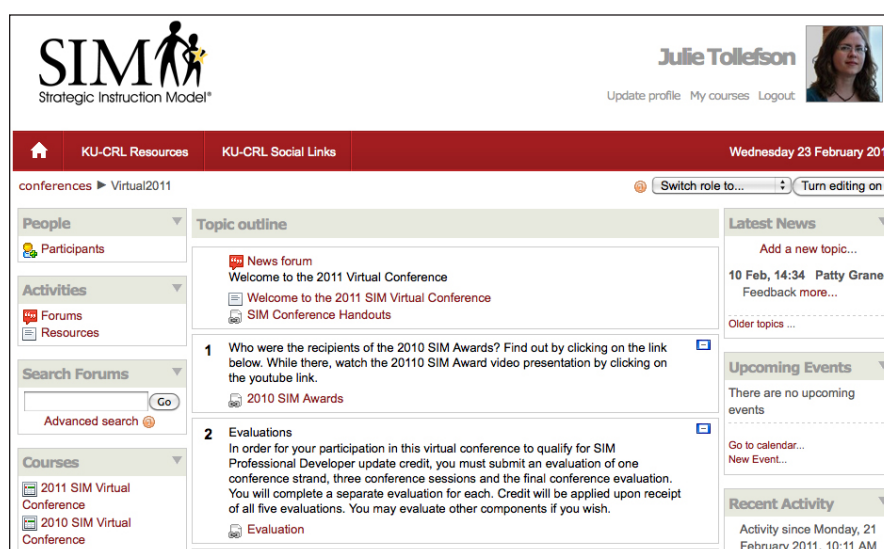


Virtual Success

Julie Tollefson
KUCRL

For several weeks this winter, 40 members of the International Professional Development Network participated in the first full-blown SIM® Virtual Conference. We designed the virtual conference as a new option for members of the network to fulfill their update requirement, and based on preliminary feedback, the format is a success.

We built the conference around the sessions presented at the 2010 International SIM® Conference, using a combination of DVDs and online videos produced as a result of the international conference. All participants viewed Tim Shanahan's keynote address, tributes to the 2010 award recipients, poster session presentations, and brief pecha-kucha presentations of KUCRL research. In addition, when they registered, participants selected one strand (either "SIM and Literacy" or "SIM as a Change Agent") and three additional sessions. A secure virtual conference website provided instructions and supplemental information, including an online assets webquest designed to help participants become familiar with all KUCRL online offerings.



2011 SIM® Virtual Conference website

Participants had about a month to complete all activities. Because virtual conference participants were scattered far and wide, we looked for ways to promote interaction and reflection. A forum on the virtual conference website offered one way for participants to discuss content or ask questions. We also scheduled three webinars for participants to talk with Patty Graner, director of professional development, about what they were learning and how to apply new information to their work. At least one small group of participants who lived close enough to each other gathered

to complete some parts of the virtual conference together. Participants also were required to complete evaluations for each session and for the conference overall. Evaluation questions prompted them to think about the usefulness of the information and provided valuable feedback for us on the conference format.

The virtual format does present some drawbacks. Participants missed reconnecting with old friends, for example. But in general, the evaluations we have received so far have been positive.

"Overall, the SIM Virtual Confer-

CONTENTS

- *Changes at SLC*, 2 • *International conference information*, 3-4 • *Conference luncheon invitation*, 5
- *Registration forms*, 8-9 • *Test-Taking Q&A*, 10 • *CRL Learns webinars*, 10 • *2011 calendar*, 11

ence was a very good experience,” wrote one participant. “It was a nice alternative, saved me some money and time off from school.”

Registration cost for the virtual conference was \$100 more than for the international conference. Participants saved money on travel and lodging costs and were able to complete activities when convenient for their schedules without taking time away from their jobs.

Based on the success of this year’s virtual conference, we expect to offer another next year. SIM Professional Developers may attend a virtual conference in lieu of a face-to-face conference every four years. In the interim, you must attend at least one face-to-face conference to maintain your active status within the network. In addition, you must attend at least one face-to-face conference before you can register for a virtual conference.

