
by Don Deshler

2012 International SIM Conference

SIM Professional Developer Registration Form

July 10-12, 2012 • Oread Hotel • Lawrence, Kan.

CONTACT INFORMATION

MAILING ADDRESS (SELECT ONE): ☐ HOME ☐ WORK

Name: _____

Work Address: _____ Phone () _____

Home Address: _____ Phone () _____

We e-mail **important conference information**. Please print clearly an **email address** that you check regularly:
Alternate email: _____

Emergency contact name and phone number: _____

REGISTRATION FEE

☐ **Certified SIM Professional Developer and Apprentice Registration Fee: \$250** \$ _____

For registrations postmarked after
June 11, 2012, add \$25 late fee. \$ _____

☐ **Stratworks Renewal (optional): \$35** \$ _____
☐ I want to receive *Stratenotes* by email (pdf)

Total enclosed: \$ _____

PAYMENT INFORMATION

☐ **Check** (made payable to KUCRL)

☐ **Credit card** (Visa or MasterCard) # _____
Expiration date: _____ 3-digit security code (req.) _____
☐ Personal card OR ☐ Name of institution: _____

Billing address (req.): _____

Authorization signature: _____

☐ **P.O. #** _____
Name of institution issuing P.O.: _____

*Return completed registration to
KUCRL, Joseph R. Pearson Hall, 1122 West Campus Rd,
Rm. 517, Lawrence, KS 66045-3101
Fax: 785.864.5728 • Email: pmynsted@ku.edu
Your receipt will be available at the conference.*

Cancellation policy

If you cannot attend the conference, you must **notify KUCRL by July 2, 2012**, to receive a full refund of your registration fee. We will be unable to issue any refunds after July 2, 2012.

CONFERENCE INFORMATION

How many previous International SIM Conferences have you attended? _____

☐ This is my first as a professional developer

We may distribute or post a list of participant names and email addresses on paper or electronically. If you do not want to be included, check here: ☐

Video release

KUCRL will videotape this conference for use in future educational and publicity products. By attending, you consent to our use of any video in which you may appear.

Events & materials

With your paid registration, you also receive professional development materials distributed during the conference, refreshments during breaks, admission to the social, and lunch on Thursday.

Hotel & transportation

Coming soon: Visit <http://sim.conference.kucrl.org> for more information about the conference, including hotel and transportation details.

NOT A SIM PROFESSIONAL DEVELOPER?

Individuals who are not certified SIM Professional Developers may attend the conference with a SIM PD sponsor. The registration fee is \$350 (\$35 late fee after June 11, 2012). **Space is limited. For registration forms and more information, contact Patty Graner (pgraner@ku.edu) or Mona Tipton (monatipton@ku.edu).**

2012 International SIM Conference

Preconference Registration Form

July 10, 2012 • Oread Hotel • Lawrence, Kan.

Name: _____

Work Address: _____

_____ Work Phone: _____

Home Address: _____

_____ Home Phone: _____

Preferred mailing address: ☐ home ☐ work

Email Address: _____

Summer Email Address: _____

We email **important conference information**.

Emergency contact name and phone number: _____

☐ I will **NOT** be able to bring a laptop computer to the preconference.

SESSION SELECTION

☐ Working in GIST 2.0

☐ I **do not own** the GIST 2.0 software
and user's guide: **\$60** \$ _____

☐ I **already own** the GIST 2.0 software
and user's guide: **\$40** \$ _____
For registrations postmarked after June 11, 2012,
add **\$25** late fee. \$ _____

☐ Creating an Impact School: **\$90**

For registrations postmarked after June 11, 2012,
add **\$25** late fee. \$ _____

Note: Minimum registration for each session is 10 participants. We will cancel any session that does not have at least 10 participants registered by June 1.

Cancellation Policy

If you cannot attend the preconference session(s), you must **notify KUCRL by July 2, 2012**, to receive a full refund of your registration fee. We will be unable to issue any refunds after July 2, 2012.

PAYMENT INFORMATION

Total Enclosed: \$ _____

☐ Make check payable to KUCRL

—OR—

☐ Credit Card # (VISA or MasterCard)

Expiration Date: _____

3-digit security code: _____

☐ Personal Card OR

☐ Name of Institution: _____

Billing Address (req.) _____

Signature Authorization: _____

—OR—

☐ PO#: _____
Institution issuing PO: _____

Return completed registration to KUCRL,
Joseph R. Pearson Hall
1122 West Campus Road, Rm. 517
Lawrence, KS 66045-3101
Fax: 785.864.5728
or email pmynsted@ku.edu

KUCRL CALENDAR 2011-2012

June 12-13, 2012

Iowa Update Conference for SIM
Professional Developers
Des Moines, Iowa

June 12-15, 2012

SIM Content Enhancement
Potential Professional Developers
Institute
Toledo, Ohio

June 12-15, 2012

SIM Learning Strategies Potential
Professional Developers Institute
Toledo, Ohio

June 18-22, 2012

SIM Learning Strategies Potential
Professional Developers Institute
Orlando, Fla.

June 18-22, 2012

SIM Content Enhancement
Potential Professional Developers
Institute
Orlando, Fla.

June 18-22, 2012

SIM Learning Strategies Potential
Professional Developers Institute
Austin, Texas

June 18-22, 2012

SIM Content Enhancement
Potential Professional Developers
Institute
Austin, Texas

July 10-12, 2012

2012 International SIM
Conference

• **New Schedule: Tuesday-
Wednesday-Thursday** •

Lawrence, Kan.

Aug. 6-8, 2012

Instructional Coaching Institute
Level 1: Progress Through
Partnership
Lawrence, Kan.

Aug. 9-11, 2012

Instructional Coaching Institute
Level 2
Lawrence, Kan.

Aug. 13-14, 2012

Translating the Common Core
Standards into Practice
Lawrence, Kan.

Oct. 4-6, 2012

Instructional Coaching Institute
Level 1: Progress Through
Partnership
Lawrence, Kan.

Oct. 15-17, 2012

Seventh Annual Instructional
Coaching Conference: A Global
Summit on Coaching
Lawrence, Kan.

SIM & KUCRL Online Resources

www.kucrl.org

Strategic Instruction Model

<http://kucrl.org/sim>

Content Literacy Continuum

<http://clc.kucrl.org>

Stratopedia

<http://stratopedia.org>

SIM Workshops and Updates

<http://www.kucrl.org/classes>

SIMville

User name: Network
Password: strategic

KUCRL News

<http://www.kucrl.org/news>

CRL Learns

<http://crllearns.kucrl.org>

Project Profiles

<http://www.kucrl.org/profiles>

Multimedia Archives

<http://media.kucrl.org>

Publication List

<http://www.kucrl.org/research>

KUCRL Divisions

Advanced Learning Technologies

<http://www.altec.org>

Division of Adult Studies

<http://das.kucrl.org>

e-Learning Design Lab

<http://elearn.design.org>

Institute for Research on Adolescent Learning

<http://iral.kucrl.org>

Kansas Coaching Project

<http://instructionalcoach.org>

Professional Development Research Institute

<http://pdri.kucrl.org>

More information and complete calendar at <http://kucrl.org>

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