Potential PD deadline nears

The application deadline is rapidly approaching for this year’s potential professional developers institutes. Please encourage qualified candidates to submit their applications by the April 15 deadline.

Twitter: @StrateTweets

Follow conference plans, provide feedback, and make suggestions for the 2011 International SIM® Conference using Twitter. Use the hashtag **#SIMCON11** to tag your tweets. You also can use Twitter to share your thoughts during the conference.

SLC interim director named, work to transition to KUCRL

For the past several months, the Strategic Learning Center (SLC) board of directors, KUCRL researchers, and SLC personnel have been involved in a series of conversations about how to best pursue the work of developing, validating, and promoting the implementation of the Content Literacy Continuum® (CLC)—the glue that addresses how schools can best implement a set of research-based practices to improve student success. This discussion came about because several of the major contracts that had sustained the SLC over the past six years will soon be coming to an end, and availability of federal funding related to supporting the implementation of wide-scale adolescent literacy efforts, such as represented in the Strategic Instruction Model® and CLC, have not increased as we had anticipated. Additionally, many of the tasks performed by the SLC and KUCRL have a significant degree of overlap. Before arriving at a decision, discussions were informed through interactions with professional developers who provide services for the SLC as well as SLC clients. Additionally, a survey was sent to randomly selected professional developers who have provided services for the SLC and SLC clients.

Going forward, there will be some changes that will leverage the collaborative work of the SLC and KUCRL to best promote the work around the CLC framework.

We are pleased to announce that

Susan D’Aniello will be serving as the interim executive director of the SLC as we move to grow and to develop the vision related to work with the CLC, KUCRL, and the schools we serve. The board is very excited that Susan has agreed to take on this position. We hope that you will give her your full support.

Additionally, the current work of the SLC will gradually be moved to KUCRL, and new work being started and negotiated will now be assumed by KUCRL. Actions will be taken to ensure that all current contract obligations will be met with no disruption in any services.

During this transition period, the SLC’s office hours have been redesigned; they will be open Monday through Thursday. Here, for your reference, is the SLC contact information. All email addresses and phone numbers remain the same; the postal address is new.

Office: 785.856.7650

Fax: 785.856.7657

Strategic Learning Center

P.O. Box 3746

Lawrence, KS 66044

Please direct inquiries to Susan at sdaniello@dishmail.net.

We’re very excited about what the future may bring with this new, more linked, and collaborative relationship between the SLC and KUCRL.

Sincerely,

*B. Keith Lenz, Ph.D., President,
SLC Board of Directors*

THE WRITE STUFF



The 2011 International SIM Conference *July 13-15, 2011 • Preconference: July 12, 2011*

The 2011 International SIM® Conference website, <http://sim2011.kucrl.org>, is your one-stop shop for all of your conference needs. When you visit the conference website, here's what you'll find.

LINKS ACROSS TOP

The top of the page currently displays three links: Home, Registration, and Preconference.

Home will always bring you back to the home page, wherever you are on the site.

Registration: Here you can download registration forms for both the conference and preconference. We've also posted the Call for Proposals in this section. If you are thinking about ways to share your SIM knowledge during the conference, check here for presentation options available to you.

Preconference: In this section, you will find details for each of the preconference sessions offered this summer. Remember, we must have a minimum of 10 participants for each session. If we do not have 10 participants registered for a session by June 1, we will cancel that session. Also, several of these sessions deal

with technology. Remember to bring your laptop to get the most out of your preconference choice.

LINKS IN THE RIGHT COLUMN

About: The About section includes a general overview of the conference, including plans for each day. You also will find links to recommended reading (two reports co-written by our keynote speaker, Steve Graham) and hotel and travel information. Closer to the conference, you will visit this section to download all of the conference handouts. **Note: Paper handouts will not be available at the conference, and we will not be distributing USB drives containing handouts as we have for the past few years.** All handouts will be online at this website. Handouts obtained from presenters at the last minute will be posted here during the conference. We highly recommend that you bring a laptop with you to have access to all of the latest conference information throughout the week.

Contact: Use this form to ask questions or request information.

News: This section gives you the option to subscribe to an RSS feed to

receive updates when news items are added to the site. This is a great way to keep in touch with the Center and stay up-to-date on conference plans.

Comments: This section explains how to leave comments as well as how to receive comments via RSS or email.

Twitter: Here is a link to our Twitter account, @StrateTweets. Follow us on Twitter for breaking conference news. We will use the hashtag #simcon11. You also can use this hashtag to start or participate in Twitter conversations about the conference.

Recent Discussion and Popular Discussion: These sections let you see at a glance what people are talking about.

STILL TO COME

In the coming weeks, we will be adding full descriptions of all conference sessions, biographical information about presenters, and a complete schedule of conference events.

Use the information and features on <http://sim2011.kucrl.org> to plan for your best SIM conference experience yet!

The University of Kansas
Center for Research on Learning
Joseph R. Pearson Hall
1122 West Campus Road, Room 521
Lawrence, KS 66045-3101
Main Office: 785.864.4780
Order Desk: 785.864.0617
Fax: 785.864.5728
E-mail: simpd@ku.edu

Contributors:
Donald D. Deshler | Patricia Graner |
Mona Tipton

Communications Director: Julie Tollefson
Art Director: David Gnojek

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Get the *Write Stuff* in 2011

Julie Tollefson
KUCRL

Who has the *Write Stuff*? We do. Steve Graham does. And you will, too, if you join us in July for the 2011 International SIM® Conference

The 2011 International SIM® Conference continues our in-depth exploration of issues in literacy and education as they relate to the work that we all do within the International Professional Development Network. This year, writing skills and instruction and related professional development issues take top billing.

Steve Graham will draw on his extensive knowledge about writing and adolescent learning when he presents our keynote address, *Why We Must Teach Writing and How To Do It Effectively*. Graham, professor and Currey Ingram Chair in Special Education and Literacy at Vanderbilt University, is co-author of *Writing Next: Effective Strategies to Improve Writing of Adolescents in Middle and High Schools* (Alliance for Excellent Education, 2007) and *Writing to Read: Evidence for How Writing Can Improve Reading* (2010, Alliance for Excellent Education). We highly recommend you read them to prepare for the conference (see information box below).

The strand format of the past two years returns in a slightly altered form. Strands are longer, tightly focused sessions designed to allow you to delve deeply into a topic.

In keeping with our *Write Stuff* theme, two of the strands will be specifically related to writing: *Content Enhancement and Writing*, led by Jan Bulgren and Keith Lenz, and *Learning Strategies and Writing*, led by

2011 keynote address:

Why We Must Teach Writing and How To Do It Effectively

This presentation first will examine why writing is critical to youngsters' school, social, and occupational success. It then will explore evidence-based practices that are effective at Tier 1 (regular classroom instruction) and beyond.



Steve Graham, professor and Currey Ingram Chair in Special Education and Literacy at Vanderbilt University

Jean Schumaker. The other strands represent three important aspects of our work. *School Change and the CLC* recognizes the sense of urgency for educators to find ways to create changes in schools that will result in high levels of performance by all students. *Strengthen Your SIM Core* will explore knowledge, techniques, activities, and tools to strengthen you and your work as a SIM Professional Developer. *Designing Professional Learning to Have an Unmistakeable Impact*, led by Jim Knight, describes high-leverage activities educational leaders can employ to design professional learning that has an unmistakable impact on teaching. You will be able to participate in two of the strands. Each strand will be offered once in the morning and once in the afternoon.

Other opportunities for professional learning during the conference will introduce you to new materials, prompt you to discuss what it means

to foster effective literacy leadership, and guide you through a look at the expanding role of technology in our professional development work. We also will hear from practitioners who have SIM success stories to share as well as from SIM Professional Developers who are doing innovative things in their work.

In *The Right Stuff*, Tom Wolfe's 1979 examination of the adventures of post-World War II test pilots and early astronauts, the "right stuff" was a combination of bravery and bravado, mental and physical toughness, and drive to be the best. In 2011, the *Write Stuff* means having the knowledge and professional development tools to help teachers provide effective writing instruction so they can help students achieve new heights as writers and as literate individuals. Isn't it time to make sure you've got the *Write Stuff*?

Special invitation for conference participants

Lunch & panel discussion

As a registered participant in the 2011 International SIM® Conference, you will have an opportunity to attend a panel discussion and luncheon featuring keynote speaker Steve Graham. Don Deshler will lead a discussion following up on issues Steve addresses during his presentation. Panelists also will make explicit connections between the keynote and our professional development work.

The luncheon, which will be from 11:30 a.m. to 12:45 p.m. on Wednesday, is optional and the cost is not included in your registration fee. You must register for the luncheon; you will not be able to sign up at the last minute.

Use the form at right to register and to make your meal selection for the luncheon. Send payment to

KUCRL

Joseph R. Pearson Hall

1122 West Campus Rd.,

Rm. 517

Lawrence, KS 66045-3101

fax: 785.864.5728

email: pmynsted@ku.edu

Name: _____

Email: _____

☐ **Make check payable to KUCRL**

OR

☐ **PO#** _____

Institute issuing PO: _____

OR

☐ **Credit Card # (VISA or MasterCard)** _____

Expiration Date: _____

☐ Personal Card

or ☐ Name of Institution: _____

Signature Authorization: _____

Select one:

☐ **Steak Salad (\$15)**

\$ _____

Field greens, toasted walnuts, shaved red onions, and crumbled blue cheese with honey balsamic dressing on the side

☐ **Greek Salad (\$15)**

\$ _____

Crisp romaine lettuce, grape tomatoes, kalamata olives, red onion, feta cheese, and pepperoncini with roasted pepper vinaigrette on the side

☐ **Chicken Caesar Salad (\$15)**

\$ _____

Crisp romaine lettuce, garlic croutons, and sliced grilled chicken with creamy Caesar dressing on the side

Total \$ _____

— CONFERENCE NOTES —

New manual

Learning Strategies Professional Developers will want to save time in their conference schedule to learn about the new *Listening and Note-Taking Strategy*. We're putting the finishing touches on the manual now and expect to have it ready just in time for the conference. Gwen Berry will present two *Listening and Note-Taking* sessions.

Handouts

In 2011, conference handouts will be posted to the conference website, and you will be able to download them to your laptop or print them before your arrival in Lawrence. **Unlike the past few years, we will not distribute handouts on a USB drive; handouts will be available only on the website.**

Getting to know...

This year's conference offers several ways for you to meet with SIM authors and KUCRL researchers one-on-one and in small groups.

On Wednesday, three SIM manual authors will host sessions to answer questions and discuss professional development issues and ideas related to their work.

At the end of the day Thursday, we will have an informal "Meet the Researchers and Authors" gathering. This is your time to mingle with researchers and authors, ask questions, share stories, and get to know each other better.

If these opportunities do not meet your needs, you also have the option of requesting a personal meeting with any KUCRL researcher or staff member. Email Mona Tipton (monatipton@ku.edu) or use the con-

tact form on the conference website. Specify which staff member you want to meet with and what topic you want to discuss.

2011 Venue: Oread Hotel

The 10-story Oread Hotel, located on the edge of the University of Kansas campus, offers stunning views of the university and downtown Lawrence.

Among the hotel's amenities are an on-site spa—where participants can schedule a relaxing massage after a long day of intense learning and sharing—and wireless Internet.

The hotel offers several dining options, including a restaurant/bar

on the roof with a spectacular view of Lawrence and the surrounding countryside. In addition, the Oread is only a block from the Kansas Union, where there are more eating options as well as retail stores that cater to your every Jayhawk need.

The hotel is taking reservations now for the SIM conference.

- Phone reservations: 877.263.6347 or 785.843.1200
- Group name: SIM conference 2011
- Group number: 417i450
- Group rate: \$109

See the conference website, <http://sim2011.kucrl.org>, for more travel and lodging information, including a link to make online reservations.

2011 International SIM® Conference Tentative Schedule

July 13-15, 2011 • Oread Hotel • Lawrence, Kan.

Tuesday, July 12, 2011

- | | |
|------------------|---|
| 8 a.m.-5 p.m. | Preconference |
| 6 p.m.-6:30 p.m. | Orientation for first-time participants |

Wednesday, July 13, 2011

- | | |
|---------------------|--|
| 7:15 a.m. | Registration |
| 8 a.m.-8:45 a.m. | Welcome |
| 8:45 a.m.-9:45 a.m. | Keynote: Steve Graham |
| 10 a.m.-11:30 a.m. | Breakout sessions |
| 11:30 a.m.-1 p.m. | Optional luncheon & panel discussion; otherwise, lunch on your own |
| 1 p.m.-4 p.m. | Breakout sessions |
| 4:10 p.m. | Certificate ceremony |
| 5 p.m.-6:30 p.m. | Social |

Thursday, July 14, 2011

- | | |
|----------------------|--------------------------------|
| 7:30 a.m. | Registration |
| 8 a.m.-9 a.m. | General session |
| 9:15 a.m.-12:30 p.m. | Strands |
| 12:30 p.m.-1:30 p.m. | Lunch on your own |
| 1:30 p.m.-4:45 p.m. | Strands |
| 4:45 p.m.-6 p.m. | Meet the researchers & authors |

Friday, July 15, 2011

- | | |
|----------------------|------------------------------------|
| 8:30 a.m.-9:30 a.m. | Poster session |
| 9:40 a.m.-11:20 a.m. | Affinity groups, breakout sessions |
| 11:30 a.m.-Noon | Closing session, raffle |

Preconference sessions

ALL-DAY SESSIONS

8 a.m.-noon and 1 p.m.-5 p.m.

Classroom Culture: Revisiting the Cooperative Thinking Series, Community Building Strategies, and Socially Wise Program

Presenter: Sue Vernon, KUCRL

Cost: \$150

Creating an Impact School

Presenter: Jim Knight, KUCRL

Cost: \$80

MORNING SESSIONS

8 a.m.-noon

Feeling a Little Wordy?

Presenter: Paula Lancaster, Grand Valley State University

Cost: \$70

Fusion Reading™ for SIM Professional Developers: Getting Ready to Conduct Professional Development and Instructional Coaching Sessions.

Presenters: Irma Brasseur-Hock, Don Deshler, and Mike Hock, KUCRL; Sue Woodruff, Independent Professional Developer; and Pam Leitzell, Independent Consultant

Cost: \$40

Introduction to the All-New GIST 2.0

Presenters: Keith Lenz, SRI International; Peter Lenz, Velvet Bridge; and Sherri Wagner, Moxxisoft Solutions

Cost: \$65

Teaching Students to be Savvy Test-Takers

Presenters: Jean Schumaker, Edge Enterprises, and TBA

Cost: \$90

AFTERNOON SESSIONS

1 p.m.-5 p.m.

Content Enhancement Tutorial: Order, Clarifying, and Question Exploration Routines

Presenter: Keith Lenz, SRI International

Cost: \$70

Technology Every Professional Developer Should Know

Presenters: Amber Nutt and Aaron Sumner, KUCRL

Cost: \$40

The Word Mapping Strategy and Enhancing Vocabulary Instruction Across Content Areas

Presenter: Monica Harris, Grand Valley State University

Cost: \$50

Minimum registration for each session is 10 participants. We will cancel any session that does not have at least 10 participants registered by June 1.

Participants should bring their own laptop computers to preconference sessions.

Visit the conference website for full descriptions of preconference sessions and registration forms.

Preconference survey

To help us gauge interest in our preconference offerings, we invite you to participate in an online survey. The following web address will take you to an online survey where you can let us know whether you are interested in attending a preconference workshop and, if so, which workshops appeal most to you. Completing the survey is not a commitment to attend any of the workshops.

<http://bit.ly/t6gr7y>

You will also find a link to this survey on our conference website:

<http://sim2011.kucrl.org>

Get a head start on conference learning!

Prepare for the 2011 conference by reading Steve Graham's work before you arrive. We recommend you download and read these reports (available as pdf files):

- *Writing Next*, <http://all4ed.org/files/WritingNext.pdf>
- *Writing to Read*, <http://all4ed.org/files/WritingToRead.pdf>

2011 International SIM® Conference

SIM Professional Developer Registration Form

July 13-15, 2011 • Oread Hotel • Lawrence, Kan.

Name: _____

Work Address: _____

Work Phone: _____

Home Address: _____

Home Phone: _____

Preferred mailing address: ☐ home ☐ work

Email Address: _____

Summer Email Address: _____

We email **important conference information**.

• Emergency contact name and phone number: _____

How many previous International SIM Conferences have you attended? _____

☐ This is my first International SIM Conference as a professional developer

We will list participant names and email addresses on the conference website. If you **do not** want to be included, check here: ☐

Note: You may be videotaped during the conference.

Certified SIM Professional Developer and Apprentice Registration Fee: \$250

For registrations postmarked after June 15, 2011, add **\$25** late fee. **Total Enclosed: \$** _____

Non-Professional Developers

We have a limited number of spaces available for individuals who are not certified SIM Professional Developers to attend the conference with a SIM PD sponsor. The registration fee for non-professional developers is **\$350**, if registration is received before June 15, 2011. After June 15, a \$35 late fee will be assessed. **For registration forms and more information, contact Patty Graner (pgraner@ku.edu) or Mona Tipton (monatipton@ku.edu).**

☐ **Make check payable to KUCRL** **OR** ☐ **PO#** _____
Institute issuing PO: _____

☐ **Credit Card # (VISA or MasterCard)** _____ Expiration Date: _____
☐ Personal Card or ☐ Name of Institution: _____

Signature Authorization: _____

*Return completed registration to KUCRL, Joseph R. Pearson Hall, 1122 West Campus Rd., Rm. 517
Lawrence, KS 66045-3101 • Fax: 785.864.5728 • or email pmynsted@ku.edu*

Your receipt will be available at the conference.

Cancellation Policy

If you cannot attend the conference, you must **notify KUCRL by June 30, 2011**, to receive a full refund of your registration fee. We will be unable to issue any refunds after June 30, 2011.

Events & Materials

Your conference registration fee includes the following:

- Social (Wednesday)
- Professional development materials
- Refreshments during breaks

Hotel & Transportation

See our website, <http://sim2011.kucl.org>, for more information about the conference, including hotel and transportation details.

2011 International SIM® Conference

Preconference Registration Form

July 12, 2011 • Oread Hotel • Lawrence, Kan.

Name: _____

Work Address: _____

_____ Work Phone: _____

Home Address: _____

_____ Home Phone: _____

Preferred mailing address: ☐ home ☐ work

Email Address: _____

Summer Email Address: _____

We email **important** conference information.

Emergency contact name and phone number: _____

☐ I will **NOT** be able to bring a laptop computer to the preconference.

ALL-DAY SESSIONS: SELECT ONLY 1

NOTE: THESE ARE FULL-DAY SESSIONS. DO NOT REGISTER FOR ANY OTHER PRECONFERENCE WORKSHOPS.

☐ **Classroom Culture: The Cooperative Thinking Series, Community Building Strategies, and Socially Wise Program: \$150** \$ _____

For registrations postmarked after June 15, 2011, add **\$25** late fee. \$ _____

☐ **Creating an Impact School: \$80** \$ _____

For registrations postmarked after June 15, 2011, add **\$25** late fee. \$ _____

MORNING SESSIONS: SELECT ONLY 1

☐ **Feeling a Little Wordy? \$70** \$ _____

For registrations postmarked after June 15, 2011, add **\$25** late fee. \$ _____

☐ **Fusion Reading™ for SIM Professional Developers: \$40** \$ _____

For registrations postmarked after June 15, 2011, add **\$25** late fee. \$ _____

☐ **Introduction to the All-New GIST 2.0: \$65** \$ _____

For registrations postmarked after June 15, 2011, add **\$25** late fee. \$ _____

☐ **Teaching Students to be Savvy Test-Takers: \$90** \$ _____

For registrations postmarked after June 15, 2011, add **\$25** late fee. \$ _____

AFTERNOON SESSIONS: SELECT ONLY 1

☐ **Content Enhancement Tutorial: Order, Clarifying, and Question Exploration Routines: \$70** \$ _____

For registrations postmarked after June 15, 2011, add **\$25** late fee. \$ _____

☐ **Technology Every Professional Developer Should Know: \$40** \$ _____

For registrations postmarked after June 15, 2011, add **\$25** late fee. \$ _____

☐ **The Word Mapping Strategy: \$50** \$ _____

For registrations postmarked after June 15, 2011, add **\$25** late fee. \$ _____

Note: Minimum registration for each session is 10 participants. We will cancel any session that does not have at least 10 participants registered by June 1.

PAYMENT INFORMATION

Total Enclosed: \$ _____

☐ **Make check payable to KUCRL**

—OR—

☐ **Credit Card #**
(VISA or MasterCard)

Expiration Date: _____

☐ Personal Card OR

☐ Name of Institution: _____

Signature Authorization: _____

—OR—

☐ **PO#:** _____

Institution issuing PO: _____

Return completed registration to
KUCRL, Joseph R. Pearson Hall, 1122
West Campus Road, Rm. 517, Lawrence, KS 66045-3101
Fax: 785.864.5728
or email pmynsted@ku.edu

Cancellation Policy

If you cannot attend the preconference session(s), you must **notify KUCRL by June 30, 2011**, to receive a full refund of your registration fee. We will be unable to issue any refunds after June 30, 2011.

Q&A: Test-Taking Strategy

One of our professional developers posed the question below. We went to the expert—Charlie Hughes, one of the developers of the strategy—for answers.

Question:

There are two places in the *Test-Taking Strategy* manual stating that the guessing techniques should not be applied to standardized testing situations. All teachers learning the strategy have students who have to take standardized tests. The strategy is helping students on those tests, but when teachers ask about that statement, I'm not sure how to respond.

Answer:

The guessing strategies, especially the "choose the longest option technique," are based on poor item construction. That is, an item is constructed in such a way that it gives the test-taker a "clue" about which option to choose (or not choose) if they have to guess.

Generally, professional test constructors are aware of these flaws

and make sure they are not contained in the tests they construct. Thus the guessing techniques do not work (or are not even relevant).

However, based on our analysis of classroom tests constructed by teachers as well as tests provided by curriculum publishers, these tests *do* contain items constructed in ways that will help "guessers." For example, our analysis of hundreds of classroom tests indicated that 80 percent of the tests included multiple-choice items in which one of the options was obviously longer or more detailed than the other options. That choice was the correct answer more than 75 percent of the time.

My message to teachers is to be straightforward with kids about when and when not to use the guessing strategies and that depending too much on them is not as good as actually studying and knowing the answer!

The rest of the strategy seems to be helpful for many students regardless of the type of test and who constructs it.

—Charlie Hughes

CRL Learns webinars

On Feb. 22, Amber Nutt and Aaron Sumner presented the *Productive Researcher's Technology Toolbox*, a discussion of technologies that can streamline your workflow. The presentation focused on file sharing with Dropbox and facilitating productive groups with popular social networking services. A recording of the presentation has been posted on the CRL Learns website: <http://crllearns.kucrl.org>.

Coming to CRL Learns in March: *Oodles of Google*, presented by Melanie Farmer, ALTEC. Many schools are using Google Apps for Educa-

tors because of the wealth of free resources for students and teachers to create and collaborate. This session will highlight the newest resources available for *free* with a Google account. Tools will help you promote higher-order thinking, 21st Century Skills, and differentiated learning for students with various needs. Join us at **2:30 p.m. (Central) March 9**. This workshop also will be offered as a live webinar. See the CRL Learns website for information about joining the webinar.

"Like" CRL Learns on Facebook
<http://on.fb.me/g3a6Xe>

SIM & CRL Online Resources

www.kucrl.org

Strategic Instruction Model

<http://kucrl.org/sim>

Content Literacy Continuum

<http://clc.kucrl.org>

Stratopedia

<http://stratopedia.org>

SIM Workshops and Updates

<http://www.kucrl.org/classes>

SIMville

User name: Network

Password: strategic

CRL News

<http://www.kucrl.org/news>

CRL Learns

<http://crllearns.kucrl.org>

CRL Project Profiles

<http://www.kucrl.org/profiles>

CRL Multimedia Archives

<http://media.kucrl.org>

CRL Publication List

<http://www.kucrl.org/research>

CRL Divisions

Advanced Learning Technologies

<http://www.altec.org>

Division of Adult Studies

<http://das.kucrl.org>

e-Learning Design Lab

<http://elearn.design.org>

Institute for Research on Adolescent Learning

<http://iral.kucrl.org>

Kansas Coaching Project

<http://instructionalcoach.org>

Professional Development Research Institute

<http://pdri.kucrl.org>

KUCRL CALENDAR 2011

April 15, 2011

Deadline to apply for SIM® Learning Strategies Potential Professional Developers Institute and SIM® Content Enhancement Potential Professional Developers Institute in Lawrence

May 16-17, 2011

Partnership Communication
Lawrence, Kan.

May 31-June 3, 2011

SIM® Learning Strategies for Preservice Educators
Lawrence, Kan.

May 31-June 3, 2011

Teaching Content to All: SIM® Content Enhancement Routines for Preservice Educators
Lawrence, Kan.

June 14-17, 2011

SIM® Reading and Writing Strategies
Lawrence, Kan.

June 14-17, 2011

More SIM® Strategies
Lawrence, Kan.

June 20-24, 2011

SIM® Learning Strategies Potential Professional Developers Institute
Lawrence, Kan.

June 20-24, 2011

SIM® Content Enhancement Potential Professional Developers Institute
Lawrence, Kan.

June 21-24, 2011

Introduction to Teaching with SIM® Content Enhancement Routines
Lawrence, Kan.

June 22-24, 2011

SIM® for Administrators
Lawrence, Kan.
<http://kucrl.org/classes>

July 12, 2011

International SIM® Preconference
Lawrence, Kan.

July 13-15, 2011

International SIM® Conference
Lawrence, Kan.

Aug. 8-10, 2011

Instructional Coaching Level 1: Progress through Partnership
Lawrence, Kan.

Aug. 11-13, 2011

Instructional Coaching Level 2: Instruction that Makes an Impact
Lawrence, Kan.

Aug. 15-16, 2011

Intensive Learning Teams that Make an Impact
Lawrence, Kan.

Oct. 3-5, 2011

Instructional Coaching Level 1: Progress through Partnership
Lawrence, Kan.

Oct. 6-8, 2011

Instructional Coaching Level 2: Instruction that Makes an Impact
Lawrence, Kan.

Oct. 10-12, 2011

Instructional Coaching Conference
Lawrence, Kan.

Oct. 13-14, 2011

Creating an Impact School: An Overview
Lawrence, Kan.

Oct 14-15, 2011

Arkansas SIM® Professional Developers Update Conference
Conway, Ark.

November 4-5, 2011

Northeast Region Update
Location TBA

**More information and a complete calendar
of coming events at <http://kucrl.org>**

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No more waiting! Get e-Stratenotes

In our continuing efforts to “go green” with the Strategic Instruction Model®, we are offering a new, greener *Stratenotes* option. Starting in the fall, all professional developers will be able to choose between the traditional, paper-based *Stratenotes* received by mail and *e-Stratenotes*, delivered to your email inbox as a pdf file.

We are looking for early adopters who would like to begin receiving *e-Stratenotes* now. If you are interested, email simpd@ku.edu to sign up, and *e-Stratenotes* will be sent to your email address at the same time as we send it to the printer. You’ll get your SIM news first—no more waiting on the printing and mailing process. (Please make sure your email address is correct in *Stratedirectory Online*, <http://directory.kucrl.org>).

To see what *e-Stratenotes* will look like, visit SIMville, where all past issues of *Stratenotes* are archived. *E-Stratenotes* will be identical in appearance to recent archived issues.



ADDRESS SERVICE REQUESTED

Lawrence, Kansas 66045-3101
1122 West Campus Road, Room 517
Joseph R. Pearson Hall

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